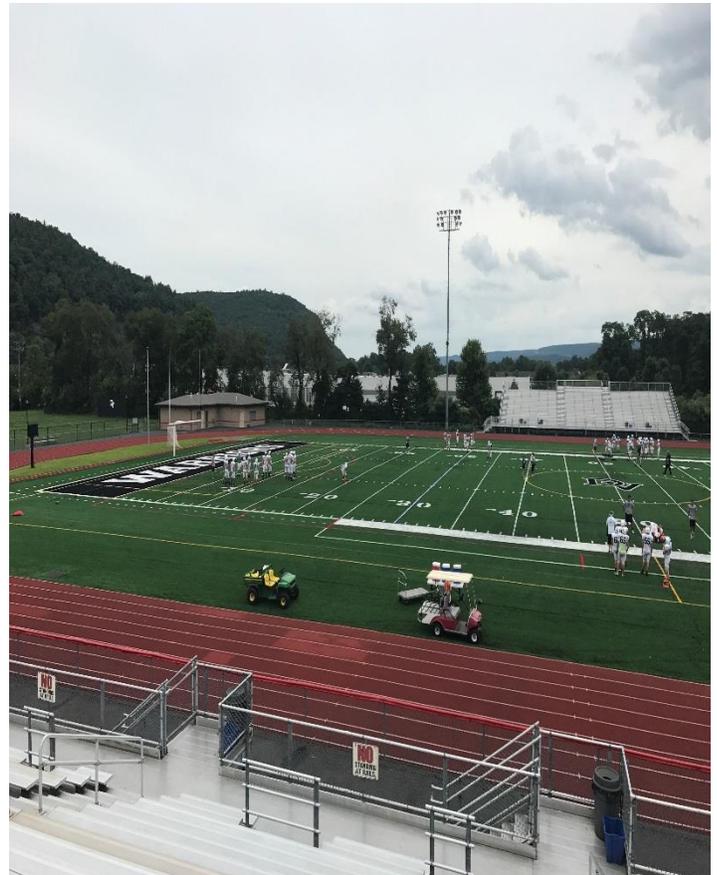




**DELAWARE VALLEY
SCHOOL DISTRICT
ANNUAL REPORT
2016-2017**



Delaware Valley School District

September 1, 2017

Dear Delaware Valley Community:

We are pleased to present the 2017 version of the **Delaware Valley Annual Report**. This is our fifth annual edition. It is important to show how our community's money is invested in our educational program and the results of this investment. We salute everyone involved in making this year a success.

The two major goals of this report are to provide:

- highlights of the 2016-17 school year
- a wealth of data about our schools and programs

It is our hope that our "scorecards" of data will provide useful information to all involved in our district. We use this data to compare our performance from year to year. As part of our continuous improvement process, this data will also be used this fall as we revisit our strategic plan that runs until 2020

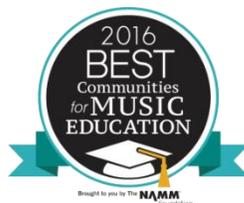
The 2016-17 school year will go down as a momentous year in DV history. We witnessed the demolition of the original DV School built in 1956 and the grand opening of the new DV Elementary School in Matamoras. It was also the districts 60th anniversary.

Thank you to the entire DV Community for its incredible support of our schools!

Sincerely,

Dr. John J. Bell

Superintendent



Delaware Valley School District

2016-2017 Annual Report

Table of Contents

District at a Glance	1
District Academic Achievements	3
Individual Schools Report	6
Delaware Valley High School.....	6
Delaware Valley Middle School.....	18
Dingman-Delaware Middle School.....	23
Dingman-Delaware Primary School.....	33
Dingman-Delaware Elementary School.....	42
Delaware Valley Elementary School.....	52
Shohola Elementary School.....	61
Academic Departments	68
Art.....	68
Business.....	72
Career and Technical Education.....	78
English.....	85
Family and Consumer Sciences.....	98
Guidance.....	106
Health and Physical Education K-12.....	110
Library.....	118
Mathematics.....	128
Music.....	134
Reading.....	136
Science.....	159
Social Studies.....	169
Technology Education.....	172
World Languages.....	174
Academic Support	179
Special Education.....	179
Gifted.....	182
Extended Day Program.....	184
Summer School.....	185
Athletics.....	186
Support Departments	194
Business.....	194
Food Service/ Wellness.....	196
Health Offices.....	198
Aquatics.....	201
Facilities.....	203
Transportation.....	206
School Police.....	208
Technology.....	210
DV-ACE.....	215
DV Foundation.....	216
Staffing	217

District at a Glance

“PROUD PAST, BRIGHT FUTURE!”

- Almost 5,000 students in 7 schools on 4 campuses.

School Year	Enrollment*
1984-85	1,500
2000-01	4,800
2006-07	5,700
2011-12	5,000
2012-13	4,900
2013-14	4,800
2014-15	4,700
2015-16	4,700
2016-17	4,600

*approximate

- 640 employees down from more than 680 in 2009-10
- No tax increases in 6 of last 9 years
- Four-year graduation rate of 93.6%; dropout rate of .72%
- Post-secondary education rate was 77% plus another 5% entered the armed services and an additional 3% chose non-degree technical training
- DV students' average SAT scores in critical reading, math and writing exceeded the state and national average.
- Class of 2017 accepted \$1.91 million in scholarship money
- Students took 900 AP exams in 29 subjects up from 461 in 2009. \$3,283,640 in private academic/needs based scholarship \$41,000 Athletics, \$153,100 local scholarships.
- 125 AP Scholars up from 52 in 2009 and only 15 in 2003



Congratulations



Class of 2017



District Wide Academic Achievements

- Grand Opening of the New Delaware Valley Elementary School in Matamoras and the demolition of the original Delaware Valley Elementary School.
- Leader in Me
 - This program focuses on building positive behaviors such as respect and responsibility and curtailing negative behaviors such as bullying.
 - Program expanded to include Delaware Valley Elementary School and Shohola Elementary School.
 - Parent programs and Leadership Days were held in the Dingman-Delaware Elementary and Primary Schools.
 - Each school developed Lighthouse (Leadership) teams engaging faculty and students in the planning of Leader in Me events and programs.
 - Each school is developing a culture of shared Leadership and are building capacity for recognizing student leadership qualities.
- Dyslexia Early Intervention/Prevention Program
 - Nine additional teachers completed the Orton-Gillingham training this year. Seven of the original nine interventionists completed level two of the training. So we have 18 OG trained teachers, 7 with level two certification and two new teachers began training this spring.
 - Four teachers took and passed the National certification examination. Delaware Valley interventionists represent 4 of the 6 teachers taking the exam in Pennsylvania this year as part of the pilot.
 - Our lead teachers presented at the Pennsylvania Department of Education Special Education Conference in March.
 - Grade 1 and 2 teachers had specialized training for implementing multisensory approach to reading instruction for all learners.
- Reading Apprenticeship
 - Twenty-five secondary teachers were trained in the Reading Apprenticeship (RA) Framework. A licensed RA trainer from IU20 facilitate three sessions for this cohort. The district currently has over 90 secondary teachers trained in RA district wide. RA is currently a model utilized exclusively in middle schools and high schools across the country.
 - “Reading Apprenticeship instructional routines and approaches are based on a framework that describes the classroom in terms of four interacting dimensions that support learning: Social, Personal, Cognitive, and Knowledge-Building.
 - For additional information visit: <https://readingapprenticeship.org/our-approach/our-framework/>
- New secondary courses and programs included:
 - Hospitality and Tourism
 - Astronomy
 - Geology
 - AP Human Geography
 - Math 180
 - Life Skills Anti-Drug Program (6TH Grade)

- The Classroom Diagnostic Tool (CDT), created by the PDE, was utilized district wide in grades 3-11 in math and English Language Arts, as applicable. The secondary schools also administered the science CDT, where appropriate.
- Throughout the year, and during Teacher In-service Day in June, over 90 Professional Development offerings were provided for the staff. The topics included:
 - Google Classroom,
 - Gradebooks Tools,
 - Schoolwires for Beginners,
 - Non-Violent Crisis Intervention,
 - Interactive Smartboard Training,
 - ELL Students and How to Help Them,
 - Interpreting CDT Results & Differentiating Instruction,
 - Epi-Pen Certification,
 - Diabetes in School,
 - Developing and Writing Curriculum,
 - Math Fact Mastery,
 - Intro to SchoolNet,
 - Writing the Text Dependent Analysis,
 - USA Basketball Certification and Teaching Curriculum,
 - 5 Big Ideas of Reading,
 - Understanding Early Childhood Environment Rating Scale,
 - Introduction to Neuhaus (Kindergarten Curriculum),
 - The Leader in Me,
 - Sport First Aid,
 - Co-Teaching Strategies,
 - Excel-lent CDT ELA & Math Data Summaries,
 - Behavior: From Redirection to Crisis Intervention,
 - Reading Apprenticeship,
 - Re-evaluation Report Writing,
 - The Role of the Instructional Assistant During PSSAs,
 - The Inclusion Classroom- What does it Look Like?
 - EZ Analyze Time Tracker,
 - Armed Intruder Training,
 - Mandated Reporter Training,
 - Indicator 13 Compliance Modules,
 - ADHD Strategies,
 - Project Max-Presenter,
 - Progress Monitoring: AIMS Web,
 - ASCA Webinars (American School Counselor Assoc.),
 - Navigating the Wonder of Wonders (Reading Wonders Program),
 - DVES Life Skills Training (I.A.s),
 - Coaching Principles,
 - Integrating Calculus Concepts into All Secondary Math,
 - Guiding the College-Bound Athlete,
 - Sport First Aid,
 - E-Books,
 - Destiny, Webpath, Express and Grolier,
 - CPR/AED Re-Cert for Athletic Coaches,
 - CPR/First Aid for Personal Care Assistants,
 - Understanding Teenage Dating Violence: The Impact on our Students,
 - 7 Habits Refresher Session,
 - Teaching Diverse Learners in an Inclusive Classroom Setting.
 - Text-Dependent Analysis Training
 - My-Access Training

- A full day professional development session regarding Professional Learning Communities was held in August prior to the start of school, which was facilitated by Eric Twadell. This workshop provided a foundational understanding of PLCs. All teachers district wide was in attendance. Eric Twadell, PhD, is superintendent of Adlai E. Stevenson High School in Lincolnshire, Illinois. He is a coauthor who has also written several professional articles. As a dedicated PLC practitioner, he has worked with state departments of education and local schools and districts nationwide to achieve school improvement and reform. An accessible and articulate authority on PLC concepts, Dr. Twadell brings hands-on experience to his presentations and workshops.”
- A total of 83 curricula were revised across the K-12 disciplines by teacher’s district wide.
- The Delaware Valley Cyber Academy had an average enrollment of 64 students throughout the school year. The purpose of the DVCA is to provide an academically rigorous option for cyber school in an effort to keep students interested in attending a cyber-school from leaving the Delaware Valley School District.

Submitted by:

Dr. Gina Vitacco-Vives, Director of Curriculum and Technology
Dr. Peg Schaffer, Director of Elementary Education
Dr. James Purcell, Director of Secondary Education

Delaware Valley High School Brian Blaum, Ph.D., Principal

- The **National Merit Scholarship Corporation** has named the following students as Commended Students in the 2017 National Merit Scholarship Program:



L-R: Leah Yost, Brittany Mross, Jacob Lockwood, Madison Door, Laura Reno

- About 34,000 Commended Students throughout the nation were recognized for their exceptional academic promise. Commended Students placed among the top five percent of more than 1.6 million students who entered the 2017 competition by taking the 2015 Preliminary SAT/National Merit Scholarship Qualifying Test (PSAT/NMSQT).
- Natalia Torres, a sophomore from Maura Angle's FBLA has taken on the large task of printing the athletic white cards for the whole district! We used to pay Williams Printing to complete this task but asked the FBLA class after they went out of business. We thank Natalia and would like to recognize her talent and awesome job in completing the cards.



- Members of the Delaware Valley High School **FBLA Chapter** assisted the **Milford Food Pantry** on a regular basis. Students stocked shelves and assisted with the distribution of food and other items to members of the community. The members held a toiletry drive during the month of December at the high school and donated all items to the food pantry. Members worked the food pantry and served hot chocolate and cookies to the community while they were waiting to enter the pantry. The project was organized by Anthony Gosch, the DVHS FBLA Community Service Director. Members who assisted were: Alyssa Harvey, Vanessa Paoletta, Katie Gondolfo, Brianna Rose, Gabriella Cuevas and Krissy Ellis.



- This year, Warrior Nation celebrated its **annual Spirit Week and Homecoming festivities** with unprecedented enthusiasm. Students from all grades competed for the title of Most Spirited Class as they cleverly donned theme day specific attire. Monday, October 3, kicked off the competition with a patriotic theme, while Tuesday called for *Tacky Tourist* flair. Wednesday followed with a *Rock vs. Pop* challenge and Thursday was all about *Tie Dye*. The week long competition culminated on Friday afternoon when DVHS held its first annual *Spirit Games*, and student attire was determined by picking a school color for each grade level. Freshmen and sophomores gathered in the freshman gym while juniors and seniors faced off in the new gym to compete in a series of nine spirit- challenging, team- based games. Chariot races, Olympic Hula Rings and a total of 8 serious rounds of Tug-of-War were just some of the competitions teams faced. In the end, the seniors captured the title as well as the Warrior Shield.



- The Delaware Valley FBLA Chapter celebrated and promoted **Prematurity Awareness** during the week of November 14-18. Our March of Dimes committee collected donations during all lunch periods to support this great cause. FBLA members wore purple on November 17 in support of the March of Dimes. Ms. Francis King is chairman of the committee and the committee members are: Alyssa Harvey, Cindy Li, Vanessa Paoella, Shane Fagan, Anthony Gosch, Eileen Nikles and Emily Jacobus. Advisers are: Mrs. Maura Angle and Ms. Audrey Josephite. Dr. Blaum, Principal, also participated in the event.



- Zander Woodruff & Cody Day built the awesome **shelving furniture** unit for the Athletic Office. They are in Will Tidridge's Building Class.



L-R: Cody Day, Zander Woodruff

- On Monday, November 7, 93 Delaware Valley High School students were inducted into the **National Honor Society** in a candlelight ceremony. Preceding the ceremony was entertainment provided by senior members of the National Honor Society. National Honor Society President, Abrar Shamim, conducted the induction ceremony with each of the other four officers explaining the four principles of the Society. Vice-President, Nicholas Shi explained the principle of Scholarship, Secretary Sera Shaffer explained the principle of Service, Treasurer Junny Xu spoke about the principle of Leadership and Historian Lindsey Toomer explained the principle of Character. Each of the officers had a key role in the evening's proceedings.



- On Saturday, December 10th, Hannah Easow, Frani King, Cindy Li, Julia Liskza, Nicole Lissie, and Samantha Platt attended the Women of Science Competition hosted by Bedford Public Schools in Bedford, MA. The girls competed against 40 teams in four different STEM events and represented DV extremely well, placing 2nd and 3rd in the Engineering event!



L-R: Samantha Platt, Cindy Li, Nicole Lissie, Julia Liskza, Hannah Easow, Frani King

- The annual **college roundtable** held on December 22 proved to be extremely successful once again this year. Over 20 alumni that graduated in 2016 returned to answer questions and discuss their transition from high school to college with our current seniors. Molly Scollo and Matt Cavallaro facilitated this discussion. The topics ranged from study skills, time management, ways to participate in the college community and how to cope with leaving home. It was filled with excellent dialogue and meaningful reflections.



- Jason Block, Julia Cuevas, Gabriella Cuevas, Tyler Fuller and Jonathan Outwater represented Delaware Valley High School at the **2017 Pennsylvania Music Educators Association District 10 Chorus Festival** on January 12-14 at Bangor Area High School. They were selected by audition in October, competing with students from a seven county area. While at Districts, they auditioned for Region Chorus, where Jon and Tyler both earned selection to the festival to be held in Bethlehem in February. Two additional items of note - Tyler finished number 1 in the region audition, and Jonathan was awarded the PMEA District 10 Scholarship, given to an outstanding senior who plans on pursuing music at the collegiate level.



- Congratulations to the following Art students who earned awards at the **Regional Scholastic Art Competition**. *Special Congratulations* to Gabby Cuevas who also earned the highest honor, the prestigious American Visions Award.



GOLD KEY-- Left to Right: Paulina Henzel-Kedzior, Emma Muren, Kailey Blas, Salvatore Centanni, Gabriella Cuevas, Olivia Zinn, Michelle Burns, Rebecca Odendahl, Tara Sayles



SILVER KEY -- Left to Right: Ashley Skrypek, Leah Yost, Madison Dorr, Rebecca Odendahl, Gabriella Cuevas, Devyn Walter, Amanda Morgan, Samantha Ellis, Kelley Edison



HONORABLE MENTION -- Left to Right: Justin Solis, Madison Dorr, Brogan Mills, Paulina Henzel-Kedzior, Gabriella Cuevas, Rayonna Story, Tara Sayles, Leslie Gullon, Cassandra Hoffmann, Rebecca Odendahl, Kailey Blas.

- The DVHS team won the **Regional PA Governor's STEM Challenge**. The team consisted of Cody Dailey, Hannah Easow, Emily Finelli, Emily Lepore, and Nick Shi and alternate members Nicj McBride and Harlan Muttee designed and built a solar powered portable heating unit to take first place in the competition.



L-R: Cody Dailey, Emily Lepore, Hannah Easow, Emily Finelli, and Nick Shi

- Congratulations to the following field hockey players** for being named to the NFHCA National Academic Squad: Emily Covert, Gabrielle Hoare, Meghan Kelly, Eileen Nikles, and Leah Yost. The National Academic Squad program recognizes those high school seniors and juniors who have achieved a minimum cumulative, unweighted GPA of 3.5 out of 4.0 or the equivalent through the first quarter of the 2016-17 school year. Seniors and juniors who have achieved a minimum cumulative, unweighted GPA of 3.9 out of 4.0 or the equivalent through the first quarter of the 2016-17 school year have been recognized as Scholars of Distinction. Both Eileen Nikles and Leah Yost were recognized as Scholars of Distinction.



- Delaware Valley High School held a random drawing for the students who were successful in their **Keystone Retests** and the students who have perfect attendance for the first semester. The winners of a Kindle Fire Tablet were Robert Germann, Mary Quinn and Zach Weber for their successful Keystone Retakes and Catherine Gandolfo for perfect attendance. Congratulations!



- Congratulations to the following students who participated and won the **Rotary “Service Above Self”** essay award --

Third Place – Brendan Heaney
Second Place – Ariana Como
First Place – Sophia Catalano
Poster Winner – Sydney Couturier



(Pictured L-R: Ariana Como, Sophia Catalano, Brendan Heaney, Sydney Couturier)

- These students will receive a monetary honorarium for their participation. The first place essay and poster winners were sent on to the **District Rotary level** for judging.
- Congratulations to the following journalism students for placing at the **2017 Student Keystone Press Awards--**

Vanessa Paoella – Honorable mention for sports photography
Tess Balton – Second place for photo story
Lindsey Toomer – Honorable mention for photo story
Collin Kawan-Hemler and Vanessa Paoella – Honorable mention for layout and design

These four students travelled to Hershey, Pa. on April 12 for an awards ceremony and luncheon.



- The Classes of 2018 and 2019 joined forces to create **the 1st annual Serve It Up Volleyball Tournament**. The activity encouraged school wide participation for an afternoon of fun and friendly competition. Students were responsible for every aspect of the event, including-- planning, sign-ups and promotion, bracket creation, event set-up, concessions and emceeing the event. Congratulations goes out to the winning teams of the 1st annual Serve It Up Volleyball Tournament. Reigning champs are "The O'hula Hannigans" and 2nd place winners were "The Acers". Mr. Leiva-Vazquez and Mrs. Rojas wish to thank the 10th and 11th grade class officers and the many student volunteers who made the event a success. Thanks also

goes out to Mr. Thiel and his class for creating the award medals, Mrs. Stuchlak for sharing her kitchen for concession prep and to the students of Mr. Giblin and Mr. Donnelly's Officiating classes for acting as our referees. The event earned \$300 for the classes of 2018 and 2019. We were impressed by how well-behaved all participants and spectators were. Over 150 participants, spectators and parents came out.



- Two DVHS Students will be participating in **PMEA All-State Music Ensembles** next month in Erie, PA. Jonathan Outwater, and Esther Lee both earned a place in All-State Chorus and Orchestra, respectively. Selection was made based on an audition that was held at the Regional festivals for each ensemble. Two Students participated in Region Chorus at Charter High School for the Arts in Bethlehem. Their concert was held on February 25 at Zoellner Performing Arts Center on the campus of Lehigh University. The Region Orchestra also had two students representing Delaware Valley. Their festival concluded with a concert on Friday, March 10th at Bangor Area High School.
- **The DV Future Business Leaders of America Chapter** competed at the State Leadership Conference in Hershey over the last few days. Shane Fagan was elected as the 2017-2018 PA FBLA state president and achieved the Leader level in the Business Achievement awards. Anthony Gosch and Alyssa Harvey both won Keystone Leadership Awards. The following members were inducted into the National Business Honor Society: Shane Fagan, Brianna Rose, Vanessa Paoella, Francis King.



Top Award Winners

1st Place Finishes

Chapter Community Service (with a total of 5, 166.25 hours):

Alyssa Harvey, Anthony Gosch, Vanessa Paoellella, Shane Fagan,
Eileen Nickles, Emily Jacobus, Cindy Li

Membership Madness: Alyssa Harvey

Membership Mania: Anthony Gosch

Community Service Project: Anthony Gosch,
Vanessa Paoellella, Emily Jacobus



2nd Place Finishes

William Seldom Outstanding Chapter: Alyssa Harvey,
Anthony Gosch, Vanessa Paoellella, Shane Fagan,
Eileen Nickles, Emily Jacobus, Cindy Li

Computer Operating Systems: David DeFreese

FBLA Business Ethics: Vanessa Paoellella



4th Place Finishes

Who's Who in FBLA: Vanessa Paoellella

3D Animation: David DeFreese, Jillian Corwin, Samantha Becker

All went to Nationals in June.

- During the week of April 17th, the **PA State Skills USA Conference and Skills Olympics** were held in Hershey, PA. Sixteen students from DV were slated to compete and seven of the participants medaled in their event:
- Occupational Skills Showcase - Bronze Medal: Rebecca Suta, Autumn Vallis, and Tiffany Martin
- Job Interview Skills - Bronze Medal - Adriana Galeano
- Occupational Health & Safety Scrapbook- Silver Medal: Daniel Shares, Andrew Almandoval, and Nolan Swanson.



17th Annual Tom Bigler Journalism Conference

- On Friday, April 28, 34 Delaware Valley High School journalism students attended the **17th Annual Tom Bigler Journalism Conference** at Wilkes University. At this conference, students were able to attend various theme-related panels and different journalism workshops. The keynote speaker was Pulitzer Prize winning author/journalist Joby Warrick.
- Delaware Valley's journalism program won 12 awards, including the overall news production award that was presented to the Del.Aware staff.

The following awards went to:

Overall news production – Del.Aware staff
Outstanding Achievement in Journalism Advising – Adviser Mrs. Leslie Lordi
Page layout and design – 1st place (senior Lindsey Toomer)
Page layout and design – honorable mention (juniors Bry Rose and Maeve Dowd)
News/feature photography – 1st place (junior Alicia Housby)
Sports reporting – honorable mention (junior Katie Cooney)
Sports photography – 1st place (junior Morgan Gifford)
Sports photography – honorable mention (junior Maeve Dowd)
News reporting – 1st place (sophomore Brenna Cavallaro)
News reporting – honorable mention (junior Kirsten Dunn)
Feature writing – 1st place (senior Sarah McDougall)
Feature writing – honorable mention (junior Kaiya DeStefano)



Front row (left to right) – Bry Rose, Brenna Cavallaro, Kirsten Peters, Kaiya DeStafano, Kirsten Dunn and Katie Cooney
Back row (left to right) – Mrs. Leslie Lordi, Morgan Gifford, Shaina Klein, Shelby Brittain, Sarah McDougall, Lindsey Toomer and Maeve Dowd

- Cassandra Hoffman, 12th grade student at DVHS, was the winner of the **Autism Awareness campaign poster** contest held by Pike Autism Support Services. This year's theme was Growing Acceptance. Cassandra received a gift card for her winning entry.



- **The Warrior Engineering Invitational** was held on Friday June 9. Team A from DVHS took the bronze in a very difficult challenge of designing and building a Stirling Engine. The team consisted of seniors Dan Curtis and Nick Shi and juniors Karolina Baranowski, Harlan Muttee, and Jacob Roccabruna.



Delaware Valley High School - Strategic Plan Score Card

	2014-2015 Results	2015-2016 Results	2016-2017 Results
Enrollment	1,592	1,554	1,554
Student Attendance %	91.21%	93.75%	90.89%
SAT - DV	1034	1011	1124
SAT - PA	1003	1002	1073
SAT - US	1006	1002	1070
SPP Score	72.5	84.8	Oct. 2017
Nat'l Merit Commended Students	7	2	5
Nat'l Merit Finalist Students	1	2	0
AP Scholars #/%	122/7.6%	119/7.7%	125/8%
AP Tests Given	968	881	901
AP Tests Passed #/%	560/58%	529/62%	567/64%
AP Courses	23 (25 Tests)	24 (28 Tests)	25 (29 Tests)
Seniors in AP Courses #/%	186/44.4%	163/41.9%	180/45.8%
Honor Society Membership #/%	152/19.3%	158/20.7%	174/21.9%
CTE Enrollment	241	239	212
NOCTI - % Passing	81.00%	93%	76%
Keystone Algebra - % Passing	72.00%	74%	Oct-17
Keystone Literature - % Passing	84.00%	91%	Oct-17
Keystone Biology - % Passing	69.00%	73%	Oct-17
Seniors to Higher Ed %	80.00%	82%	79%
Four-Year Graduation Rate %	93.06%	93.60%	Oct. 2017
Students in Co-curricular %	NA*	38%	61%
Teams	40	41	41
Clubs	46	50	50
Other Data			
Library Collection	17,307	17,165	17,497
Library Circulation	7,333	6,897	4,892
Discipline Referrals	3,577	3,272	3,229
Suspensions	1,111	1,088	873
Expulsions	10	6	11
Health Office Visits - non meds	5,909	6,562	10,258
Health Office Visits - meds	3,907	5,380	6,698
Health Office Visits - concussions	10	14	38
Staff Attendance %	95.80%	96.40%	96.80%
Faculty #	117	117	116.33
Staff #	46.5	43	45.3

Delaware Valley Middle School

Peter Ioppolo, Principal

Highlights:

- A successful **Scholastic Book Fair** was held the week of September 12 and generated over 100 new books for our library collection.
- **Open house** was held on September 13. The building was in excellent shape and the parents were very pleased after meeting our staff.
- Student Council promoted **Bullying Prevention Awareness** on October 3, as students and staff wore blue shirts in an effort to “stomp out bullying”.
- On October 12, **Career Day** was held for our eighth grade students. Each presenter provided an overview of their career and shared unique personal experiences related to their professions.
- During the week of October 24, Junior SASA and the DVMS students celebrated **Red Ribbon Week**. Students participated in various theme days such as, Rock & Roll Day, Hawaiian Day, and DV Pride Day.
- Over 115 students celebrated a **Halloween Costume Dance** that was sponsored by Student Council and was held after school on October 27.
- Congratulations to the DVMS staff for their **100% participation** in joining the PTA.
- **Veterans Day** at DVMS was held on November 10. After a light breakfast and introduction of all of our invited guests, a school-wide assembly honoring our local veterans for their service was held. Over 25 veterans were present. The Warrior Café hosted a delicious luncheon concluding an excellent way to celebrate such an important day.
- DVMS Student Council was out in full force on Veterans Day to help The **Ecumenical Food Pantry!** All student council members were happy to give up their day off to help those less fortunate than themselves. They collected almost 600 food donations for a great cause.



- The cast and crew of **Snoopy!!!** provided a spectacular three show set the weekend of November 18. Each program of song and dance provided audiences with an entertaining few hours of fun.



- November 23 marked the best day of the year! DVMS celebrated the tradition of **Grandparents Day** for the ninth year. This year we hosted our largest group of them all. There were over 170 grandparents that joined their grandchildren for this wonderful morning event.
- After being snowed out on December 6, our 7th & 8th grade Band, Chorus, and Orchestra presented their **annual Winter Concert** on December 15 in the DVHS Auditorium. The effort of our students was evident, and was received by a warm, appreciative audience.
- A **pep rally** was held on Thursday, December 8 to kick off the winter sports season. All fall sports teams and co-curricular activities were recognized for their school contributions. The cheerleaders and school mascot helped spark the crowd watching an outstanding student and staff basketball game. The staff won a close game, adding a fourth consecutive victory! \$250.00 was generously raised by the students in support of the American Heart Association. Those contributing to the cause were eligible for random selection at taking a half-court shot for an iPad Mini. For the second straight year, a winning shot was made.
- Another year of generosity was displayed by the staff of DVMS. This is the second year of the **holiday gift giving**. Items, including coats, gift cards and toys, were purchased, wrapped and delivered to 15 students from our school.



- The **6th Grade band, chorus, and orchestra concert** that was snowed out on its original date occurred on, January 19.
- Jennifer Yulfo represented Delaware Valley Middle School at the **2017 PMEA District Band Festival** on February 10 and 11. Jennifer is the first person from Delaware Valley Middle School to ever make this prestigious ensemble and was one of only two middle school students at the festival.



- On February 19, students from Delaware Valley Middle School completed in the **Area P Winter Special Olympics**.
- On February 24, select seventh graders got a chance to meet the author of **Tangerine--Edward Bloor--via Skype**. They participated in an interactive question-and-answer session, hopefully finding some satisfying answers to their burning questions about the novel.
- The **Winter Special Olympics** took place at Ski Big Bear on, February 27. Students from DVMS competed against those from surrounding districts in skiing, snowboarding, and for the first time ever, snow shoeing.



- The **Reading Olympians team** participated in the Spring Challenge competition held at Easton Area High School on March 28. The team participated in three rounds where they had to answer twenty questions about forty novels. DVMS earned 8th place among a record breaking number of forty teams at the competition this year.
- The **sixth, seventh, and eighth grade chorus** students presented a concert with the Jazz Band on, May 11. This concert was a great example of the diligent work of these students over the course of this school year.
- Smiles, laughter, and sunshine were in abundance as the athletic spirit soared during the *10th year! * of **Area P Spring Special Olympics** being hosted by Delaware Valley School District. On May 11, students from Delaware Valley Middle School competed at Warrior Stadium alongside those from surrounding school districts and community programs. Athletes strived for their best while competing in a variety of track and field, swimming, and weight lifting events.
- Our **Odyssey of the Mind Technical team** finished in 4th place in the WORLD out of 52 teams! They traveled to Michigan State University to compete in the Odyssey of the Mind World Finals along with 836 teams from 33 states and 16 countries.
- Our very own eighth grade student Julian Connaughton, competed in **the Scripps National Spelling Bee**. Julian received a special send-off parade on May 26, receiving well wishes from our students and staff.



- On May 31, the students in eighth grade were celebrated during the **annual co-curricular awards breakfast**. A full breakfast was prepared and served by students from the Warrior Café. The DVMS PTA sponsored the breakfast and provided decorations. A wonderful slide show highlighting the past school year was shown to students.
- **Field day** was held for students in sixth and seventh grade on June 9. Students enjoyed a full day of activities. The eighth grade students spent a great day at Camp Speers-Eljabar. Activities included; canoeing, archery, wood-burning, meadow games, team-building activities, and high ropes courses. This was the first time attending this facility and it was an outstanding day.
- An **academic awards ceremony** was held on June 16, in the high school auditorium. It was a great way to end the year, providing recognition to many of our outstanding students for academic, attendance, and citizenship excellence.



Delaware Valley Middle School - Strategic Plan Score Card			
	2014-15	2015-16	2016-17
	Results	Results	Results
Enrollment	522	508	516
Student Attendance %	94.8	95.68	95.14
SPP	N/A	64.3	
Grade 6 PSSA ELA - % Passing	73.3	82	62.8
Grade 6 PSSA Math - % Passing	47.6	62	42
Grade 7 PSSA ELA - % Passing	72.4	78	68.8
Grade 7 PSSA Math - % Passing	34.9	39.5	39
Grade 8 PSSA ELA - % Passing	81	70	76.6
Grade 8 PSSA Math - % Passing	29.4	26.6	36
Grade 8 PSSA Science - % Passing	77.0	70	70
Grade 8 PSSA Writing - % Passing	N/A	N/A	N/A
Grade 8 Algebra Keystone Exam - % Passing	74.2	59	81.7
# of Honors/Advanced Courses	26	25	31
# of Students in Honors/Advanced Courses.	578	625	660
% of Grade 6 Students in Co-curricular	57	50	56
% of Grades 7-8 Students in Co-curricular	77.0	73	80
Teams	16/312	16/302	17/303
Clubs	18/331	23/325	24/317
Other Data			
Library Collection	19,350	19,856	20,031
Library Circulation	8,102	8,331	5,503
Discipline Referrals	554	463	582
Suspensions ISS/OSS	203/58	99/60	126/70
Expulsions	1	0	0
Health Office Visits - non meds	2915	3085	3272
Health Office Visits - meds	2970	1394	906
Staff Attendance %	97.5	97.1	96
Faculty #	44	44	41.3
Staff #	56	56	54.3

Dingman-Delaware Middle School James Mitchell, Principal

DDMS Highlights:

- DDMS held its **annual Career Day** on October 21. Eighth graders were broken into small groups and had the opportunity to meet with six speakers and learn about different career opportunities. Our guests ranged from TV celebrities like Sharla McBride to local heroes and entrepreneurs. Career Day was a huge success due to all the help and support from community, faculty, and staff.



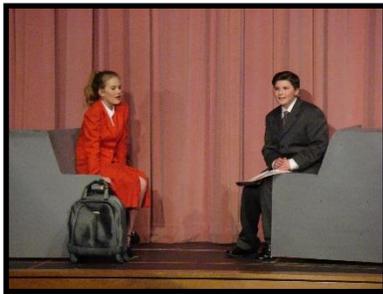
- On November 23, students had the opportunity to invite their **grand-parents and great-grandparents** to be our guest for a brief social in the cafeteria provided by our PTA. Grandparents were treated to the sounds of our band and chorus, along with viewing part of our drama production.



- We held the twenty-fourth annual **"Senior Citizen Dinner Theater"** in November featuring our first drama production of *Once Upon a Grape*, an interpretation of the classic fairy tale of the Princess and the Pea.



- For our spring production our students presented a **family feud** between two rivaling country families who eventually resolve their difference. With the help of our DDMS graduates now attending the high school our production was a huge success.



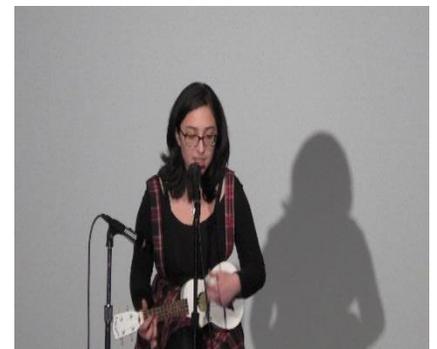
FUSSIN' AN'
A-FEUDIN'



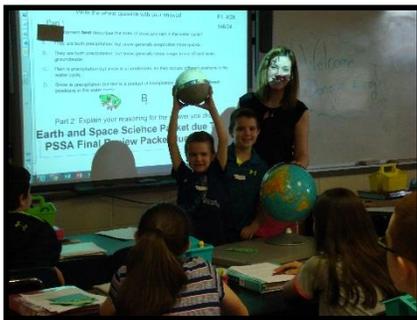
- Our DDMS **Student Talent Show** featured 38 students performing a variety of acts ranging from singing and dancing to playing violin, piano and guitar. The event brought together over 325 students and members of the community.



Show
Us YOUR
TALENT



- Our Annual **Take your child to work day** was a huge success! Children were able to experience what their parents do during the school day, while also being able to participate in a group lunch and craft project during their time with us at DDMS.



- **Unity day** was held on October 19. and was used as a way to show that we here at DDMS are united together against bullying and in support of kindness, acceptance and inclusion. Students banded together to **“Stop-Out Bullying”** through creating posters, and wearing orange for Unity Day.



- DDMS Jr. SASA lead our DDMS student body in celebrating **Red Ribbon Week**. The week concluded with everyone wearing **RED** to show their commitment of being drug and alcohol free.



- During the month of May, DDMS students participated in **Mental Health Awareness** to educate students about Mental Health and what to do if someone is experiencing problems with mental health.



- **Engineering Club**— Under the supervision of Anthony Comunale students created 105 toys for toys-for-tots this school year.



- Student council began the year with a **Halloween Haunted Trail** which raised over \$300 dollars for the American Cancer Society. They also ran their annual food drive to support our local food pantries, and sponsored a lip sync contest later in the year.

THE HAUNTED TRAIL



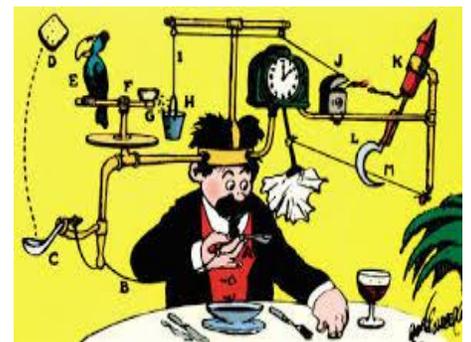
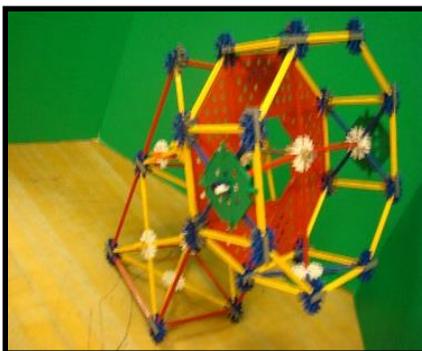
- The **Tri-State Spelling Bee** was held in the DDMS auditorium in which 23 participants competed for top spots, but only five were able to advance. By the end of the competition one student from DVMS was selected to move on to Washington, DC for the national finals.



- Eleven Dingman-Delaware Middle School Students have received prestigious awards for their outstanding artwork through the **Scholastic Art and Writing Awards**, the 90-year-old national program recognizes outstanding creative teenagers and offers scholarship opportunities for graduating high school seniors.



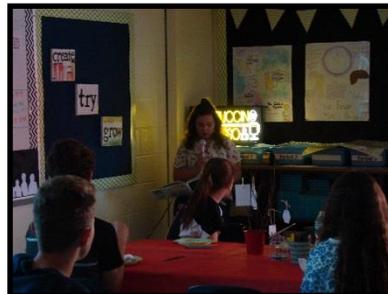
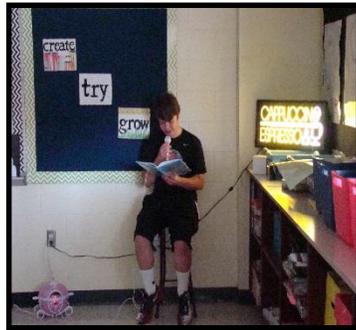
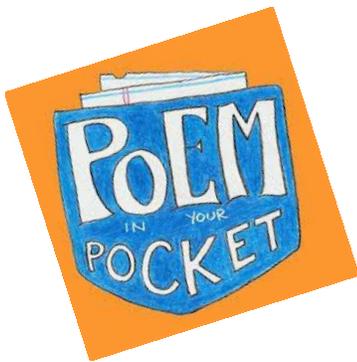
- Our **Gifted students** learned about Rube Goldberg and built their own 7 step Rube Goldberg machines. Gifted students also participated in STEM K*Nex competition on March 3rd.



- **Reading Olympics**— Our DDMS Word Warriors participated in the Reading Olympics competition at Easton Area High School on March 28th. Team Kratz and Team Goldstein competed against 38 teams, with Team Kratz placing 9th and Team Goldstein placing 17th.



- **Poem in My Pocket**—was a project in Mrs. Kratz’s English Language Arts class in which students presented poems by various poets in a coffee shop setting. Students greatly enjoyed the experience of learning poetry this way.



- Mrs. Sauschuck had students create **board games** as a culmination to their book report projects. An innovative way of relating English Language Arts and student interest.



- Mrs. Cafarella's READ 180 class did a "Spring Renewal" where they constructed flowers and wrote on the petals about different things in their lives they want to improve/change. The classroom was decorated with these beautiful flowers until the end of the school year.





Field Day



chalk
the
walks



Dingman-Delaware Middle School - Strategic Plan Score Card			
	2014-15	2015-16	2016-17
	Results	Results	Results
Enrollment	618	608	592
Student Attendance %	93.09	94.2	94.4
SPP Score	No Score	74.8	
Grade 6 PSSA ELA - % Passing	76	70	76
Grade 6 PSSA Math - % Passing	59	47	60
Grade 7 PSSA ELA- % Passing	67.5	72	59
Grade 7 PSSA Math - % Passing	38.5	52	38
Grade 8 PSSA ELA - % Passing	69	70	72
Grade 8 PSSA Math - % Passing	31	42	39
Grade 8 PSSA Science - % Passing	70	75	71
Algebra 1 Keystones- % Passing	70	94	94
# of Honors/Advanced Courses	9	10	10
# of Students in Honors/Advanced Courses	237	234	213
% of Grades 7-8 Students in Co-curricular	76.98	74.94	84.91
Clubs	32	35	37
Other Data			
Library Collection	18619	18788	21474
Library Circulation	11713	11369	14359
Discipline Referrals	494	549	643
Suspensions (OSS)	37	46	44
Expulsions	0	0	0
Health Office Visits - non meds	3553	3278	2873
Health Office Visits – meds	1505	1994	1613
Health Office Visits – concussions	3	9	9
Staff Attendance %	95.11	94.9	95.5
Faculty #	52	50	50
Staff #	75	74	71

2016-2017

Dingman-Delaware Middle School

Report of Sports Participation
Yearly Total

Grade	Total Number of Students	Percent Participating	Number Participating	Number Not Participating
6	181	0	0	181
7	206	43.20	89	117
8	205	54.15	111	94
Total	592	33.78	200	392

Report of Clubs Participation
Yearly Total

New Clubs Established During the 2015-2016 School Year in Red

Grade	Total Number of Students	Percent Participating	Number Participating	Number Not Participating
6	181	66.30	120	61
7	206	74.76	154	52
8	205	64.39	132	73
Total	592	68.58	406	186

Clubs at DDMS: Anime Club, Art Club, DDTV, Jr. SASA, Magazine Club, MathCounts, Newspaper Club, OM, Science Olympiad, Ski/Snowboard Club, Sound/Lights Club, Sports Managers, Student Council, Walking Club – Fall & Spring, Warrior Ambassadors, WTSS (Alateen group), Yearbook Club, After-School Library, Theatre Club, Drama Club, Pep Band Fall, Pep Band Winter, Reading Olympics, Computer Club, Gaming Club, Programming Club, Engineering Club – Fall & Spring, Fashion Club, Tutoring, Fishing Club-Fall, Homework/Peer Tutoring.

FBLA

Reading Olympics II

Ukulele Club

Fishing Club Spring

Baking Club Winter & Spring

Mental Health Awareness Club

Dingman- Delaware Primary School Kimberly Butaitis, Principal

DDPS has a Positive School-Wide Behavior Support program, **Primary Pride**. Student referrals and suspensions have decreased since implementing the program. The program is designed to create consistency for students and celebrate students' successes for making good choices and following the DV 5. Students who remain in the "green zone" all month are invited to a Primary Pride Surprise. Fun "surprises" were held at the end of each month to acknowledge students. Some of the students and staff favorite surprises included: **Minion Invasion Parade and Pokémon Hunt to Find Pikachu**, the **Slime Fest, Tux the Scranton/Wilkes-Barre Penguin**, an **Indoor Snow Globe**, a **Storybook Character Parade**, **Human Hungry Hippos challenge**, **DVHS Boys Basketball team** and Coach Holtzer dazzled DDPS in March, a **Music on the Lawn** by the DDMS band in kicked-off summer in May.



DDPS celebrates October as Safe Schools Month. Staff and students participate in "**Safe School Drills**". A review of procedures and expectations are practiced each month making sure students understand the procedures for each drill. Bully Prevention education begins in October and is carried throughout the year. Students participate in a "**No Name Calling**" spirit week. A puppet performance by **Sedecky Puppets** presented a show about acceptance and tolerance with peers. Students create a Friendship Chain during guidance classes to display along the stairs during October. Staff and students participate in an annual **Unity Walk**. Staff and students wear **orange** to show unity for those who have been bullied. The Unity Walk is led by our guidance counselor and the DDPS Li' Warrior. DVHS TATU program visits and shares lessons about drug awareness in support of Red Ribbon Week. Dingmans Township Fire and Rescue and Smokey the Bear also visited the Primary School. Students experience a smoke house and tour fire trucks and an ambulance. Students especially enjoy the fire truck! Wellness is also promoted at DDPS with a celebration of Apple Crunch Day.



The DDPS PTA hosts a variety of events for our students and families. Highlights from include: **The annual Bus Driver Appreciation Breakfast**. 21 drivers attend the event. The annual **Art Show** with amazing student art work and delicious treats, other fun events such as **Yo-Jo's** visit to promote summer reading, **Harlem Wizards** basketball, **Little Shoppers**, **KISS Event**, (**K**ids **I**nviting **S**omeone **S**pecial)

Students brought their special someone to school for an evening filled with games, dancing, crafts, live music and fabulous snacks.



The **PTA Harvest Festival** is also a favorite, where families enjoy Fall activities from face painting to pumpkin relays and much, much more. A **Tricky Tray** brought many community members to the school for a fantastic fundraiser. The **Spring Extravaganza** is always a community favorite. **The Color Run, Dr. Seuss Celebration** and a **Carnival Themed Field Day** and an **Ice Cream Send-off** wrap up June. PTA has amazing events for the DDPS students and staff!



The odyssey in Odyssey of the Mind is never the same; but, it is always filled with risks and triumphs. It was another wonderful odyssey event for DDPS's Odyssey of the Mind team this year! The first time OMers worked exceptionally hard to transform all props and scenery from one scene to another. Students even rigged a remote control car to transfer props - zip-ties are the best! The OM team at DDPS truly exhibited the OM spirit. Instead of looking at the impossible, they embrace the possible, take the challenges and shine brightly every year!

Autism Awareness is truly a culture at the Primary School. Each year, the bar to bring about awareness, acceptance and funds is raised higher and higher. Our Special Education staff arranges a variety of events and activities at the Primary School. The month kicked off with breakfast buffet and ended with a celebration lunch. The staff and students of DDPS raised \$3,600.00! Events such as weekly bake sales, students donating chore money, donations collected at music concerts, and a grand finale jean week provided opportunities for generous

donations from staff, students and families. Our student lighthouse team also demonstrated their leadership by selling awareness bracelets to students and staff. They raised \$340 to contribute to the wonderful cause.



Students helping students has special meaning at the Primary School. Our students raised funds for autism awareness. The funds were spent on a new iPad for one of our own students. The students and staff came together to provide a wonderful communication device for their friend and classmate!



DDPS partnered with Di Filippis' bakery in Middletown and were able to sell pies for Easter. Over 100 pies were sold earning a grand total of \$525.00 which was donated to DDPS Autism Awareness fund.

This year was by far the most amazing for our worthy cause. The staff, students, and families went above and beyond for Autism Awareness this year!



DDPS first grade students had the opportunity to visit and tour the **Delaware Township Library**. The purpose of this trip was to expose students to all the wonderful resources that the library has to offer. Walking into the library, many children expressed that they have visited the library before. The librarian talked to the students about the different genres that are available in the library. She used the terms fiction, nonfiction, biography, and auto biography. Students were able to give her definitions for each type of genre. The librarian also read three stories to the children. Students interacted with the stories. The librarian showed students the card catalog, computers and the area where parents can read a newspaper or a magazine. The field trip to the Delaware Township Library was a great opportunity for our students to learn of a wonderful resource that is available in the community.

Many donations were collected to teach students the appreciation of giving and helping others. Kindness was shown with families donating hats, mittens, scarves, coats and toys. DDPS was able to help organizations such as Toys for Tots and Safe Haven. Also, the staff had the opportunity to play "Santa" and help make miracles happen to our own DDPS families. Staff members honored wishes from families' "wish lists" for Christmas. During the school year, Student Leadership Council raised money for Autism Awareness to support our very own Dingman Delaware families by selling Autism Awareness bracelets.

DDPS is part of a state grant to implement a multi-sensory approach to teaching reading in kindergarten and first grade classrooms, **Orton Gillingham** based. Multi-sensory teaching and learning fills the classrooms. Teachers have been busy reinforcing literacy skills with different multi-sensory activities. Students are making tremendous reading progress...and having a lot of fun learning, too!



Read Across America is always recognized with a variety of activities. The annual **Shoebus Book Parade** is the favorite. The Book floats display student talent and creativity for their book of choice. PTA sponsors special contests during the week for students and staff. Green Eggs and Ham are on the lunch menu and students are brave enough to try them...and like them!



DDPS Reading Team hosts parent/student events to encourage and support reading. The purpose of the events is to inform and teach parents how to support students at home with reading. Parents and students have the opportunity to win a Kindle Fire for attending.



Leader in Me Teachers, staff and students continue to receive training in Stephen Covey's Seven Habits. Roles throughout the school changed to have students have more leadership opportunities. Banners and Mission Statements are developed and displayed around the building. Student Lighthouse team was formed and students direct the morning news program helping younger friends recite the Pledge of Allegiance, greet students at the doors, facilitate morning announcements and model good citizenship. Student Lighthouse team members also demonstrate leadership around the school through the Leader in Me lessons. They create leadership bulletin boards such as, "**The Key to being a Good Leader,**" which displays quotes and inspirational words about leadership for all students to see. Annual Leadership Days occur where parents and community members along with the school board members are invited into our school to view leaders in action! Our young leaders demonstrate amazing leadership talent!



DDPS gifted students traveled to exciting places with Mr. Lehman this year. The field trips reflect the learning which occurs during the gifted and talented class lessons. From the **Scranton Coal Mine Museum Tour** to the **Lakota Wolf Preserve** in Columbia, NJ, student extended their learning on each adventure.



At the Lakota Wolf Preserve in Columbia, NJ, the students were able to see a variety of wolves in a natural habitat. Jim, the wolf-master, provided an in depth lecture on wolves and wolf behavior. The preserve also has a population of bobcats and foxes. Following the lesson, the kids hiked back to base camp on a nature trail. The Pocono Environmental Learning Center (PEEC) in Dingmans Ferry allowed students the opportunity to see the EcoZone Exploration & Discovery Room. Sheri Bone gave the kids a guided tour of a beaver lodge, a bat cave, an eagle's nest, and a fossil pit. Afterward, the gifted kids had a picnic lunch and went hiking and fishing. It was a fun day in the great outdoors.



Hands-on science experiments are always a student favorite! The experiment pictured below is called *Walking Water* and demonstrates the principles of absorption and color mixing.



DDPS celebrates **Random Acts of Kindness (RAK)** during the month of February. The purpose is to highlight the importance of treating one another with respect each and every day. All students hear the story *Have You Filled a Bucket Today? A Guide to Daily Happiness for Kids* By Carol McCloud, in guidance or library class. Students participate in activities that allowed them to identify ways they can show kindness to others within the school, home and community.

The Student lighthouse team visits all kindergarten classrooms to talk about kindness and read the story. Students read the story Fill my Bucket and shared their version of the “Emotional Bank Account” theory from 7 Habits. Random Acts of Kindness Spirit Week was held, each day had a different theme about being kind such as: Powered by Kindness, Let Kindness Shine, Team Kindness Day, Words that Hurt Can’t Be Taken Back.



Smokey Bear and Forester Bill Delling visited first grade classrooms to discuss forest fire safety during April. Students learned what they should do while camping to ensure fires do not spread from bonfire pits to the surrounding forests. Students also were excited to learn what forest firefighters do to help stop the spread of wildfires and how airplanes also aide in putting out wildfires. It was a great presentation by Smokey and Forester Bill.



DDPS uses DVSD role models from the DVHS and DDMS often. This year DDMS inspired DDPS students. Mr. Curchoe and the DDMS band inspired DDPS students with a Music and introduction to strings by Mrs. Stine. Musicians played a variety of music for DDPS students and interacted with students, promoting musical talent. A big thanks to the musicians.

Greatness Shines at DDPS!





Greatness Shines at DDPS!

DDPS Annual Report

Grade	Students	Sections	Avg. Class Size	Retentions
Pre-K	35	2	17.5	n/a
K	144	7	20.57	3
1	165	7	23.57	2
2	170	7	24.28	1

Grade	Gifted	Special Education	Remedial Math	Remedial Reading	Summer School
Pre-K	0	0	n/a	0	n/a
K	0	15	n/a	42	n/a
1	0	25	n/a	64	n/a
2	4	26	n/a	37	n/a

Pre-K Program

	Head Start	Pre-K Counts	Other (Title 1)	Total
2016-2017	14	20	1	35
2015-2016	9	28	0	37
2014-2015	16	14	17	47
2013-2014	17	20	19	56
2012-2013	26	28	9	63
2011-2012	21	30	14	65
2010-2011	19	37	15	71



Dingman-Delaware Primary School - Strategic Plan Score Card

	2014-2015	2015-2016	2016-2017
	Results	Results	Results
Enrollment PK-2	535	525	514
Student Attendance % PK - 2	93%	93.16%	94.31
% of K-2 Students On/Above GL - Math	99	99	99
% of K-2 Students On/Above GL - Reading	73	N/A	N/A
% of K-2 Students On/Above GL - Writing	96.3	N/A	N/A
%of K-2 Students On/Above GL - ELA (Reflects Report Card 2016)	N/A	99	99
Grade 3 PSSA Math (DDES)- % Passing	88.1	47.7	TBD
Grade 3 PSSA Reading (DDES)- % Passing	83.74	69.2	TBD
Clubs	425	425	432
Library Collection	25,570	28,041	26,544
Library Circulation	24,926	27,133	29,084
Discipline Referrals	103	92	124
Suspensions	OSS-8	OSS-2	OSS-12
Expulsions	0	0	0
Health Office Visits - non meds	4648	5159	4923
Health Office Visits - meds	1353	1344	1564
Health Office Visits - concussions	0	0	0
Staff Attendance %	95.23	94.8	96.22
Faculty #	43	42	43
Staff #	30	29	31

Dingman Delaware Elementary School

Victoria McNeely, Principal

Highlights

- 3rd grade students were treated to a wonderful **field trip at Stewart Air National Guard Base** this fall. The Air Force and Marine personnel opened their arms and hearts to our kids. As buses pulled up to the front gate, a huge C-17 cargo flew no more than 200 feet over our bus, almost as if they were welcoming us. The kids (and staff) were speechless. What a start! Then an Air Force security officer welcomed each bus as we passed through the gate. We watched a demonstration of a typical physical fitness test that all Marines must pass. We watched and cheered on two young Marines as they ran, lifted, crawled, pushed up, sat up, and carried each other up and down the field. We counted off their lifts and encouraged them as they sweated it out. Then, two MPs gave the kids a tour of an up-armored Humvee and a utility vehicle. They let the kids put on vests to see how heavy they were and described all the equipment and accessories on the vehicles. Then the kids climbed all over and through the Humvee! After lunch, students were escorted to the hangars where the giant cargo planes were serviced. Then, amazingly, each student was allowed in the cockpit to sit in the pilot, co-pilot, and engineer's seats. Master Sgt. Wayne, our host, is the plane's flight engineer. Needless to say, each and every child was thrilled!



- 4th grade students once again visited one of our local sites – **PEEC** – for their **annual field trip**. Students were visited by Sheri Bone to have a pre-trip and post trip lesson. Students learned about the local watershed areas and how they affect our local wildlife.
- 5th grade students visited **Harrisburg as well as the planetarium**. For the first time ever, they were able to see the House in session. Students also represented our school in style by paying it forward with flowers that were given to them by a local store. Many of them in turn offered those flowers to people passing by as well as to workers in the Capitol that made their trip so enjoyable!



- 4th grade had an **around the world culture day** where the students rotated all day learning in each classroom about a different culture and ways people around the world celebrate different holidays or traditions in the winter. Each teacher taught their own lesson, through art, music, and reading. It was fun working with students that teachers never get to see!
- DDES students actively participated in many events to celebrate **Autism Awareness Month**. Many students in our building volunteer their time in the autistic support classroom giving up their recess time to offer social interaction to these students. A school walk in honor of Autism Awareness month was held on April 28th culminating in a picture of all DDES students.



- Year two of **Leader in Me training** took place for the entire DDES staff. Each training lasted a half day for faculty and focused on building on the 7 Habits as well as working towards goals set year one in Leadership, School Culture and Academics. The student lighthouse team as well as the staff lighthouse team are working towards a Leadership Day to showcase all that we have accomplished so far.
- **Leader in Me parent night** was held Monday, March. Parent turn out surpassed our attendance from last year's event. Student Lighthouse members presented the 7 habits to parents. In addition, they explained how they have "found their voice" through various outlets. Representatives from afterschool clubs were present to showcase how they have "found their voice" as well. It was a wonderful evening, and once again the students were the stars!
- **A Leader in Me Assembly** was held school wide by the student lighthouse team to discuss plans for the upcoming Community Day event. Members of the student lighthouse team spoke with all grade levels to present ideas and suggestions for how students could showcase their "Habit 7 - Sharpen the Saw" activity.
- **The first annual DDES Community Day** was held on May 5th. Students from every classroom showcased their version of Habit 7 – Sharpening the Saw. Over 400 parents and grandparents were present for the event. They were able to move from room to room to view not only their student's presentation, but the presentations of all our students. It was truly the highlight of our Leader in Me program



- DDES sponsored two (2) afterschool **STEM clubs** this year due to an overwhelming interest by students. Students are introduced to discussions, group activities and experiments aimed at success in STEM related fields. STEM Club was initially only available to 5th graders in the fall. In the spring, 5th graders help recruit interested 4th graders. They attended the first session to explain what STEM was all about and to answer student questions.
- DDES **Outdoor Classroom** continues to get improvements. The Outdoor Classroom at DDES now has a blackboard to help outdoor lessons go a bit smoother! Students from Mr. Lauersen's class helped to construct a frame for the board and mount the board to it. The students are very proud of their work!



- DDES PTA sponsored an assembly for the entire school called **Oceans Rock**. It was an interactive assembly that included hand-on activities. Students learned fascinating facts on how we use items for the Oceans in our everyday lives. They also learned ways on how the Oceans are saving our lives in the most unique ways with Sponges, Coral and Horseshoe Crabs. The assembly finished off with an incredible Sea Shell Dig where students were able to keep and take home sea shells, star fish, sea horses, fossil shark teeth and more. In partnership with PTA, DDES is focusing on assemblies that work in conjunction with our science and social studies curriculum to further enhance our students' education.
- On Friday, March 3, the DDES K'Nex Team (accompanied by Mr. Mady and Mrs. Haupt) attended the **Colonial IU 20 Annual K'Nex/STEM competition** in Tannersville, PA. Our two student teams competed among 35 elementary school teams from across

the IU. The STEM design challenge required students to design and build an environmentally friendly amusement park ride using only K'Nex pieces. Although our teams did not place in the top 3, they represented our school and district very well. Everyone had a great day, met lots of other students from other schools, and demonstrated their design/engineering capabilities to the best of their ability. We hope to take part again next year.

- Eight 5th grade students along with Mr. Lauersen and Mrs. Salus, attended the **Math 24 challenge** held by the IU. Students were timed to make combinations of 24 using all four math operations based on numbers they were presented randomly. DDES was once again proud of our students and their commitment to hard work as they made it several rounds into the competition.



- DDES is proud to be celebrating the **Youth Art and Music in our Schools** month. The music and art education programs cultivate and empower our students to create, problem solve, and use critical thinking skills to think outside of the box and use knowledge from a variety of disciplines to create meaningful pieces. The habits and skills taught during our lessons work to build bridges across cultures and academics, which will serve our students no matter where their future endeavors may take them. To celebrate this, students at DDES have been creating posters to promote and voice how the art and music programs have affected them in a positive manner. Each morning, to start the day in a creative uplifting manner, a student is chosen to read an original inspirational quote or one that they researched.

- Mr. Brian Krauss, our general music teacher, coordinated his students' participation in the **American Young Voices (AYV) program**, which culminated in a concert on June 1st at The Prudential Center in Newark, NJ featuring several thousands of students from our area with thousands of families and friends in attendance. DDES students were given an opportunity to participate in an event which supports music education on a massive scale. It was an incredible day- teachers and students prepared for several months to collaborate toward this common goal of an awe-inspiring performance.



- Mrs. Dingman's 5th grade participated in the **Westmoreland Arts & Heritage Festival Poetry Contest**. The Westmoreland Poetry Contest received 81 entries this year in the Grades 4-5 category and we are proud to announce that 4 students in her class placed in the contest. DDES students won 1st, 2nd and 3rd place as well as an honorable mention.

- The **Dingman-Delaware Children's Choir** enjoyed another successful season, performing many times in the month of December. These performances included 2 separate concerts with the Delaware Valley Choral Society, the annual Milford Tree Lighting, appearances at the Milford Convalescent Home, Grey Towers, and Skylands Stadium, and at the Pike County Hands of Hope candle-light vigil. The DDES 5th Grade Chorus also performed at the annual DDES-PTA Craft Fair and again at the DDES Winter Preview Concert with the DDES Band.



- Several students in Mrs. Morrison's 5th grade class participated in the **Delaware Township Democratic Club Moving Up Scholarship** as part of the Margaret Mary Jonas Memorial Scholarship Program. The topic of the contest was Heroes of the American Revolution. Students were able to choose a hero such as Nathan Hale, Crispus Attucks, Paul Revere, George Washington etc., with a brief written biography of no more than 50-100 words and develop a poster to accompany the essay. DDES is proud that one of our students will receive a \$50 scholarship and her poster will be displayed in the Delaware Township Building.
- We put smiles on a lot of our kids' faces this month! DDES provided numerous students with hats, gloves and coats. With donations from our community, we were able to provide students with shoes through the **Kucher shoe drive**. We provided a complete Thanksgiving dinner to 10 local families. Turkeys were donated by Bill Edwards hunting club and all the fixings were donated by our school's food drive.
- **Annual Veteran's Day breakfast and assembly** was held November 10th. Participation in the breakfast was doubled from last year! The format for the program was redesigned this year to have faculty and students honor our veterans. Students from each grade level sang patriotic songs to honor the veterans. Student Council representatives wrote speeches to honor our veterans and each grade level compiled a list of questions to ask the veterans to help their understanding of the day. Faculty members spoke about their meaning of Veteran's Day. A video was presented to showcase students and their dedication to our veterans. Hallways were decorated in their honor and our guests were invited to sign a bulletin board that will remain on display for the entire year.



- **District nurses shopped for families in need funded by the Biondo foundation** for a festive night at the Erie, kids received toys from Santa and families received gift cards to local stores. DDES had a giving tree, faculty and staff shopped for toys for students we knew needed a little extra help this Holiday season.
- Elementary principals are gathering once a month in a **principal PLC** to discuss common concerns and objectives. This has helped us to keep continuity among the buildings as we have several students that transfer between schools during the year.
- Professional development on how to attack **Text Dependent Analysis writing** was held by Kathy Farley for all 4th and 5th grade ELA teachers. Examples and “looks fors” were provided to teachers to assist in better instructing students.
- Year two of **Leader in Me training** took place for the entire DDES staff. Each training lasted a half day for faculty and focused on building on the 7 Habits as well as working towards goals set year one in Leadership, School Culture and Academics. The student lighthouse team as well as the staff light house team are working towards a Leadership Day to showcase all that we have accomplished so far.
- **Keyboarding Club** was another new addition this year with over thirty students participating in this fun and useful club! Students learned hand placement techniques, appropriate typing posture, eyes on the copy and hands on the home row, and other procedures to help them become familiar with typing on a computer keyboard. Students were also instructed on Word commands and functions such as font size and color, and how to use boldface, italics, and underlining. If students continue to practice, the Keyboarding Club will have been successful in helping students improve their typing skills and maneuver through the many options in Word and other programs to create texts that are imaginative and inventive.
- An exciting and important new club was added that ran from September to October entitled **Lady Leaders on the Run**. It is modeled after an existing program called Girls on the Go. This is a program designed to inspire girls to be positive, healthy and confident by learning about self-worth, a positive attitude, and how to stand up for yourself and others in many situations. We work together to learn a new skill each week while practicing running skills to train out bodies to run a 5k. At the end we celebrate each other and complete a community service project to give back to our community

that we are proud to be from! The girls have been collecting money for the Pike County Humane Society as their community service project. The 3K run was completed to culminate the program, with girls choosing an adult as a buddy runner to run alongside them.



- 4th and 5th grade students at DDES were offered the opportunity to participate in the new **Trash Band Club**. The club was designed to provide opportunities to explore music beyond the general music classroom designing and implementing some of their own instruments and musical compositions. They used items generally considered trash such as empty tin cans, bottles and buckets to create their instruments.
- **Hiking Club** continues to be a very popular club at DDES. It is offered to all grades in the spring. Students are given the opportunity explore the wildlife and natural beauty of the surrounding areas where they live. This also encompasses real life instruction that correlates to our science and social studies curriculum.



**Dingman Delaware Elementary School
2016-2017**

Grade	Students	Sections	Avg. Class Size	Retentions
3	171	7	25	0
4	179	7	26	0
5	183	7	26	1

Grade	Gifted	Special Education	Remedial Math	Remedial Reading	Summer School
3	6	29	n/a	68 (18 SPED)	n/a
4	3	32	n/a	56 (15 SPED)	n/a
5	7	29	n/a	65 (18 SPED)	1

Dingman-Delaware Elementary School - Strategic Plan Score Card			
	2014-2015	2015-2016	2016-2017
	Results	Results	Results
Enrollment	544	539	514
SPP	n/a	84.8	
Student Attendance %	95.05	94.98	95.03
Grade 3 - 5 PSSA Reading - % Passing	69%	73%	74%
Grade 3 - 5 PSSA Math - % Passing	47.70%	61.00%	52.00%
Grade 4 PSSA Science - % Passing	92%	94%	86%
Grade 5 PSSA Writing - % Passing	n/a	n/a	n/a
Clubs	14 - (334 part.)	19 - (392 part.)	25 - (405)
Other Data	(No fall hiking)		
Library Collection	18,349	18,349	17,567
Library Circulation	32,727	31,371	32,340
Discipline Referrals	81	65	98
Suspensions	5	8	9
Expulsions	0	0	0
Health Office Visits - non meds	3,028	2,624	1,341
Health Office Visits - meds	2,116	1,378	3,010
Health Office Visits - concussions	1	0	0
Staff Attendance %	95.88	90.6	95.75
Faculty #	44	44	44
Staff #	24	24	26

Delaware Valley Elementary School Mary Ann Olsommer, Principal

- The 2016-2017 school year began with the opening of the brand new Delaware Valley Elementary School at its new location on Avenue S in Matamoras. On Thursday, August 25th, the faculty and staff of DVES welcomed all Delaware Valley school employees to the new building. To celebrate, a **Ribbon Cutting Ceremony and Open House** was held on Saturday, August 27th. The families of DVES and the community were able to see the building for the first time. The students were able to visit their classrooms and also became familiar with the school's layout. The new school was ready for opening day on Monday, August 29th.



- The reading department celebrated summer “Super Readers” with a reading incentive. The **Summer Reading Challenge** encouraged DVES students to read and track their summer reading minutes. In order to be a qualified Summer Reading Superhero, students had to log a total of at least 400 minutes. Students then were treated to prizes, mask making, and ice cream by the DVES Reading Short Vowel Superhero Team (A, E, I, O, U). Reading was our Superpower at DVES during the 2016-2017 School Year!
- With the inception of **The Leader in Me at DVES**, the faculty and staff participated in a couple of days of training to implement the **7 Habits of Highly Effective People** and to create a culture of launching leadership in students. The newly established Lighthouse Team developed a plan for the Leader in Me for DVES for the school year and created Action Teams. Midway through the year, all faculty and staff participated in on-site training sessions. Participants reflected on their passions and were challenged to help students utilize Habit #8, Finding Your Voice.



- **DVE TV/News** took many trips where the club members interviewed, wrote, and reported. These places included: Deerpark 911 Service in New York, Cliff Park Golf in Milford, Special Olympics at DVHS, and Home Depot in Matamoras. They also interviewed a member of the Harlem Wizards, a representative from Ned's Yo-Yos, members of the Rotary Club, and high school students who visited DVES for the Leader in Me Pep Rally, High Five Fridays, and Green Week. For their end of the year trip, thirty-five reporters and eighteen chaperones traveled to Salem, Massachusetts. While there, reporters interviewed the Salem Mayor, viewed The True 1692 Film, and visited the Salem Trolley Tour, the Salem Wax Museum, the Salem Witch Village, the Witch Museum, Witch Dungeon, Pirate Museum, Haunted Night Tour, and the Salem Maritime National Historic Site.
- Students at DVES got an up close look into beekeeping in the fall of 2016. **Cherry Ridge Honey** visited the school and displayed various items involved in the process of maintaining honey bees. The students were able to see a live hive. From the flower blossoms to the bottle, students in all grades witnessed the steps involved to produce local honey. Students in Mrs. Thompson, Mrs. Genovese, Ms. Casey, and Mrs. Navitsky's 4th grade classes participated in a larger demonstration as they were learning about the importance of honey bees in their science classes. They were able to experience wearing protective beekeeping clothing, what the insides of a hive and frames of bees look like, and the extraction of honey from the hive and honeycomb frames.
- During **Fire Safety Prevention Month** in October, the Matamoras Fire Department visited DVES to teach the preschool, kindergarten, first, and second grade students about fire safety. Students visited the Smokehouse and asked the firefighters lots of questions.



- DVES kicked off the **Leader in Me** with a **Pep Rally** in late October. Student leaders from DVES, DVMS, and DVHS participated in the rally. The Warrior Mascot, members

of the marching band, and cheerleaders generated enthusiasm, and elementary students gave a brief introduction to The 7 Habits of Highly Effective People to the student body. Two senior leaders also shared what leadership means to them and encouraged all of the students to become leaders.



- Third grade students took a field trip on November 2nd to **Stewart Air Force Base**. Students were able to view different military vehicles and witnessed soldiers doing fitness training and drills. Students handled a fire hose and watched a fire truck do a demonstration. A C-130 was on hand for students to enter and see how supplies are released. Students were also able to sit in the pilots' seats. It was a day full of learning about our military.
- DVES celebrated **Veterans Day** on November 10th. Students invited their veterans and active duty service men and women for refreshments. The students then escorted their veteran or active duty member to their classroom while the entire student body sang “A Grateful Nation” and waved flags in the hallways. After the parade, the students introduced their honored guest to their classmates, and each had the opportunity to share what it meant for him or her to serve our country.
- In November, students participated in a **Heart Walk** for the American Heart Association. Students, in grades K-5, raised money by purchasing hearts in memory of or in support of someone who may have or had a form of heart disease or stroke. One hundred and twenty students purchased a heart to display on the Heart Wall in the library. The Heart Walk was a three hour walk where classes took turns walking around the soccer field. Combined, the students walked 6.1 miles and raised \$821.00 to donate to the American Heart Association.
- The DVES Student Council oversaw two **community service projects** during the fall. First, they collected items donated by students and staff for US troops serving overseas. Each grade collected different items, toothbrushes, toothpaste, playing cards, hard candy and mints, baby wipes, hand sanitizer, and deodorant. The items were boxed and shipped with the help of the Milford American Legion Post 139. Students also wrote letters, made cards, and drew pictures to send along with the collection in support of the heroes who protect our freedom each and every day. Items were also collected for project “Giving Warmth.” New and gently used blankets and winter coats were given to DVHS and distributed to the Milford Food Pantry and the Bushkill Outreach Program. These were initiatives that taught DVES students how they can be leaders in their community by working together with others to help and serve those in need.
- In an effort to spread some holiday cheer, a **holiday door decorating contest** was held. Students in each classroom collaborated to decorate their classroom door. Prizes were awarded to the winning classes in PreK – 2nd and 3rd – 5th grades by the PTA.

Mrs. Curtis' fifth grade had a pizza party and Mrs. Lawson's first graders each received a stocking with holiday goodies.

- DVES held their annual **Holiday Celebration Dinner** for 34 students and their families on December 15th. The faculty and staff donated their resources and gave of their time to host this special event. Their guests ate ham, potatoes, sweet potatoes, vegetables, and dessert and the students received gifts from Santa Claus that had been donated by the high school students in the National Honor Society.
- Ninety-one finalists, in grades K-5, competed in the annual **hula hoop fitness contest** for the grand prize of winning a bicycle donated by K-Mart and Walmart. The goal of this contest was to increase physical fitness and health while competing where students must rely on their own will power, confidence, and determination. All students began practicing in early October in Mrs. Hubbard's and Mr. Neidig's physical education classes. The week before Thanksgiving, each student competed against others in their class to be named their classroom winner. Any student who successfully hula hooped for thirty minutes or was the last one standing in their physical education class was invited to the Finals. Finalists in grades 3rd-5th competed for three hours and those in the K-2nd division competed for two hours. During this time, the finalists were asked to complete challenges and maneuver over and under obstacles while hula hooping. Fifth grader, Ryan O'Connor, was the Grand Champion Bike Winner for 3rd-5th grade. This was Ryan's first grand champion win, even though she had made the finals over the last three years and had made the top 5 every year. Second grader, Katie Cuebas, defeated the K-2nd grade returning champ to become Grand Champion Bike Winner.



- The 5th graders spread "**Random Acts of Kindness**" to the staff at DVES in December. They baked cookies and delivered them to all of the teachers, custodians, cafeteria workers, secretaries, instructional assistants, and the principal. While delivering, they gave notes of kindness and even sang some holiday songs. In addition to this, they handed out a candy cane with a tag which said "5th graders at DVES Random Acts of Kindness". So many candy canes were collected, that they were able to give one to each kindergarten student as well.
- The staff and students attended the traditional **prewinter-break assembly** during the afternoon of December 23rd. For the first time ever, fifth grade students with the help of Mrs. Caroline Lehman created, organized, and hosted the assembly. Students sang songs, DVES chorus members performed, and students from each class participated in a rendition of The Twelve Days of Christmas. Even Santa and Mrs. Claus were present to read T'was the Night Before Christmas!



- DVE TV ran a “Live Show” in the gymnasium as the student body watched on February 15th. This special broadcast was held in order to dedicate the first **Buddy Bench** for the playground at DVES. Mrs. Zito initiated and oversaw the efforts to acquire the Buddy Bench. Each student put their mark on the bench with their painted thumb print. The goal of the Buddy Bench is to eliminate loneliness and foster friendships during recess. An additional buddy bench was donated by a local Girl Scout troop later in the school year.
- DVES PTA hosted five well-attended **Family Fun Nights**. These included Candy Bar Bingo, The Harvest Festival, Sports Night, Sweetheart Dance, and a Movie Night.
- The annual **Lip Sync Assembly** was held at DVES. Fifth grade leaders served as Masters of Ceremony and students from all grades who participated had the opportunity to dance and lip sync to their favorite song as their audience sang and clapped along.
- The **100th Day of School** was celebrated during February. The student council encouraged the students to wear a shirt which displayed 100 items. Mr. Clementoni’s Life Skills class made necklaces out of Fruit Loops in 10 increments of 10. Mrs. Stewart’s kindergarten started the day parading in their homemade hats, singing “Hip, Hooray for the 100th Day” and spent the day reinforcing the numbers to 100. They made and used their prediction skills with a 100-day trail mix snack, created a mystery picture of 100 on a hundreds number chart, and found numbers hidden under 100 candy kisses to complete a numbers chart. In art class, first grade students learned about American artist Wayne Thiebaud and his painting, Three Machines, which depicts three gumball machines. Students created their own gumball machines that contained 100 gumballs. Mrs. Kudrich’s third grade class read 100 RC points during the day, and the fourth grade students dressed like they were 100 and focused on 100 in their math activities for the day.
- A **Super Bowl Reading Challenge** was held at DVES. Classes within grade levels competed against each other to earn the most Reading Counts points during February. The winning classes earned a Super Bowl Party with nachos and cheese and took home a football souvenir. Individual “Super Readers” earned Lunch/Dessert with the Principal and Free Play for their reading efforts during the first semester of the school year.
- **Streets signs**, organized by the Leadership Environment Action Team, were hung in the halls of the new DVES. The student body contributed to the ideas of the names of

the hallways. Acceptance Avenue, Born to Lead Boulevard, Confidence Court, Discovery Drive, and Empathy Expressway are the official hall names.

- **DARE Graduation** was held in March for the fifth grade class. The students planned, prepared, and led their own graduation with the help of Officer Cavallaro. Members of the class role-played skits, read essays they had written, and shared research they had learned. All of the students received a certificate for participation and celebrated with an ice cream social.
- Three teams participated in the Regional OM Competition on March 11th with two of the teams receiving a first place to move on in the PA State Competition in Moon, PA in April. One of those teams, coached by Tammy Curtis and Lori Schlenker, placed second at states, earning them a place in the World Finals Competition in East Lansing, Michigan. At the University of Michigan, over 14,000 students in 837 teams from 33 states and 15 countries competed in the **Odyssey of the Mind World Finals Competition**. The DVES Division 1 team placed fourth out of 54 technical teams in the world! Congratulations to the two third graders and five fifth grade students, Ruby Bailor, Brielle Spears, Cole Miller, Olivia Rowehl, Kaylee Kurcon, Ryan O'Connor, and Scarlett Weir.



- Despite the snow covered ground, the 4th Grade Class attended their field trip at **PEEC** on March 21st.
- DVES participated in **Autism Awareness** during the month of April. Instructional Assistant, Ann Marie Martin, and Physical Education Teachers, Chris Neidig and Heather Hubbard, organized a “Walk for Autism” in order to fundraise for Pike Autism Support Services. Throughout the month, the students learned about Autism and communication in their health classes. During the walk, students were taken out to the soccer field to walk in support of those with Autism. By the end of that day, the students had walked a combined total of 12.5 miles and had raised just over \$1000.
- On April 12th, DVES fifth grade students traveled to **Harrisburg** for their field trip. They visited the Capital and the Pennsylvania State Museum. A group picture was taken with 139th Legislative District House of Representative, Michael Peifer.
- DVES first grade students visited the **Pike County Library** on April 26th. The librarians read to the children and introduced some of the activities that take place at the library such as Story Time and Lego Club. The students were also taken on a tour of the library and taught how to use a library card.

- Several end of the year **concerts** were held. Mrs. Sweeney directed the kindergarten, first grade, second grade, and fourth/fifth grade chorus in a concert. Ms. Hess directed the third, fourth, and fifth grade orchestra students and Mrs. Maurer directed the fourth and fifth grade band students in separate concerts. Mrs. Maurer also led the third grade class in their annual concert. PTA sponsored Book Fairs and a student art show, organized by Danielle Zito, was also held in conjunction with some of these concerts.
- Second grade students attended their field trip to **Grey Towers** on May 12th. They went on a hike through the woods, toured some of the rooms in the mansion, and learned about food webs and maple seeds.
- May is **Williams Syndrome Awareness Month**. DVES organized a Spread the Kindness Campaign. Each day on DVE TV, a selected student shared something nice about a peer. In addition, Anne Connell's second grade class performed Random Acts of Kindness to help raise awareness. They started out the month by passing out smiley face stickers to every child and adult at DVES with the message, - Be the reason someone smiles today. Let's spread the word by spreading kindness. Then later in the month, the second graders passed out a flower to every DVES employee to let them know how much they are appreciated and thanked them for all they do.
- **Field Day** was held on June 1st for the students of DVES. The students enjoyed outdoor activities and games including parachute fun, kickball, 40-yard dash races, and sponge relays. In addition, there were bouncy houses, a dunk tank, and snow cones, sponsored by the PTA.
- The fifth grade class was honored in a **Moving Up Ceremony** on June 15th. Students, along with their family and friends, celebrated successes from the school year, remembered their days at DVES, and acknowledged their graduation to the middle school. Forty-five DVES fifth graders received the Presidential Academic Award of Excellence, recognizing their A- average in English language arts, math, social studies, and science.



Grade	Students	Sections	Avg. Class Size	Retentions
K	71	3	24	3
1	69	3	23	4
2	85	4	21	0
3	81	3	27	1
4	90	4	23	1
5	96	4	24	1

Grade	Gifted	Special Education	Remedial Math	Remedial Reading	Summer School
K	1	12	N/A	14	N/A
1	0	7	N/A	26	N/A
2	2	17	N/A	43	N/A
3	0	9	N/A	22	N/A
4	3	13	N/A	25	N/A
5	2	12	N/A	31	N/A

Pre-K Program

	Head Start	Pre-K Counts	Other (Title I)	Total
2016-2017	9	25	1	31
2015-2016	7	21	9	37
2014-2015	7	16	10	33
2013-2014	8	10	19	37
2012-2013	9	7	17	33
2011-2012	5	7	13	25
2010-2011	9	N/A	22	31

Delaware Valley Elementary School - Strategic Plan Score Card			
	2014-2015	2015-2016	2016-2017
	Results	Results	Results
Enrollment	529	523	523
Student Attendance %	94.85	95.64	96.21
SPP Score	N/A	88.1	
Grade 3 PSSA Reading - % Passing	64.5*	82.7	79.2
Grade 3 PSSA Math - % Passing	56.2*	75.9	70.5
Grade 4 PSSA Reading - % Passing	72*	67.7	83.5
Grade 4 PSSA Math - % Passing	52*	64.9	64.7
Grade 4 PSSA Science - % Passing	89.3*	91.7	94.1
Grade 5 PSSA Reading - % Passing	72*	79.7	67
Grade 5 PSSA Math - % Passing	36.7*	47.8	43.6
Grade 5 PSSA Writing - % Passing	N/A	N/A	N/A
Grade 6 PSSA Reading - % Passing	N/A	N/A	N/A
Grade 6 PSSA Math - % Passing	N/A	N/A	N/A
% of K-2 Students On/Above GL Math	94.1	82	86.2
% of K-2 Students On/Above GL Reading	90.7	N/A	N/A
% of K-2 Students On/Above GL Writing	89.6	N/A	N/A
% of K-2 Students On/Above GL ELA		73.2	79.1
Clubs	21/694	14/148	20/189
Other Data			
Library Collection	35,483	37,113	31,651
Library Circulation	37,180	32,008	24,037
Discipline Referrals	43	116	143
Suspensions	12	17	36
Expulsions	0	0	0
Health Office Visits - non meds	3842	3,995	4,174
Health Office Visits - meds	1934	1,990	1,335
Health Office Visits - concussions	0	0	2
Staff Attendance %	96.62	96.66	95.91
Faculty #	42	43	40
Staff #	64	67	67

* New PSSA examines that cannot be compared to prior years.

Shohola Elementary School

Diana Bixby, Principal

- Over the summer, an SES Girl Scout Troop painted and put together a new **Buddy Bench** for our playground. The bench was donated to SES from last year's fifth grade class. The Buddy Bench program is a program used across the country to ensure that every child has a friend to play with at recess and to teach students about looking out for others. Students were shown a power point on the first day of school about what the Buddy Bench is and how it is used. We are very excited to have one on our playground this year.



- On November 10th, Shohola hosted its **Annual Veteran's Day Breakfast and ceremony**. We had over 58 Veteran's come to Shohola. It was a fantastic morning with appearances from Shohola's Boy Scouts, Girl Scouts, Orchestra, Chamber Choir, Student Council, and Representative Mike Peifer.



- This year, SES began our journey with The Leader in Me based on Dr. Stephen Covey's 7 Habits of Highly Successful People. On November 4th, SES held our **Leadership Launch Pep Rally for the Leader in Me**. We were visited by the DVSD Warrior and Shohola Alumni student leaders from DVHS came to answer our questions about the Seven Habits and what it means to be a leader. Our band and orchestra students participated by playing music and our fifth grade students led the whole school in a Seven Habits song. It was a great kick off that got the students really excited. We are in the process of creating more of a leadership culture at SES. On February 24th, SES held its Leadership Launch 2.0 Assembly. This was a chance for our students to read their classroom mission statements that they created, learn more about student leadership roles and sing a 7 Habits song with staff. We introduced our new initiative, "Caught Being a Leader." Each grade has developed leadership rubrics based on the 7

Habits and students are able to nominate other students that have exhibited leadership qualities. All students were recognized weekly by the teacher. On Mondays, one student from each homeroom was recognized at lunch time and given a “Caught Being a Leader” badge that they were encouraged to wear during the week. We ended the year with our first annual Leadership Day combined with our awards ceremony. Parents walked a leadership path as they were welcomed by student greeters, our chorus, band, orchestra and second grade students singing. Students also shared the 7 Habits with their family during our assembly.



- In an effort to get students more involved in our school leadership, students in Mr. Sokoloski's fourth grade math class conducted a school wide survey pertaining to club activities at the elementary level. In pairs, students visited classrooms in grades two through five. Students explained the survey to their fellow peers. The math students then helped homeroom students complete each survey sheet that contained fifteen questions. Upon returning to math class, each pair of surveyors tallied results and entered the data into a student prepared Excel document. Students created two separate bar graphs. The first graph plotted student interest for before or after school activities. It also included data to show whether or not each student had transportation available in order to attend each club. The second document created represented student interest in ten specific clubs. Data was then aggregated by grade and school levels. A copy of each classroom's graph was given to each participating homeroom. A bulletin board was created to share information school wide. After close analysis of the information by the math students, the findings were prepared and reported to Mrs. Bixby. She will offer new clubs based on student interest from the surveys.
- The SES Drama Club presented “**Rock Around the Block**”, a 1950s musical comedy, on the DVHS stage on January 13th and 14th. It was thrilling to see these 33 students, most being their first experience with musical theatre, all singing, dancing and acting in a majority of the scenes. These 4th and 5th graders worked tirelessly meeting 2 and 3 times a week for 3 months on this production. Thanks to the technical support, lighting, and choreography by DV High School students, the High School Drama club lending us body microphones, and our amazing parent and teacher volunteers, our students enjoyed everything from being on stage in costumes and make-up to signing autographs! When asked if they would like to do it again. All said “Yes!”



- Students at SES participated in **The Great Kindness Challenge** as part of a nationwide initiative to promote kind deeds. Students completed kind deeds throughout the week at school and at home. Students who completed at least twenty-five acts of kindness were invited to stay after school with Mrs. Bixby for a Kindness Activity, which involved students participating in various stations including playing games in the gym, playing board games, building Legos and a completing a kindness craft.



- On February 28th, Mrs. Cottone, SES reading specialist, planned a **reading hoopla** for K-2 students. As a way to get our students excited about reading, we invited them to stay after school and take part in reading activities. Our theme was Dr. Seuss. Mr. Bowman and Mrs. Smith dressed up as Dr. Seuss characters and read McElligot's Pool. Mrs. Murante created fun Dr. Seuss themed crafts and Mrs. Hodany and Ms. Bodner supervised fun games in the gym. Each student received a goody bag and a book of his/her choice. A record 89 students attended; fun was had by all.



- We celebrated **Read Across America Week** with a lot of “Seussical” fun! The week consisted of students and staff wearing their clothes backwards, inside out, mismatched and with lots of crazy stripes. The highlight of the week actually occurred on Dr. Seuss’s birthday, March 2nd, when the boys and girls dressed up as their favorite Seuss character. Another big hit was our book jacket contest. Finally, our Read Across America celebration ended with a Reading Road Trip. Books representing each of our 50 states and Washington, DC were chosen for this activity. Homeroom teachers read their chosen book to their own class. Special area teachers, instructional assistants, and secretaries also got in on the fun and read to students. Our Reading Road trip was kicked off by our principal reading a book to the entire SES population via Google Hangouts. Mrs. Bixby read a book that represented the state of Oregon entitled *The Land of Many Colors*. The main idea of this book connects nicely with the Seven Habits. It was a fantastic week!



- SES had one primary team and two grade 3-5 level teams attend the **Odyssey of the Mind Regional Tournament** at Pocono Mountain West High School on March 11, 2017. All teams presented outstanding performances. Mrs. Smith’s OM team went to Pittsburgh to compete in the state finals OM competition on April 1st. All of our students did a phenomenal job and we are very proud of them!



- SES has started new clubs this year. Most recently we have added a **gardening club**, **7H club (7 Habits)** and **Reading Millionaires Club** that meets after school. We are always looking at ways to encourage more students to stay after school for activities and become more involved in our school community.
- We began the month of May with **Screen Free Week**. Students were encouraged to stay off their screens (TV, kindle, IPAD, video games etc.) for the week. Students who participated were rewarded with a treat during lunch. During this week, we offered additional activities to keep the students active such as Maida Madness, a PTA

sponsored FUN RUN and a few STEM activities after school. We had a lot of teacher and parent volunteers to help make these so successful. The students had a great time.

- On May 8th, SES hosted a **Rachel's Challenge assembly**. We received a grant from Safe Schools to offset the cost of the assembly. It was a terrific message about being kind to others that continues the theme of kindness that we are promoting throughout the school. Students were given five challenges. They were asked to use kind words and do kind things, accept and include others, choose positive influences, set goals, and keep a journal. The students are still talking about it!



- On May 19th, SES held its annual **Environmental Education Day**. Students were able to cycle through multiple stations where they were able to learn about different environmental factors using hands on activities.



- On May 25th, **SES celebrated its 25th birthday**. We had a very dedicated committee of teachers and former teachers who planned for months for this event. We hosted a luncheon for former board members, staff, and other school personnel. Students had a door decorating contest in which our guests were able to judge. We then had a

celebration in the gym where all students gathered to hear a welcome by Mrs. Bixby, keynote speech by Dr. Schaffer, former students Bob Cosentino and Cheryl Neilson sharing their memories of when they were at SES when it opened. Mrs. Towle led the school in a history quiz on Kahoot. Each class had an IPAD to answer the questions. The kid's excitement was contagious! We all sang Happy Birthday and each class left with a birthday cake to celebrate the big event.



Shohola Elementary School

Grade	Students	Sections	Avg. Class Size	Retentions
K	67	3	22	2
1	61	3	20	0
2	79	3	26	1
3	72	3	24	0
4	79	3	26	0
5	76	3	25	0

Grade	Gifted	Special Education	Remedial Math	Remedial Reading	Summer School
K	0	5	n/a	28	n/a
1	0	6	n/a	25	n/a
2	1	8	n/a	25	n/a
3	0	13	n/a	18	n/a
4	2	13	n/a	11	n/a
5	3	17	n/a	16	n/a

Shohola Elementary School - Strategic Plan Score Card			
	2014-2015	2015-2016	2016-2017
	Results	Results	Results
Enrollment	412	424	434
Student Attendance %	95.9	95.9	95.6
SPP	N/A	79.5	
Grade 3 PSSA Reading - % Passing	81.8*	80	80
Grade 3 PSSA Math - % Passing	72.3*	82	63
Grade 4 PSSA Reading - % Passing	81.8*	78	84
Grade 4 PSSA Math - % Passing	66.1*	66	71
Grade 4 PSSA Science - % Passing	95.6*	98	89
Grade 5 PSSA Reading - % Passing	91.8*	86	80
Grade 5 PSSA Math - % Passing	63*	54	53
Grade 5 PSSA Writing - % Passing	n/a	n/a	n/a
Grade 6 PSSA Reading - % Passing	n/a	n/a	n/a
Grade 6 PSSA Math - % Passing	n/a	n/a	n/a
% of K-2 Students On/Above GL Math	91.9	90.5	92.5
% of K-2 Students On/Above GL Reading	83.2	n/a	n/a
% of K-2 Students On/Above GL Writing	82.7	n/a	n/a
% of K-2 Students On/Above GL ELA	n/a	81	78.2
Clubs	19	20	27
Other Data			
Library Collection	19,000	18,565	18,144
Library Circulation	26,200	25,399	26,102
Discipline Referrals	125	266	208
Suspensions	36	36	23
Expulsions	0	0	0
Health Office Visits - non meds	3,318	2,773	3,136
Health Office Visits - meds	1,603	2,040	2,682
Health Office Visits - concussions	0	2	2
Staff Attendance %	96.9	94.6	95.1
Faculty #	37	39	37.5
Staff #	31	31	32

ART

Stephanie Cavallaro, Chair

Elementary School Highlights:

- DDPS Annual show - May 8th
- DDPS and DDES participated in a winter themed show at Pike Physical Therapy and Fitness Center in Dingmans Ferry for the month of February
- DVES Art Show - March 15th
- DVES completed the Buddy Bench project
- DVES painted a Leadership mural in the cafeteria
- DVES created a Winter Wonderland window painting
- SES Art Show - May 9th along with the band concert and PTA Scholastic Book Fair
- DDES Art Show - May 15th

Middle School Highlights:

- DDMS Fall Art Show November 18th
- DDMS participated in a winter themed show at Pike Physical Therapy and Fitness Center in Dingmans Ferry for the month of February.
- DDMS Students created centerpieces for the Senior Citizen Dinner Theater
- DVMS and DDMS Participation in Scholastic Art Regional Competition - Earned 5 Gold Keys, 3 Silver Keys and 8 Honorable Mentions.
- DDMS Spring Art Club and Fall Art Crew club
- DDMS Spring Art Show March 31st
- DDMS Art issue in the Pike County Courier - March
- DDMS Chalk Walk – June 12th
- DVMS Painted teachers' garbage pails for a school wide initiative to bring permanent art into every classroom.
- DVMS Art Show May 18th
- DVMS Chalk Walk – June
- Middle Grades Music and Art Festival was hosted by DVMS on- March 11th. Both DVMS and DDMS participated.
- DVMS students created centerpieces for Grandparents Day
- DVMS Art issue in Children's Edition of Straus News - Cover art featuring DVMS student
- DVMS participated in the Autism Awareness Poster Contest
- DVMS Winter Art Club
- DVMS students helped create sets for drama production and also Playbill and Poster design
- DVMS Painted teacher's garbage pails for a school wide initiative to bring permanent art into every classroom.
- DVMS participated in Scholastic Art Regional Competition - Earned 1 Gold Key, 2 Silver Keys and 1 Honorable Mention.
- DVMS Art issue in Children's Edition of Straus News- Got Cover

High School Highlights:

- 10 students participated in Peters Valley School of Craft Juried Show
- Sponsored by Peters Valley Craft Center, and with support of a small grant by the Pike County Community Foundation, DVHS Art classes hosted 4 guest artists/craftspersons for an entire day. Students rotated to the different art rooms to view 20-minute demonstrations by the crafters who shared passion and enthusiasm about their work.
- DVHS participated in the WVIA Artist of the Week Program Seniors Reiley Weems (art) and Jonathan Outwater (music) were chosen by their teachers to represent DV. Air dates are in March. Reiley went on to become a finalist in the Artist of the Year Competition
- Guest speakers -Antonelli Institute, Moore College of Art and Design
- Department Field trip to the Metropolitan Museum of Art and Museum of Modern Art
- Empty Bowls – Soup and ceramic bowl sale; Ceramics classes raised \$1,100 for the Ecumenical Food Pantry
- ARTery Gallery Student Show Juried Show & Sale – March 12-April 3
- Students regularly participated in Art Club, Computer Art Club and Digital Photo Club
- 9 pieces of art were framed and added to the Permanent Collection
- Participation in Scholastic Art Awards Regional Competition – Won 33 awards consisting of 10 Gold Keys, 10 Silver Keys and 13 Honorable Mentions, 1 Honorable Mention Portfolio entry. Also a senior earned one of five American Visions Award at both the local and national level.
- Graphic Design students worked with Safe Haven and designed logos and t-shirts for their organization
- 20 students will be attending colleges in art related fields
- High School Annual Art Show and Senior Gallery Reception April 7-9
- Winter Student Photography Show held at Milford Senior Health Care
- Four students attended Luna Parc Atelier Foundation Arts Career Day (a grant from the State of New Jersey Council of the Arts).
- Computer Art students participated in an Emoji poster contest for the Interagency Conference. The contest was sponsored by the Bureau of Children’s Behavioral Health Services. It required students to interpret the theme “We Are Better Together” and to use emojis to depict positive relationships. Sophomore Matthew Budd was chosen as the winner for this statewide contest and earned a \$200 gift certificate.
- Highpoint Regional Invitational May 25–Five students placed in Crafts, Painting, Mixed Media, and Photography
- Spring Photography shows held at Milford Public Library

2016-2017 DVHS Course Data

Course Title	Enrollment	Sections	Avg. Class Size	% Passing 2016-17	% Passing 2015-16	% Passing 2014-15
General Art	74	3	25	99%	99%	95%
Foundations in Art	24	1	24	91%	100%	100%
Intro to Drawing 1	116	5	23	88%	87%	92%
Drawing 2	61	3	21	96%	100	92%
Painting Media 1	33	2	19	100%	97%	91%
Painting Media 2	13	1	13	100%	100%	100%
3-D Design	25	1	25	100%	90%	99%
Ceramics 1	113	5	23	92%	97%	95%
Ceramics 2	51	3	17	88%	92%	87%
Jewelry Design	27	2	14	100%	99%	86%
Computer Art 1	122	6	21	94%	95%	95%
Computer Art 2	35	2	18	88%	100%	100%
Graphic Design 1	17	1	17	100%	93%	100%
Graphic Design 2	12	1	12	91%	Did not run	83%
Digital Photography	52	3	18	86%	92%	91%
AP Art History	4	1	4	100%	100%	100%
AP Studio Art	12	1	12	100%	100%	***

2016-2017 DVHS Testing Data

AP Art History	# Enrolled	# of Exams Given	% Passing (score of 3 or better)
2013-14	7	7	86%
2014-15	7	7	57%
2015-16	8	8	88%
2016-17	4	4	75%

AP Studio Art	# Enrolled	# of Exams Given	% Passing (score of 3 or better)
2015-16*	13	13	85%
2016-17	12	12	83%

*First year of course

2016-2017 DVMS Course Data

Course Title	Enrollment	Sections	Avg. Class Size	% Passing 2016-17	% Passing 2015-16	% Passing 2014-15
Art 6	155	8	20	100%	100%	7
Art 7	156	8	20	100%	99%	7
Art 8	184	8	23	100%	98%	7
Autistic Support/ Life Skills	9	2	5	100%	N/A	N/A

2016-2017 DDMS Course Data

Course Title	Enrollment	Sections	Avg. Class Size	% Passing 2016-17	% Passing 2015-16	% Passing 2014-15
Art 6	178	9	23	99%	98%	99%
Art 7	201	10	21	100%	100%	99%
Art 8	205	11	19	100%	100%	99%

Business

Maura Angle, Chair

Highlights:

Business Communications:

The student's completed projects in class relating to the following: Personal speech, Impromptu speech, Persuasive speech, Informative speech, FBLA Speaking Competitive Events, Business Presentation Events.

Personal Budgeting & Finance:

The students participated in the Virtual Business Finance – online real world simulation, Stock Market Game, H&R Block Challenge, E-Bucks Activity, FBLA Personal Finance, FBLA Virtual Business, FBLA Business Math, FBLA Insurance, FBLA Investing and Securities event.

Introduction to Business – College Credit can be earned.

The students participated in a FBLA Introduction to Business Competitive Event, Business Ethics Event and various other FBLA Business Events. The students interviewed small business owners from the community to learn about their business and created a report. Donna Simpson from the Small Business Dev. Center at the U of S came twice. Students also received college credit from Keystone College through the dual enrollment program.

Accounting I:

The students participated in the PICPA Field Trip to Kings College, Eddie Ortega Disc Jockey Simulation, Aplia.com, FBLA Accounting, FBLA Accounting II, Accounting Poster Projects.

College Accounting – College Credit can be earned.

The students participated in Luxurious Spa Simulation and FBLA Accounting 2 Competitive Event.

Web Development:

Students created websites using the Adobe complete program. Students also learned the principles of design to enhance their projects.

Computer Applications:

Student's created spreadsheets, data bases, mail merge letters and WORD documents, visual presentations and integrated projects.

Video Game Design:

The students worked with and created Genre Quiz Show Game, Cut Scene, Physical Dexterity Puzzle, Soccer Landscape Design with Static Animation, Pixel Mapping, 3D Object Rendering, Driving Game, Balloon Pop Game, Sound Editing, Eating on the Run Game, Random Number Generator, Castle Escape Game, and FBLA Video Game Design event.

Business Law:

The students participated in activities relating to personal law.

International Business:

International Business students participated in their annual Global Business Dinner. Many dishes were enjoyed from places such as Greece, Japan, Taiwan, Mexico, France, and Italy.

Career Exploration:

The students researched careers they were interested in and the education needed for the careers. Students also composed a resume and letter of application. They also were informed on how to prepare for college and learned how to fill out a FASFA form.

Introduction to Hospitality – College credit can be earned:

The students gained the knowledge of working in the hospitality field ranging from working in a hotel, resort, reservation department to working in the culinary field. Brenda Lidy from Keystone College Bus/Hospitality program came twice to speak to the students. The students also got to visit Great Wolf Lodge to tour the facility, learn about careers, and enjoy the amenities.

Business/Marketing class – College credit can be earned:

The Business-Marketing class had hands-on experience by completing work for local businesses and school projects. The students worked on projects that included: DVHS Honor Society, DVHS 5K Run, DVSD Hall of Fame, DVMS and DVHS school plays and music events, flip books for kindergarten students, brochures for sporting events and physical cards for the athletic department. The students had speakers from the Pittsburgh Institute, PA College of Technology, KKPR Marketing, Johnson and Wales and PA Free Enterprise Week. The students also attended Marketing Day in Six Flags Great Adventure where they created a business plan before attending in May.

The Business/Marketing students were responsible to operate the DV Warrior Pride School Store during the school year. The store was housed in the 11/12 cafeteria and was open during lunch periods on Tuesday and Thursdays and in the 9/10 cafeteria every Wednesday. Some of the tasks the students were responsible for were: creating a store name, designing the layout, arranging merchandise, processing orders, operating the register, communicating with customers, determining prices, inventory and preparing reports.

Diversified Occupations/Capstone classes:

The Diversified Occupations program provides a cooperative arrangement between Delaware Valley High School and local employers whereby the student receives career-related theory instruction in the school and on-the-job training through part-time paid employment in business/industry. The area of training may be in any career area where there are needs for trained persons and must relate to the student's career objective. Students in the program participate in a school-to-work class every 1st period to learn soft skill, finance, employment documents and teamwork. Students are employed in retail, restaurants, meat deli and a horse ranch. Students received an OSHA safety certificate by completing a Career Safe Program.

All students placed advanced in their NOCTI exam and received a skills certificate.

The Capstone students extend their learning by working in a business relating to their CTE program. The students meet once a week to reinforce their shop skills and employability skills. Students were placed in local restaurants. All students in both programs complete a Career Safe certification that is an OSHA certification. Students worked in a hardware store and at the Optical Center.

Office Technology:

The students copied Benchmark Exams for the English Department, assisted teachers, prepared flyers for DV Foundation, various athletic programs, camps, clinics and assisted in filing and organization within the 9/10 and 11/12 Offices. The students completed class activities to prepare them to work in an office environment and created a resume and letter of application for a simulated job.

7th grade Career Leadership classes:

The Delaware Valley Middle School with Mr. Sweeney did many projects over the course of the year. The students created 7 Habits and Career PowerPoint presentations. The students also utilized their creativity skills and created a variety of posters and desktop publishing activities.

Mrs. Favaro's students accessed Google Classroom for 7 Habits of Highly Effective Teens, and Google Drive was utilized for Careers. Students created Autism Posters, 7 Habits PowerPoint presentations, Career PowerPoint presentations. The students of the Dingman-Delaware Middle School (DDMS) created Autism Posters. Mrs. Favaro's and Mr. Batista's Computer Literacy 7 students volunteered to create graphic design posters and participated in the Autism Acceptance Poster Contest sponsored by the Pike Autism Support Services. The theme this year was "Growing Acceptance". Students used Microsoft Publisher to create the posters and apply their own interpretation of the theme. This year's winners are in 1st Place Keira Linehan, 2nd Place Dakota Steele, 3rd Place Alyssa Purpura, honorable mention, Bridget Gendreau, Reilly Ziolkowski, Vito Montorio, Stevie Hamilton and Zachary Morgan. Congratulations, and thank you to all the DDMS students who participated in this year's poster contest.

Mr. Batista's students took part in many great activities. One assignment the students loved to create was the energy drink label. They get to use their own creativity, and the skills they learned throughout the semester to create their very own energy drink. Another activity the students enjoyed this year was the restaurant menu project. Students used the skills learned throughout the semester to create their own restaurant menu. A lot of the students were very creative with their projects.

Dingman-Delaware Middle School Computer Fair participation: The Pennsylvania Middle School Computer Fair is an annual event that highlights Pennsylvania middle school students' application skills and computer knowledge. Students are able to unleash their creativity, learn how to convey information more dynamically, and enhance the learning process. Five Dingman-Delaware Middle School students were selected from Mrs. Favaro's Computer Literacy class to travel to Northampton Community College, on March 28th to compete in Computer Graphics. Kayleigh Boone, Kate Barcelowsky, Anna Romano, Victoria Corcoran and Mirabella Demo competed in Computer Graphics. The students challenged themselves both technically and creatively and gained a lot from the experience.

Student Organizations/Competitions:

The Future Business Leaders of America (FBLA) chapter at DVHS is the largest club in the DVHS. There are 111 active members in the organization the second largest of eleven chapters in Region 22 which include schools in Pike, Wayne and Lackawanna counties. The students are very active in community service where the chapter received awards at the local and state levels. Students assist in the HS blood drives, Day of Caring, and serve as guides for Parent/Teacher conferences and Back to School Night. The students also fundraise and contribute a portion of their proceeds to the PA FBLA State Project each year. The state project for 2016-17 was the National Kidney Foundation. The students participate in three competitions yearly. Students need to qualify at the local level to proceed to the state and national competitions. Events consist of individual, group, performance and state-only events relating to business and technology.

The DV Future Business Leaders of America chapter competed at the State Leadership Conference in Hershey in April. Shane Fagan was elected as the 2017-2018 PA FBLA state president and achieved the Leader level in the Business Achievement awards. Anthony Gosch and Alyssa Harvey both won Keystone Leadership Awards.

The following members were inducted into the National Business Honor Society: Shane Fagan, Brianna Rose, Vanessa Paoella, Francis King and Lindsey Toomer.

Top Award Winners

1st Place Finishes

Chapter Community Service: with a total of 5, 166.25 hours: Alyssa Harvey, Anthony Gosch, Vanessa Paoella, Shane Fagan, Eileen Nickles, Emily Jacobus, Cindy Li

Membership Madness: Alyssa Harvey

Membership Mania: Anthony Gosch

Community Service Project: Anthony Gosch, Vanessa Paoella, Emily Jacobus

2nd Place Finishes

William Seldom Outstanding Chapter: Alyssa Harvey, Anthony Gosch, Vanessa Paoella, Shane Fagan, Eileen Nickles, Emily Jacobus, Cindy Li

Computer Operating Systems: David DeFreese

FBLA Business Ethics: Vanessa Paoella

4th Place Finishes

Who's Who in FBLA: Vanessa Paoella

3D Animation: David DeFreese, Jillian Corwin, Samantha Becker

5th Place Finishes

Business Communications: Cindy Li

6th Place

Chapter Business Achievement Award: Alyssa Harvey, Anthony Gosch, Vanessa Paoella, Shane Fagan, Eileen Nickles, Emily Jacobus, Cindy Li

Individual Community Service Hours: Tyler Magee with over 376 hours

Spreadsheet Applications: Christian Secular

Organizational Leadership: Frances King

7th Place

Local Annual Chapter Business Report: Alyssa Harvey, Anthony Gosch, Vanessa Paoella, Shane Fagan, Eileen Nickles, Emily Jacobus, Cindy Li

Sales Presentation: Shane Fagan

8th Place

Introduction to Information Technology: Trevor Harvey

Partnership with a Business: Shane Fagan, Emma Bobbo, Gabby Cuevas

Mobile Application: Tatyana Gomez

10th Place

Who's Who in FBLA: Anthony Gosch

Who's Who in FBLA: Alyssa Harvey

The following students qualified to attend the FBLA National Competition in Anaheim, CA in June: Shane Fagan, Anthony Gosch, Vanessa Paoella, Emily Jacobus, Cindy Li, Eileen Nikles, Alyssa Harvey, David DeFreese, Jill Corwin, Samantha Becker and Tatyana Gomez.

The National FBLA Competition was held in Anaheim, CA from June 26 to July 3. The Community Service Team consisting of Anthony Gosch, Vanessa Paoella and Emily Jacobus placed 3rd in the nation. The DV chapter was recognized as being a Diamond Chapter for all the activities they did over the year. Maura Angle, Adviser was inducted into the Wall of Fame for her 20+ years of service to the organization.

FBLA at Dingman- Delaware Middle School:

This year the 7th grade students participated in the 7th grade Middle Level FBLA chapter. Students had the opportunity to compete at their home school against other middle schools and were very successful. On February 23rd, fifty-two Dingman-Delaware Middle School (DDMS) students competed in fifteen different business and technology events. Nathan Crow placed 1st in Social Media event and received his award at the End of the Year Awards Ceremony at DDMS.

Mr. Batista's DDMS class participated and were winners in the FBLA Middle Level Achievement Entrepreneur Level program. This three-level program helps students build their leadership skills and expand their knowledge of business terms, vocabulary, and concepts. The Entrepreneur Level focuses on basic business skills, introduction to community service, and FBLA-Middle Level involvement at the local level. The students who completed the level are:
Nick Ferrara, Grace Liszka and Shane Geisel.

2016-2017 DVHS Course Data

Course Title	Enrollment	Sections	Average Class Size	2016-17% Passing	2015-16 % Passing	2014-15 % Passing
Business/Marketing Levels 1, 2, 3	6	1	6	100%	100%	100%
Diversified Occupations/Cooperative Education	12	1	12	100%	100%	100%
Career Exploration	41	2	20	88%	87%	93%
Personal Budgeting and Finance	57	3	18	98%	100%	98%
Accounting I	28	2	14	86%	77%	93%
International Business	9	1	9	100%	100%	93%
College Accounting	3	1	3	100%	100%	100%
Introduction to Business	45	2	23	82%	98%	97%
Web Development	37	2	15	70%	100%	95%
Introduction to Hospitality	35	2	17	86%	n/a	n/a
Business Law	19	1	19	89%	100%	100%
Computer Applications	22	1	22	73%	93%	88%
Business Communications	16	1	16	81%	96%	100%
Middle School 7 th grade Computer Literacy/Leadership	347	14	24	98%	98%	98%
Office Technology	101	4	24	98%	81%	97%
Video Game Design I	55	3	16	91%	85%	n/a

2016-2017 DVHS Testing Data

Name of Test	# of Exams Given	2016-17 % Passing	2015-16 % Passing	2014-15 % Passing
NOCTI – Marketing/Sales Distribution	1	100%	100%	50%
NOCTI – Job Seeking Skills	6	100%	89%	100%

Career & Technical Education
Mike Dobrzyn, Chair

<u>Course Title</u>	<u>Enrollment</u>	<u>Sections</u>	<u>Avg. Class Size</u>	<u>2016-17</u>	<u>2015-16</u>	<u>2014-15</u>
				<u>% Passing</u>	<u>% Passing</u>	<u>% Passing</u>
<u>Early Childhood Ed</u>	<u>29</u>	<u>3</u>	<u>10</u>	<u>97%</u>	<u>100%</u>	<u>100%</u>
<u>Building Construction</u>	<u>32</u>	<u>3*</u>	<u>11</u>	<u>94%</u>	<u>100%</u>	<u>100%</u>
<u>Automotive Technology</u>	<u>47</u>	<u>3*</u>	<u>16</u>	<u>96%</u>	<u>98%</u>	<u>90.4%</u>
<u>Culinary Arts</u>	<u>30</u>	<u>3*</u>	<u>10</u>	<u>100%</u>	<u>100%</u>	<u>93.9%</u>
<u>Electrical Construction Trades</u>	<u>19</u>	<u>3*</u>	<u>6</u>	<u>100%</u>	<u>100%</u>	<u>100%</u>
<u>Sales Distribution & Marketing</u>	<u>7</u>	<u>1</u>	<u>7</u>	<u>100%</u>	<u>100%</u>	<u>100%</u>
<u>Health Occupation</u>	<u>39</u>	<u>3*</u>	<u>13</u>	<u>97%</u>	<u>100%</u>	<u>100%</u>
<u>Diversified Occupation</u>	<u>9</u>	<u>1</u>	<u>9</u>	<u>89%</u>	<u>100%</u>	<u>100%</u>

*Level 1 is taught separately and Levels 2 & 3 are combined into one three period class.

NOCTI Scores 2017

	Below Basic	Basic	Competent	Advanced	Absent	Total Testing	SLO Goal*
	# / %	# / %	# / %	# / %	# / %	Numbers	Met
Automotive Technology	1 / 9%	0 / 0%	4 / 18.2%	5 / 45%	1 / 9%	11	Yes
Building Construction Trades	0 / 0%	1 / 11%	2 / 22%	6 / 66%	0 / 0%	9	Yes
Culinary Arts	0 / 0%	6 / 55%	2 / 18%	2 / 18%	1 / 9%	11	Yes
Early Childhood Education	0 / 0%	0 / 0%	0 / 0%	3 / 100%	0 / 0%	3	Yes
Electrical Construction Trades	0 / 0%	2 / 18%	6 / 55%	1 / 9%	2 / 18%	10	Yes
Healthcare Professions	0 / 0%	0 / 0%	6 / 60%	3 / 30%	1 / 10%	10	
Sales, Distribution and Marketing	0 / 0%	0 / 0%	0 / 0%	1 / 100%	0 / 0%	1	Yes
Job-Seeking/Changing Skills (Diversified Occupations)	0 / 0%	0 / 0%	0 / 0%	6 / 100%	0 / 0%	6	Yes
Totals	1 / 1.3%	9/14.4%	20 / 32.4%	27 / 44.0%	5 / 7.9%	61	47 / 77%

*SLO Goal – 75% of students shall score competent or advanced on the NOCTI Exam.

Department Statistics: 77% achieved set SLO goal for 2016-17.

Name of Test	# of Exams Given 2017	% Passing 2016-17	% Passing 2015-16
NOCTI	61 Total Concentrators 56 Completed Test 5 Absent	Competent 32.4% Advanced 44.0% Passing 91.7% Total Tested 56 of 61 = 90.8%	Competent 12% Advanced 68% Passing 80% Total Tested 58 of 63 = 92.1%

NOCTI Departmental Improvement:

- 2015 Testing 80% Achieved Goal of Competent or Advanced
4% Improvement over previous year.
- 2016 Testing 90.6% Achieved Goal of Competent or Advanced
10.6% Improvement over previous year.
- 2017 Testing 77.0% Achieved Goal of Competent or Advanced

Program Highlights:

Automotive Technology

The students of the Automotive Program are rotated through a series of tasks that are prescribed by NATEF/ASE. The areas of training focused on by the students are: Suspension, Steering, Electrical and Electronic Circuits, Engine Performance and Brake Systems.

Many academic areas are now integrated into the curriculum as a reinforcement and emphasis of the importance of these skills within the trade. Precision measurements and angular measurements incorporate mathematic operations and conversions. Many scientific principles are incorporated into the Auto Curriculum. This includes principles of Ohm's Law, Watt's Law, the Laws of Conservation of Energy and Matter, Pascal's law and principles of chemical reactions such as electrolysis, ionic and covalent bonds. The historical contributions of Nicholas Otto, Felix Wankel, Henry Ford, and The Dodge Brothers are also covered.

Reading and writing skills are covered by CTE teachers and Reading Specialist, Mrs. Newman. Teachers focus on the writing of business letters, resumes and essays.

All students are SP/2 Safety Certified.

All students are SP/2 Pollution Prevention Certified.

All students are factory certified by Pro Cut for On-Car Rotor Service.

Perkin's Equipment included an A/C Recycling Machine with leak detection accessories.

Building Construction Trades

In addition to the standard projects completed as part of the curriculum the building trades program completed the following special projects:

A scaled house was built in the shop, assorted shelves, furniture, tables for classrooms, hunting blinds, sheds, outside covered area for masonry equipment, a shop storage shed, renovation to baseball equipment storage, bike shed ramp, small pavilion for district office, wood work in Warrior Café and sets for the high school drama production.

New Equipment purchased through the Perkins Grant:

Shelix plainer blade, 10 inch Saw Stop table saw, Cordless 60-volt circular saw,

Set pump jacks, Stage picks, and Bakers scaffolding.

All students are SP/2 Safety Certified.

Culinary Arts/Food Service

In addition to the standard projects completed as part of the curriculum the Culinary Arts / Foods Service Program completed the following special projects:

Day of Caring Breakfast- 400+ student breakfast, United Way Dinner- 300+ dinner, DV breakfasts- 300+ students, Chef's Do Dinner- 400+ dinner function, The Warrior Café was open for lunch on Wednesdays, the students create a weekly menu that changed throughout

the year, 500 pounds of Onions for the First Presbyterian Church of Milford, Eight 30 pound turkeys for the Salvation Army, The students cooked 300+ hamburgers to help provide lunch for the athletes and volunteers of Special Olympics.

All students are SP/2 Safety Certified.

Diversified Occupations/Capstone Programs

There are three students in the Capstone Program, two from the Building Trades and one from the Health Occupations programs.

There are two students in the Cooperative Education class who do not take the NOCTI test.

There are seven students in the Diversified Occupations class and all placed Advanced in their NOCTI exam. Students work in local retail and fast food businesses.

Early Childhood Education

During the course of normal instruction in level 1, the students averaged two to three weekly visits to local childcare facilities.

The program is now using Google Classroom in level 2 and 3 due to Jill Farr receiving an online endorsement with East Stroudsburg University. The Remind App was also used in all 3 levels.

The program is using a new online textbook a for this year.

There were 3 graduating seniors all were accepted to four year colleges in Early Childhood programs: Wilkes, Kings & West Chester.

Charity work included: Cancer donation bags through the PYEA.

Electrical Construction Trades

In addition to the normal curriculum Mr. Kuhn reported several special projects such as: Providing power needed for the Empty Bowls Project luncheon in the Art Room and lighting repair and maintenance throughout the career tech. The students have been busy during the year doing wiring and repairs throughout the school.

Four students will be going to trade school upon graduation to continue their studies.

A Hydraulic Conduit Bender was received from the Perkins funding.

Health Occupations

In addition to the regular curricular training areas, the students helped as registers, canteen workers and escorts at all the blood drives held at the HS. Between the two blood drives over one hundred and eighty pints of blood were collected for the Red Cross. Six seniors from the class received their Red Cord which will be worn at graduation showing that they went above and beyond for the Red Cross in blood donations and time dedicated to the cause.

The students will be participating in the Bon-Secour Volunteer Program in the Fall of 2017 which is a new and exciting partnership with the program.

Perkins equipment included a medical exam table.

Below is a listing of the HOSA club accomplishments under the advisory of Mrs. Coyle.

Sales, Marketing & Business

The students completed the following projects throughout the year:

Honor Society program, Middle School play programs, tickets and posters, High School play programs, Special Olympic name tags and entry cards, Middle School and High School Music Programs, Turkey Trot and 5K run posters and FBLA state officer marketing materials. Students also created cards for the Message Movement for Rachel's Challenge and run the DV Warrior Pride School Store.

The following equipment was received from the Perkins Grant –A MAC computer and MAX Graphic System.

Only one student is a level 3 student. She placed advanced in the theory part of the NOCTI and basic in the performance section. There are five level one students in the program.

Career Technical Education Student Organizations:

Skills USA

PA State Champions and Medals: (Hershey, Pennsylvania)

Occupational Health & Safety Single - Silver

Daniel Shares
Andrew Almandoval
Nolan Swanson

Career Pathways Showcase - Agriculture and Food - Bronze

Krista Cabany
Katelynn Galbraith
Rebecca Suta

Job Interview Skills - Bronze

Adriana Galeano

This year's charity projects were Juvenile Cancer and Make a Wish Foundation

HOSA

Qualifiers for the 2017 HOSA International Conference are:

Biomedical Laboratory Science - Gold
Heather Connolly

Medical Reading -Gold
Collin Kawan-Hemler

Medical Law and Ethics - Gold
Chrissy Nagrowsky

Medical Assisting - Gold
Victoria Sazonov-Smith

Public Service Announcement - Bronze
Team of: Lindsey Collins, Ashley Debasis, Brooke Dingman,
Pam Larry, and Savannah Rollar

FBLA

The DV FBLA chapter had 111 members and was the second largest in Region 22. The students attended the Region Conference at the University of Scranton in December and 43 students qualified to attend the State Conference in Hershey. At the State Conference DV placed in the top ten in 21 events.

The Chapter won 1st place for Chapter Community Service hours with a total of 5, 166.25 hours. The Community Service Project – Feeding Families also won 1st Place. Shane Fagan was elected as the 2017-2018 PA FBLA state president and achieved the Leader level in the Business Achievement awards. Anthony Gosch and Alyssa Harvey both won Keystone Leadership Awards. The following members were inducted into the National Business Honor Society: Shane Fagan, Brianna Rose, Vanessa Paoella, Francis King and Lindsey Toomer.

The following students qualified to attend the FBLA National Competition in Anaheim, CA in June: Shane Fagan, Anthony Gosch, Vanessa Paoella, Emily Jacobus, Cindy Li, Eileen Nikles, Alyssa Harvey, David DeFreese, Jill Corwin, Samantha Becker and Natalia Torres.

FCCLA

We are pleased to announce that five Delaware Valley High School students will be advancing to Nationals in July in Nashville TN! Jessica Sudano (12th Grade) took Gold (1st place) in the state of Pennsylvania in the Early Childhood Education event. Katie Mauro (11th Grade) took Gold (1st place) in the state of Pennsylvania in the Teach & Train event. Laura Cassaro (12th Grade), Annberly Duke (11th Grade), and Katelyn Cassella (11th Grade) took Silver in the state of Pennsylvania in the in the Focus on Children event.

Our Culinary competitors did a remarkable job and each showcased exceptional skills throughout their competitions. The following students competed and earned medals in their Pennsylvania state competition.

- Jeanna McDonagh (10th Grade) took Gold (1st Place) in Menu Planning a PA Star Event.
- Autumn Vallis (11th Grade) took Silver in Pastry Arts & Baking Skills a PA Star Event.
- Haley Wehnert (11th Grade) took Silver in Knife Skills a PA Star Event.
- Katherine Brophy (11th Grade) took Silver in Food & Beverage Service a PA Star Event.
- Faith Woegens (10th Grade) took Silver in Food Art a PA Star Event.
- Emerald Hardy (10th Grade) took Bronze in Pastry Arts Cake Decorating a PA Star Event.

- Tiffany Martin (12th Grade) & John Palmadessa (11th Grade) took Bronze in Entrepreneurship a National Star Event.

Congratulations to all participants and best of luck at Nationals!

New Facilities:

The students and faculty in the CTE area would like to thank the administrators, superintendent, school board and community for the effort to bring about the much-needed upgrades to the CTE Facilities. The benefit to our students and the community at large will be evidenced by the improved quality to the students learning experiences and ultimately the caliber of our graduates as they learn in vastly improved surroundings.

English Department

Jacqueline Weston, Chairperson

Highlights

- Staff -
 - Miss Ashley Kean and Mr. Timothy Pawloski joined our staff this year, bringing with them years of experience and enthusiasm. Miss Kean has decided to utilize her talents with special needs students, transferring to the special education department this fall.
 - Mrs. Leslie Lordi was honored with the Outstanding Achievement in Journalism Advising award at the Tom Bigler Journalism Conference.
 - Reading and English Team Teaching – This school year, reading teachers continued pushing into inclusion classes in grades six, eight, nine, ten, and eleven, allowing students to receive intensive reading interventions for a full school year within their English classrooms. This model has proven very successful in reaching at risk students. This success was evident in student success on the Keystone Exam.
 - The English department wrote seven curricula this year. This includes four student-centered middle school curricula that utilize a new textbook series to place an even greater emphasis on skills-based learning, an ambitious and exciting AP Literature and Composition curriculum, which will expose our students to new and challenging literature and nonfiction, and two Concepts curricula, designed to provide thought-provoking skills-based learning opportunities, while allowing for remediation, reteaching, and differentiation where needed.
 - Mrs. Kathy Farley and Mrs. Jackie Weston provided an in-service on the uses of CDT data to drive and inform instruction for elementary and middle school teachers.
 - Mr. Ernie Sandonato was accepted into the D.Litt. Doctoral Program at Drew University. He will begin his coursework in the fall, concentrating on Literary Studies.
 - The DVHS staff was honored with a luncheon by the high school administrative staff for their outstanding efforts and achievement on the Keystone Exam.
 - Reading Apprenticeship – Various English department staff members from different buildings attended a three-day RA training workshop in order to become familiar with the strategies and framework of Reading Apprenticeship, adding to the numerous department members who have already been trained.
- Student Achievements –
 - Rotary Award Winners – The following students participated and won awards in this year's Rotary essay contest:
 - Brendan Heaney – 1st Place
 - Ariana Como – 2nd Place
 - Sophia Catalano – 3rd Place
 - Sydney Courturier – Poster Winner
 - The *Del.Aware* – On April 28, Delaware Valley High School journalism students attended the 17th annual Tom Bigler Journalism Conference at Wilkes University.

At this conference, students were able to attend various theme-related panels and different journalism workshops. The keynote speaker was Pulitzer Prize winning author/journalist Joby Warrick. Delaware Valley's journalism program won an impressive 12 awards, including the overall news production award that was presented to the *Del.Aware* staff. The following awards were also presented to Delaware Valley journalism students:

- Page Layout and Design – 1st Place – Lindsey Toomer
- Page Layout and Design – Honorable Mention – Bry Rose and Maeve Dowd
- News/Feature Photography – 1st Place – Alicia Housby
- Sports Reporting – Honorable Mention – Katie Cooney
- Sports Photography – 1st Place – Morgan Gifford
- Sports Photography – Honorable Mention – Maeve Dowd
- News Reporting – 1st Place – Brenna Cavallaro
- News Reporting – Honorable Mention – Kirsten Dunn
- Feature Writing – 1st Place – Sarah McDougall
- Feature Writing – Honorable Mention – Kaiya DeStefano
- Reading Team –
 - DVMS & DDMS – Both middle schools took teams to the annual Reading Olympics Competition this past winter. “The Reading Olympics competition is the culmination of the program that has teams of students reading books from a prepared list for several months prior to the final event. Each team consists of 8 to 16 students who agree to read from groups of 45 books appropriate for their age and reading level. The book lists are prepared the previous year by interested teachers and librarians.” Both middle schools represented Delaware Valley School District very well, competing impressively. The DVMS team placed eighth out of a record-breaking forty teams at the competition this year.
 - DVHS – The Delaware Valley High School Reading Teams give the opportunity of encountering new books to students. Each team of approximately ten students is faced with the task of reading 45 books and answering questions based on those books. Three teams from Delaware Valley High School participated in the Colonial IU Reading Olympics in April. All three teams placed in the top ten.
- Brown Book Award – This award is given to the junior with the most highly developed verbal and written communication skills. **Harlan Muttee** received the award this year.
- English Proficiency Award – This award goes to the strongest senior English student. Department members donate money to give the student a monetary award. This year's award went to **Adam Sandonato**.
- Trips –
 - Combo Trip to NYC (9/11 Memorial and Museum, Bryant Park, and Central Park Zoo) – On the third annual NYC Combo Trip, students in Combo 11, accompanied by DVHS teacher chaperones, traveled to the 9/11 Memorial and Museum to pay tribute to and to learn more about the victims of the September 11th terrorist attacks on the World Trade Center. They also enjoyed the cultural experience of shopping in Bryant Park and visiting the Central Park Zoo.

- Annual Trip to the *Times Herald Record* – Once again, seniors in Journalism III traveled to the *Times Herald Record* to witness the printing of the final edition of the *Del.Aware*.
- Special Moments and Highlights –
 - The latest version of MLA, MLA Eighth Edition, which was introduced at the end of last school year, was implemented across the board in the English department this year.
 - A Pirate’s Life for Me – Sixth grade students created pirate hats and took part in a themed narrative writing session. This activity was a creative way to help students connect and engage with writing.
 - Holocaust Survivor Journal Project – Eighth grade students created a Holocaust Survivor Journal Project. The students made journals from the perspective of a Holocaust survivor utilizing the understanding they gained from the novels they read in their Literature Circles. They based their journal entries on the events of the stories and created entries about the thoughts and feelings of the survivor. The results of the entries and the overall look were wonderful.
 - *Tangerine Project* – In order to reinforce the importance of setting and how it affects mood/atmosphere in a text, students created visual representations of the setting of *Tangerine*.
 - The staff of the *Del.Aware* published nine regular editions and a 36-page senior edition this school year.
 - Literature Circles and Skills Focused-Reading Groups – Middle school students worked in collaborative groups to enhance both their own understanding of the literature being studied, as well as that of their classmates. These activities put the students at the center of their own learning.
 - Readers’ Theater – Seventh grade students performed a readers’ theater presentation of Ernest Lawrence Thayer’s poem “Casey at the Bat.” They worked in cooperative groups to plan and rehearse their performances, applying the skills and techniques they learned such as pantomime, inflection, gestures, facial expression, tone, and pitch.
 - Poem in Your Pocket Day – To celebrate National Poetry Month, middle school students were immersed in the wonderful world of poetry. Students selected poems to share with their classmates and were encouraged to compose original poetry to share as well.
 - Wordsmithing Opportunities
 - Literary Magazine – Both middle schools provided students with the opportunity to explore creative writing through the creation of literary publications this year.
 - Newspaper – Both middle schools and the high school gave students the opportunity to explore journalism through the creation of school newspapers this year.
 - Creative Writing Club – DVHS and DVMS ran creative writing clubs after school. Students were given the opportunity to experience and create original works in a nurturing setting that encouraged the creative spirit.
 - Combo Debates – The annual debates of the Combined English/History program (grades nine through eleven) were once again a success. In an attempt to put forth the most convincing argument, students wrote persuasive speeches and thought provoking questions. During the debates, students studied and discussed global issues in an attempt

to better understand the world in which they reside. They also worked on speaking and listening skills as addressed by the Pennsylvania Core Standards. This year's topics were the Role of NATO, Gun Control, and Free College Tuition.

- Combo Celebration – To celebrate a year of hard work and dedication and to highlight camaraderie, the cornerstone of the Combo experience, the Combo teachers organize a gathering at the end of each school year for the Combo students in grades nine through eleven. It is an opportunity to come together, share memories, and build our team for the future. This year, students competed in games, and junior students received superlatives and a parting gift.
- Dramatic Presentations – Students in Honors English 9 took on the persona of a character from a story read in class during the year. They wrote, memorized, and presented their speeches in character in an effort to provide a deeper understanding of their character and the story as a whole.
- Giving Back –
 - Holiday Cheer – Each year Combo 11 travels during the holiday season to a local facility for the aging to spread a little cheer. On December 19, they brought cookies they baked and sang songs with the residents of Belle Reve in Milford. Many of the residents joined in the singing. It was a special day.
 - Environmental Cleanup – Combo 11 students traveled to New Jersey to participate in an environmental cleanup.
 - JDRF Walk – Thirteen Combo 11 students volunteered to help at the 5th annual Taking Our Shot at Inspiring hope 5K on May 20.
 - Cinderella's Closet – Through donations of new and gently used formal dresses, suits, tuxedos and accessories, Cinderella's Closet provides formal wear to girls and boys who could not otherwise afford to attend their prom. Journalism students from Delaware Valley High School organize the cataloguing, distribution, and collection of formal wear for both young men and young ladies.
 - United Way Day of Caring – Students in Combo 10 and Combo 11 took part in the United Way Day of Caring, volunteering at PEEC.
 - Combo 10 – During a class trip, students volunteered at Malibu Dude Ranch, cleaning stables and performing odd jobs. Students also celebrated Earth Day by volunteering at PEEC, picking up trash along the road.



Combo Annual Debates



Combo 11
Giving Back – JDRF 5K





Combo 11 Giving Back
Baking Cookies & Caroling at Belle Reve



Combo 10
School Pride – Spirit Week 2016



Rotary Winners

Journalism Award Winners
Tom Bigler Awards



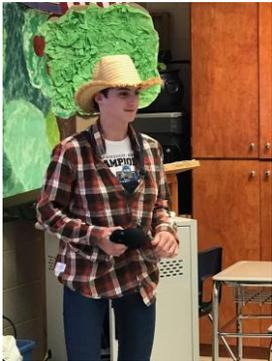
The Distribution Staff of the *Del.Aware*



Concepts English 9
Constructed Response Writing



Honors English 9
The Tragedy of Romeo & Juliet



Honors English 9
Of Mice and Men

ELA 7 – Visual Representations of the setting of *Tangerine*

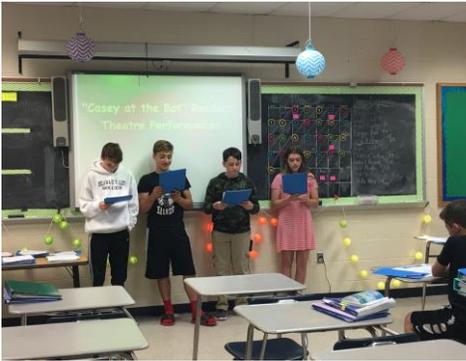
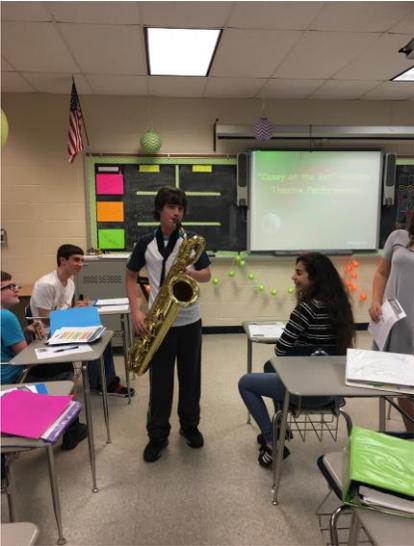


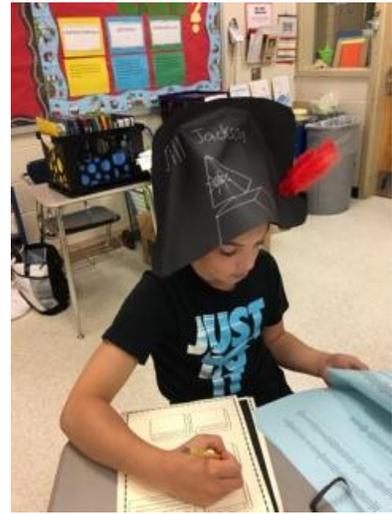
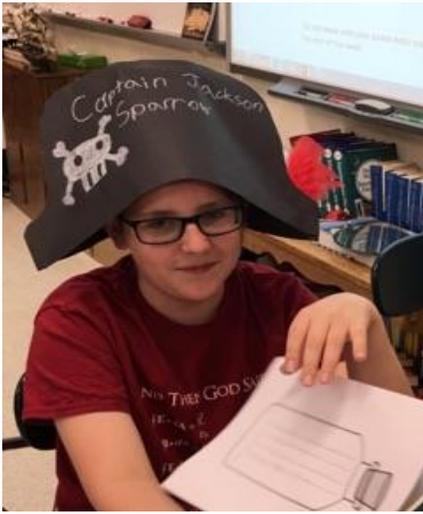
Honors English 9 PLC
Holiday Ornament

ELA 7
Readers' Theater



ELA 6
Grammar Games

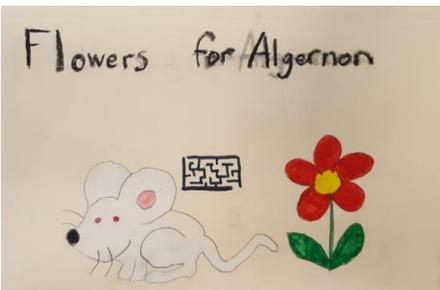
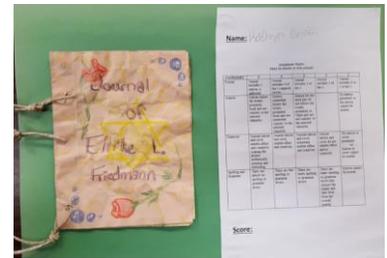
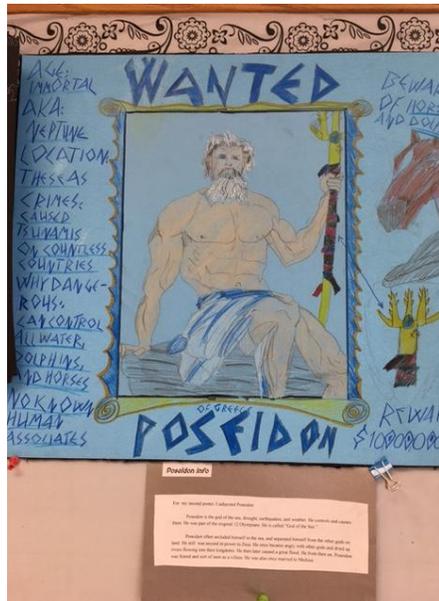
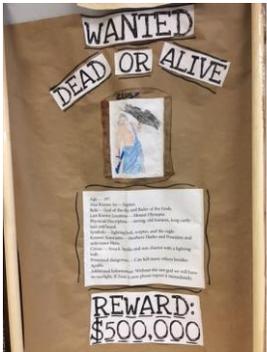




ELA 6 – A Pirate’s Life
Themed Narrative Writing Workshop

ELA 8
Holocaust Projects

ELA 7
Mythology Projects



3 Dramatic Irony

- That people in this story were making plans on their own and they were being lied to.
- When Charley thought he was getting smarter and he could help because he was seeing his progress better.
- The irony was that he knew what he was supposed to do as if an animal, but he couldn't see anything but the way things were going.

ELA 8
Literary Analysis and Writing Comparisons

Essay	Both	TDA
<ul style="list-style-type: none"> • 1 paragraph • 1 main idea • 1 main point • 1 main topic • 1 main idea • 1 main point • 1 main topic 	<ul style="list-style-type: none"> • 1 paragraph • 1 main idea • 1 main point • 1 main topic • 1 main idea • 1 main point • 1 main topic 	<ul style="list-style-type: none"> • 1 paragraph • 1 main idea • 1 main point • 1 main topic • 1 main idea • 1 main point • 1 main topic



More Middle School Memories

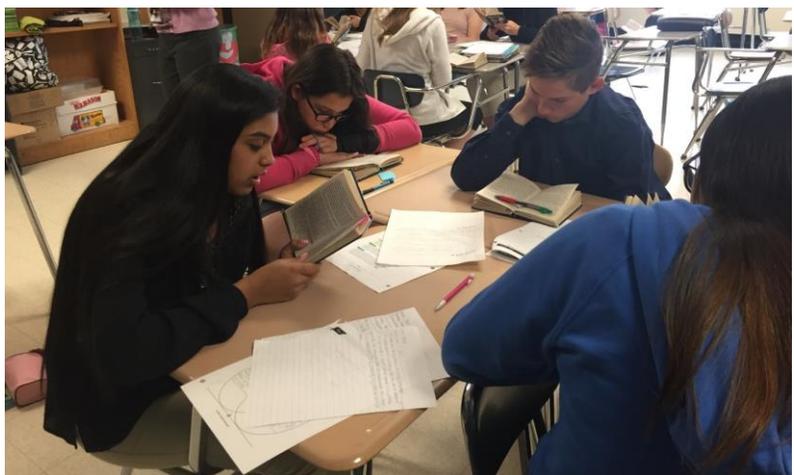
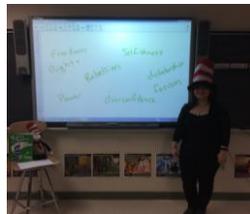
Poem in Your Pocket

Literature Circles

Skills-Focused Reading Groups



DVMS Reading Olympians



2016-2017 DVHS Course Data

Course Title	Enrollment	Sections	Avg. Class Size	% Passing 2016-17	% Passing 2015-16	% Passing 2014-15
English 9	197	9	22	91%	91%	90%
Honors English 9	93	5	19	100%	98%	99%
Concepts of English 9	31	2	15	97%	100%	97%
Combined English/History 9	28	1	28	100%	100%	100%
English 10	196	9	22	92%	91%	91%
Honors English 10	98	5	20	99%	100%	100%
Concepts of English 10	29	2	15	93%	98%	91%
Combined English/History 10	30	1	30	100%	100%	100%
English 11	229	10	23	98%	96%	95%
Concepts of English 11	55	3	19	100%	100%	95%
Combined English/History 11	26	1	26	100%	100%	100%
AP Language and Composition	68	4	17	99%	99%	97%
English 12	236	10	24	98%	98%	99%
Concepts of English 12	43	2	22	98%	100%	91%
AP Literature and Composition	68	3	23	99%	100%	98%
Effective Writing – Elective	36	2	18	95%	94%	92%
Journalism I – Elective	46	2	23	98%	97%	98%
Journalism II – Elective	14	1	14	100%	100%	100%
Journalism III – Elective	11	1	11	100%	100%	100%

*Note: Journalism II & III run within the same classroom during the same period.

2016-17 DVHS Testing Data

Name of Test	# of Exams Given 2016-17	% Passing 2016-17	% Passing 2015-16	% Passing 2014-15
Keystone Literature Grade 11	391	89%	88%	85%
AP English Literature and Composition	64	63%	71%	64%
AP English Language and Composition	67	67%	64%	61%

2016-17 DVMS Course Data

Course Title	Enrollment	Sections	Avg. Class Size	% Passing 2016-2017	% Passing 2015-16	% Passing 2014-15
ELA/Reading 6	105	4	26	100%	100%	95%
Honors ELA/Reading 6	36	2	18	100%	100%	100%
Language Arts 7	86	4	22	100%	98%	97%
Honors Language Arts 7	70	3	23	94%	100%	100%
Reading 7 (Remedial)	14	1	14	100%	100%	100%
Language Arts 8	101	5	20	99%	98%	99%
Honors Language Arts 8	82	4	21	100%	100%	100%
Reading 8 (Remedial) <small>*Due to the new push-in program, this course did not run in 2015-2016.</small>	N/A	N/A	N/A	N/A	N/A	100%

2016-17 DVMS Testing Data

Name of Test	# of Exams Given	% Passing 2016-2017	% Passing 2015-16	% Passing 2014-15
Grade 6 PSSA Reading	151	62%	82%	74%
Grade 7 PSSA Reading	154	69%	78%	73%
Grade 8 PSSA Reading	184	77%	70%	78%
Grade 8 PSSA Writing (no longer given)	N/A	N/A	N/A	N/A

2016-17 DDMS Course Data

Course Title	Enrollment	Sections	Avg. Class Size	% Passing 2016-2017	% Passing 2015-16	% Passing 2014-15
ELA/Reading 6	116	6	19	100%	100%	99%
Honors ELA/Reading 6	47	2	24	100%	100%	100%
Language Arts 7	129	6	22	97%	98%	98%
Honors Language Arts 7	53	3	18	100%	100%	100%
Reading 7 (Remedial)	22	1	22	95%	100%	100%
Language Arts 8	120	6	20	99%	99%	99%
Honors Language Arts 8	74	3	25	100%	100%	100%
Reading 8 (Remedial)	N/A	N/A	N/A	N/A	100%	100%

2016-17 DDMS Testing Data

Name of Test	# of Exams Given	% Passing 2016-2017	% Passing 2015-16	% Passing 2014-15
Grade 6 PSSA Reading	174	76%	70%	76%
Grade 7 PSSA Reading	200	59%	72%	68%
Grade 8 PSSA Reading	202	72%	66%	69%
Grade 8 PSSA Writing (no longer given)	N/A	N/A	N/A	N/A

Family and Consumer Sciences Beth Pavinich, Chair

Highlights:

Delaware Valley High School:

Cross-Curricular Activity: Day of the Dead

- On November 2, Students in Mr. Gary Cotroneo's AP Spanish class and one of Mrs. Stuchlak's Intermediate Foods A classes had a cross-curricular culture day pertaining to Day of the Dead, which is known in many countries and cultures as All Souls Day. Mr. Cotroneo's class presented the cultural comparisons and contrasts of the day, complete with altar, while Mrs. Stuchlak's class prepared the food and explained the ingredients in each.



Crepe Wars!

- Students in Mrs. Studsrud's Gourmet foods classes competed within each class to prepare the best crepe. The winning kitchen from each class earned the right to compete in the Crepe Off against the other class winners for overall best crepe. Each group used the same crepe recipe, but chose their individual kitchen crepe filling, garnish and plate ideas. The groups also chose a descriptive name for their crepe. As each crepe was served, judges were able to ask questions to the students regarding preparation, assembly and ingredients choices.
- The Crepe Off competing crepes included Strawberry Shortcake crepe, Mount Ever crepe, Savory Bacon, Spinach and Cheese crepe and the Holy Crepe. The winner claimed bragging rights to top Crepe. Ten points separated the top 3 places, Mount Ever crepe being the overall winner.
- In the second semester courses the winning crepes competing in the Crepe Off included: The Chocolate Monkey, The Banana Swirl, The Eggcellent Crepe and the Eroc Crepe. The judges

taste tested both sweet and savory crepes and voted the winning crepe for the spring was the Eggcellent crepe. It was a breakfast type crepe with latkes, eggs, onions, red and green pepper with a chipotle sauce on the side.



Cupcake Wars!

- During the spring semester, the students in Mrs. Stuchlak's and Mrs. Ross's Intermediate Foods class participated in a Cupcake War competition. Students, worked together in groups researching cupcake designs and recipes that they would, then, prepare for the competition. The students showcased their many talents by creating cupcakes worthy of being judged by a panel of judges. The winning designs included an Autism Awareness theme, A Hawaiian theme, and Date night theme.



Macaroni & Cheese Competition

- Things were heating up in Miss. Sikora's Foods A course! Students competed against each other in the first ever DVHS Macaroni & Cheese Competition. Within their kitchen groups, students created their take on the "Best Macaroni & Cheese". Each group prepared their recipes which all varied in cheese, topping, sauce consistency, and preparation technique. The judges critiqued the recipes on overall appeal, appearance, sauce consistency, and recipe execution. The winning recipe was Fried Macaroni & Cheese Balls!

Pictured (Left to Right):
Jackie Urmston, Shannon DeVuyst, Jordan Hughes, Isaiah Guest, & Isaiah Davis



What's My Function???

- Have you ever baked a batch of cookies, only to have them fall flat? Or whipped up a delicious chocolate cake, and have it taste all dry and dense? Avoid all these kitchen disasters, but understanding the purpose of each ingredient in your recipe.

Students in Miss. Sikora's Intermediate Foods B, did a kitchen experiment to determine the role and impact leavening ingredients have in your baked goods. Consistency, flavor, color, and texture can all be changed depending on the ingredient used.



Food Truck Wars:

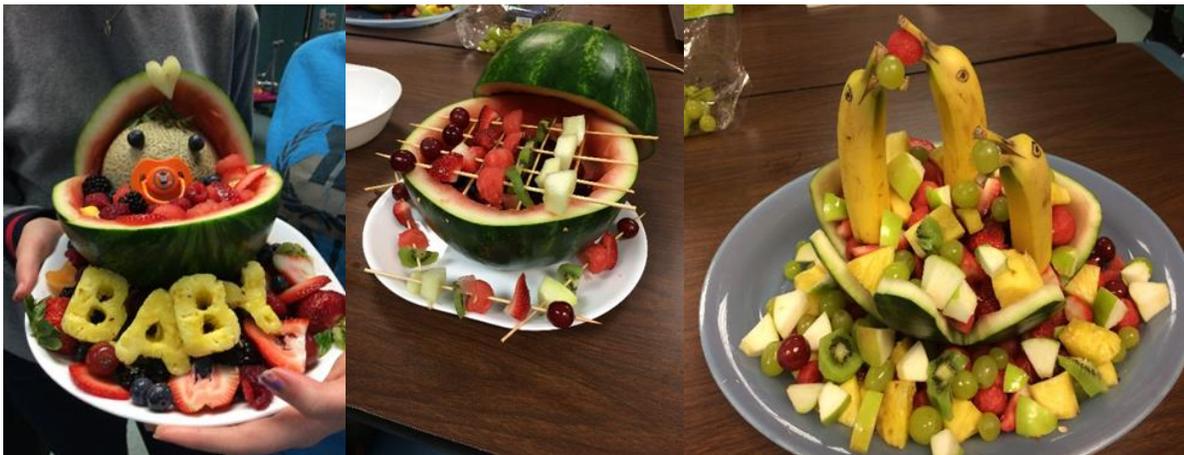
- Tiny Tacos, Chicken Stuffed Peppers, Maple Bacon Cinnamon Rolls the possibilities were endless at the first ever Food Truck Wars! Miss. Sikora's Intermediate Foods B class worked tirelessly on creating unique food trucks that specialized in one specific concept. Students constructed their own mini food truck, designed a creative menu, and prepared one specialty item from their menu for sampling. We had a whopping sixteen judges come down to tour our food trucks and sample the delicious treats prepared by the students. Our winning food truck was "Cocoa Town" which served Tiramisu Shooters which was created by Jackie Urmston, Emily Caraballo, & Cheyenne Campbell.

A huge thank you goes out to Chef Puk of the Fusion Zensation Food Truck in Milford that came in and spoke to our students about the business of running a food truck.



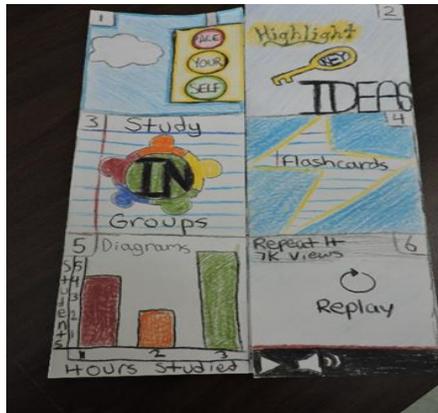
Fruit Arrangements:

- What better way to eat fruit, than to have it dipped in chocolate, laid out on kabobs, or shaped like a baby carriage?? The Intermediate Foods B students showcased their knife skills by creating beautiful and unique fruit arrangements as a fun end of the year project. Students used various fruits, practiced various knife skills, and let their creative juices flow to organize these unique arrangements.



Freshman Seminar:

- Freshmen year can be tough- starting at a new school, with all new teachers, rigorous coursework, and so many opportunities that quickly fill up our time. It's important as a Freshmen that students reflect on studying techniques that work best for them. The Freshmen Seminar course allows our students to do just that! Students within Miss. Sikora's Freshmen Seminar course worked together in small groups to design Study Skill Pamphlets that highlight key strategies that can help you better retain important information for your upcoming test, midterm, or even AP exam. Using these techniques can help focus students on specific information and help eliminate time wasting activities.



Parenting Skills:

- This year in Mrs. Pavinich's parenting skills the students created several new and exciting projects! From play-dough fetus model's to hanging fetal development mobiles! The students also made a family structures foldable, life cycle times lines and future family books. The students spent 2 weeks getting ready to take home the Real Care Babies. This year we were lucky enough, not only to receive 15 new babies, but also a trio of infant simulators. With-in the trio was a drug addicted baby simulator, a fetal alcohol baby simulator, and a shaken baby simulator. The students learned about these simulators and how to properly care for a baby while pregnant and after they are born.



2016-2017 DVHS Course Data

Course Title	Enrollment	Sections	Avg. Class Size	% Passing 2016-17	% Passing 2015-16	% Passing 2014-15
Intermediate Foods A	266	11	24	99%	99%	99%
Intermediate Food B	162	7	23	99%	100%	99%
Gourmet Foods	195	8	24	97%	97%	99%
Housing and Design	47	2	24	91%	94%	93%
Freshman Seminar*	378	16	24	99%	100%	N/A
Parenting Skills	36	2	18	100%	100%	90%

*Though Freshman Seminar is not part of FACS, it was taught by FACS teachers this year.

Delaware Valley Middle School:

Highlights:

Chili Competition:

- Taste-buds were at the 5th Annual DVMS Chili Competition hosted by Miss Sikora's 8th Grade FACS students. Students within the class worked together to concoct the best crock of chili, all varying in flavor, ingredients, spices, and toppings. The 8th grade student recipes were put to the test by two faculty members, Mr. Jesse Jayne & Mrs. Kristin Terrones, who submitted their own homemade chili into the competition. 8th Grade students along with faculty & staff all sampled the delicious chili and voted on the all-around Best Chili. This year's chili competition resulted in a tie! One of the winners was a beef based chili created by Taylor Hill, Caroline Quinn, Connor Mueller, Garret Berlin, & Ryan Worden, as well as Mrs. Terrones, who submitted her own personal chili recipe!



Pillow Projects:

- The 8th grade FACS students did fabulous job implementing their sewing skills to create beautifully hand crafted pillows. The students worked tirelessly on their pillows, that they graciously donated to the Milford Senior Center.



Thanksgiving Desserts:

- Cinnamon, Sugar, Pumpkin, and Apples the perfect combo for scrumptious Thanksgiving desserts. The DVMS Cooking Club was hard at work prior to Thanksgiving preparing two different homemade desserts. The Cooking Club members stayed after school for three days and prepared homemade Pumpkin Rolls and Apple Pizza's that were sold to support their future cooking labs. The students prepared a whopping 45 Pumpkin Rolls and 35 Apple Pizzas that were sent home for Thanksgiving! All of the students dedicated a lot of time and hard work to create these delicious desserts!

Pizza Demonstration:

- The 8th grade students were fortunate enough to have Colin, the owner of Johns of Arthur Ave Pizzeria in Milford in class to demonstrate for them! Colin prepared a delicious pizza for the students, showcasing the important role gluten plays in creating the perfect pizza. The students worked hand over hand with Colin to create their own homemade pizzas.



2016-17 DVMS Course Data

Course Title	Enrollment	Sections	Avg. Class Size	% Passing 2016-17	% Passing 2015-16	% Passing 2014-15
7 th Grade FACS	115	8	14	100%	100%	100%
8 th Grade FACS	89	4	22	100%	100%	100%

2016-17 DDMS Course Data

Course Title	Enrollment	Sections	Avg. Class Size	% Passing 2016-17	% Passing 2015-16	% Passing 2014-15
7 th Grade FACS	190	9	21	100%	100%	100%
8 th Grade FACS	113	7	16	100%	100%	100%

Guidance

Jennifer Cosentino, Chair

A. STUDENT PROGRAM DATA – POST SECONDARY PLANS

Class	Graduates	2 and 4 year College/University	Other Education	Employment	Military	Other
Class of 2017	368	284	11	47	18	8
Class of 2016	358	274	22	26	15	21
Class of 2015	406	319	20	45	15	7

The Delaware Valley High School Guidance Department continues to have an ongoing commitment to building relationships with various colleges and programs of post-secondary education. Admissions representatives visit the high school in the fall and spring to meet with seniors and juniors to aid our students in the college exploration process. Two Instant Admit Days were held this year with East Stroudsburg University and Wilkes University. A Senior Parent Financial Aid Night and Junior Parent Informational Night were held to assist parents and students in the financial aid and college admission process. A financial aid workshop was held for parents and students where participants were able to bring in their financial paperwork and complete the actual financial aid application. The 11/12 Guidance Office, through the use of Naviance, processed approximately 1687 college applications for the Class of 2017.

B. STUDENT PROGRAM DATA – DISTRICT DROPOUT RATE

Year	Delaware Valley High School
2016-2017	TBD
2015-2016	1.07%
2014-2015	1.17%

The district dropout rate includes students who withdrew, then returned at a later date to complete graduation requirements, as well as students who took the GED Exam.

GUIDANCE HIGHLIGHTS

- The elementary counselors provided guidance classes to students in Kindergarten through Fifth grade. Topics covered include caring, sharing and respect; good manners, telling the truth, working together; self-discipline; bullying; and career choices to name a few.
- Elementary counselors provided small group counseling for students having social, behavioral and emotional needs.
- Elementary counselors participated in ESAP and IST meetings with parents to aid identified at-risk students.
- Elementary counselors organized activities for National Bullying Prevention Month and Mental Health Awareness Month to raise awareness and engage students.
- Elementary counselors coordinated tutoring programs.

- Elementary counselors compiled data and coordinated monthly incentive programs for attendance, and cafeteria and bus behavior.
- Elementary counselors coordinated PSSAs at their respective schools.
- Elementary counselors created a bi-monthly guidance newsletter for parents.
- Elementary counselors assisted with Kindergarten registration.
- Elementary counselors assisted in class room placement recommendation meetings as well as retention meetings.
- Elementary and middle school counselors completed and coordinated KBITs and Connors Scales for individual students as needed.
 - The middle school counselors coordinated PSSAs and Keystone exams for their respective schools.
- Middle school counselors conducted 6th grade orientation programs for parents and students who will be entering their buildings in the fall.
- Middle school counselors provided and coordinated Johns Hopkins information to appropriate students and parents.
- Middle school counselors conducted a Career Day for all 8th graders. Speakers were arranged, students surveyed and session meeting times were set up to assure all students met with a variety of speakers within their interest area.
- Middle school counselors and social workers addressed 57 instances of suicidal ideation, which included suicide assessment, parental contact, and most often, referral to the Student Assistance Program.
- Middle school counseling staff conducted various support groups throughout the year. These groups dealt with topics such as anxiety and stress, coping skills, interpersonal skills, decision making, school success, leadership skills, self-esteem issues, and drug and alcohol issues. These support groups served over 200 students.
- Middle school counselors and social workers worked in coordination with DVHS for Mental Health Awareness Month (May). Students helped in creating posters and signs to decorate every classroom and the building in order to bring awareness to the DV population. Announcements were made every day addressing different aspects of Mental Health such as recognizing the signs of emotional stress, positive and negative coping skills, as well as facts and statistics.
- Social workers worked with administration to write the Suicide Awareness, Prevention and Response Policy.
- School social workers participated and completed School Attendance Improvement Plans for middle school students.
- School social worker maintained the provider resource list to give to families in need of community-based services.
- The school social workers worked in coordination with the counselors, administrators, community agencies, students and parents to promote academic success, open communication and resources within and outside the school.
- The school social workers reviewed the Bullying Policy with students as well as promoted Unity Day both in the high school and middle school where students wore orange for the unity cause.
- The school social workers serve as liaisons to community agencies (Safe Haven, MH/DS, Pike County Teen and Family Resource Center, Children and Youth, as well as mental health providers in the area) to better serve our students.
- Delaware Valley High School hosted the SATs in October 2016 and May 2017.
- The high school counselors were responsible for Keystone Exam coordination and administration. Students needing to retake the Keystone Exam were tested in the winter session.

Students needing to retake and those who completed coursework in Algebra 1, Literature and Biology were administered the Keystone exam in the spring session.

- All sophomores and juniors were given the PSAT/NMSQT exam in October.
- High school counselors held a Career Day for sophomores with various speakers covering numerous careers, ranging from cosmetology, engineering, law enforcement, and psychotherapy to name a few.
- High school counselors conducted various support groups throughout the year. These groups dealt with topics such as anxiety and stress, coping skills, healthy relationships, grief, school success, self-esteem issues, and self-expression through art. These groups served over 80 students.
- High school counselors and social workers addressed 20 instances of suicidal ideation, which included suicide assessment, parental contact, and most often, referral to the Student Assistance Program.
- Ninth grade students were administered the Harrington O'Shea Interest Inventory and 11th grade students were given the Strong Interest Inventory.
- High school counselors organized the administration of the ASVAB test to 68 interested students.
- High school counselors coordinated AP testing. A total of 913 AP exams were given to 451 students in 26 subject areas.
- High school counselors coordinated NOCTI testing for CTE students.
- High school counselors interviewed and organized students for various community leadership camps and the Rotary Exchange program.
- High school counselors worked with student-athletes on the NCAA Eligibility process to ensure students met all eligibility requirements for their sports.
- High school counselors coordinated applications and submission of information to post-secondary institutions for Dual Enrollment courses.
- High school counselors proctored placement tests for seniors for college.
- Senior counselors processed all college applications and transcripts for students when applying to colleges.
- Counselors at all levels were responsible for many other duties:
 - Scheduling all students (transfer and current) for classes, ensuring proper class placement.
 - Working with outside community agencies to provide for the safety and well-being of students.
 - Maintaining student files and records as well as court- issued paperwork.
 - Performing school-related duties including lunch duty, bus duty, hall duty, etc.
 - Conducting new student orientation.
 - Participating in IEP meetings, overseeing preliminary paperwork for special education and gifted testing.
 - Meeting with parents, teachers, administration and students to discuss various topics.
 - Providing groups for different topics including anger management, home and family, grief and loss, self-esteem, healthy relationships, changing families, academic success, transition, being a positive leader and coping skills.
 - Coordinating Chapter 15s and Gifted IEPs for students.
 - Working with teachers, parents and students in assisting at- risk students.
 - Organizing and monitoring homebound instruction.

- Presenting to staff at faculty meetings as needed.
- Providing individual counseling and peer mediation.
- Coordinating with counselors of all schools for incoming students and needs of specific students.
- Monitoring students entering and participating in DV Cyber Academy
 - Parent meetings and communication
 - Academic schedule
 - Student progress
- Coordinating with school staff on crisis situations including parent meeting and treatment options.
- Reviewing the Out -of- District Placed Students, Foster Students listing, homeschool and other cyber school listings.
- Working with students and parents on attendance issues and developing SAIPs.
- Providing summer school information to students in need.
- Assisting and supporting administration in dealing with behavior and disciplinary issues.
- Conducting mediations between students to resolve conflicts.
- Developing teacher coverage schedules, conducting training and staff and student schedules for testing (PSSA, Keystone, PSAT and AP).
- Participating in SAP/ESAP programs and coordinating and conducting interventions with parents and students.

HEALTH & PHYSICAL EDUCATION K-12

Jennifer Marchetti, Chair

DINGMAN DELAWARE PRIMARY SCHOOL

Highlights:

- * Mr. Klein and Mrs. Miller have continued to incorporate Language Arts and Mathematics into the Physical Education classes through Action Based Learning activities.
- * Mr. Klein and Mrs. Miller have continued to incorporate health concepts and information into the Physical Education setting.
- * Mr. Klein and Mrs. Miller resumed utilizing technology with interactive Smart Board web sites and activities.
- * The Physical Education staff and Student Council coordinated a Jump Rope for Heart event to raise money for the American Heart Association.
- * Mr. Klein and Mrs. Miller provided information to any interested students to participate in the Ridley Rotary Run.
- * Mr. Klein and Mrs. Miller passed on information to all students regarding summer sports camps and clinics.
- * Mr. Klein and Mrs. Miller encouraged students to participate in the basketball shoot out supporting our local Rotary Chapters.
- * Mr. Klein and Mrs. Miller coordinated field day for Pre-K, Kindergarten, first and second grades with the PTA which consisted of three theme activities. These themes included water activities, carnival game activities, and beach activities.

2016-17 DDPS HPE Course Data

Course Title	Enrollment	Sections	Avg. Class Size	% Passing 2016-17	% Passing 2015-16	% Passing 2014-15
PE-K	145	7	21	100%	100%	100%
PE-1	165	7	24	100%	100%	100%
PE-2	171	7	24	100%	100%	100%

Physical Education Skills Assessed:

Kindergarten: Rolling, Dribbling (Basketball and Soccer), Jump Rope, Balancing and Landing, Tracking objects and Striking utilizing different body parts.

First Grade: Tossing, Trapping (Soccer), Dribbling (Soccer /Basketball), Jump Rope, Balancing and Landing, Striking with & without an implement.

Second Grade: Striking with an implement, Balancing and Landing, Jump Rope, Passing, dribbling and shooting (Soccer), Overhand throwing, Pivoting. passing, and dribbling (Basketball)

Health Curriculum topics covered:

Fire Safety: Stop, drop, and roll, Crawl under smoke, Finding a safe exit, Safe meeting place outside of structure.

Germs: Body defense mechanisms (First line of defense and Immune System), Personal hygiene, Preventing spread of germs

Body system incorporating fitness concepts: Cardiovascular System (Heart and Vessels), Respiratory System (Lungs), Muscular System, Nervous System (Brain)

Nutrition: Healthy snacks, Food Pyramid, Grouping foods, Nutritional value

Dental Health: Proper dental hygiene (brushing, flossing, and rinsing), Cavity development (plaque and sugar) Brushing techniques, Teeth Healthy Snacks

Drugs, Medicines, and Poisons: Definition of a drug, Good vs. Bad drug, Identify examples of drugs, medicines, and poisons (categorize examples), Recognize trusted adults that can give you medicine

Summer Safety: Water safety, Bicycle safety (skateboards, scooter, rollerblades, etc.), Sun exposure safety.

DINGMAN DELAWARE ELEMENTARY SCHOOL

Highlights:

- PE Units included: Cooperation/Team Building, Soccer, Striking, Basketball, Floor Hockey, Fitness, Throwing/Catching and Football
- Intramurals: All grades-100+ students participated
- Ski Club at Ski Big Bear: 5th grade only-12 students participated
- Hiking Club: All grades -51 students participated
- 4th and 5th grade boys and girls participated in a 3 on 3 basketball tournament
- 3rd and 4th grade field day had more stations including yoga (new this year)
- 5th grade field day highlighted the fastest 5th grade boy and girl
- Promoted the Milford-Matamoras Rotary Hoop Shoot

2016-17 DDES Course Data

Course Title	Enrollment	Sections	Avg. Class Size	% Passing 2016-17	% Passing 2015-16	% Passing 2014-15
3rd Grade HPE	170	7	24	100%	100%	100%
4 th Grade HPE	178	7	25	100%	100%	100%
5 th Grade HPE	182	7	26	100%	100%	100%

DELAWARE VALLEY ELEMENTARY SCHOOL

Highlights:

- All grades participated in a World Series Week full of competitive baseball based activities and trivia.
- Physical Education units included Cooperation, Soccer, Football, Volleyball, Basketball, Floor Hockey, Fitness, and large group games.
- Health units included Hygiene, Nutrition, Safety, Exercise and Fitness, Body Systems, Drugs/Alcohol/Medicine, and Community Health.
- All students took part in our annual fitness challenge, The Hula Hoop Contest. The winners of K-2nd and 3rd-5th grades were awarded bicycles which were donated by Wal-Mart and K-Mart. The winning students lasted over 3 hours.
- We hosted a “Heart Walk” for the American Heart Association. All students, in grades K-5, raised money by purchasing Hearts in Memory of or in Support of a child who may have or had to fight a form of Heart Disease or Stroke. We used these hearts to build a Heart Wall which displayed 123 hearts. Combined the students walked 6.1 miles and raised \$821 dollars. The Heart Walk concluded with a Mannequin Challenge by all grades on the soccer field.
- Intramurals were held in the morning and afternoon for students in 3rd, 4th and 5th grade.
- All students participated in NBA week. A basketball skills Hoop Shoot was held for 3rd, 4th and 5th graders to raise money for the boys and girls basketball programs. Grades K-2 competed in basketball skills based games and NBA trivia. Students raised just over \$500.
- The PE Department, in conjunction with Reading Counts held a faculty vs. student’s basketball game.
- All students participated in the “Walk for Autism” as a fundraiser for PASS (Pike Autism Support Services). During the month of April, students learned about disabilities in Health class. The month finishes with a “Walk” in support of Autism. Students walked a combined 12.5 miles and raised \$1,100 dollars.
- We hosted a school wide Field Day which include competitive and cooperative class games, individual challenges, and student choice activities.

2016-17 DVES Course Data

Course Title	Enrollment	Sections	Avg. Class Size	% Passing 2016-17	% Passing 2015-16	% Passing 2014-15
K-HPE	70	3	23.3	100%	100%	100 %
First HPE	69	3	23	100%	100%	100%
Second HPE	85	3	21.25	100%	100%	100%
Third HPE	81	3	27	100%	100%	100%
Fourth HPE	90	4	22.5	100%	100%	100%
Fifth HPE	96	4	24	100%	100%	100%

SHOHOLA ELEMENTARY SCHOOL

HIGHLIGHTS

- Students were able to add their names to a recognition wall for mastery of age-specific skills in our many different units.
- Units included Cooperation Activities, Soccer, Dance, Football, Basketball, Bounce & Balance, & Floor Hockey.
- Approximately 75 students in 4th & 5th grades participated in a 3on3 Basketball Tournament, with entry fees being donated to the varsity basketball programs.
- Field Day includes competition to recognize the fastest girl & boy from each grade level K-5.
- All grades participated in our Harvest Hoedown where students squared danced with their parents, and danced to the Cha-Cha Slide, Macarena, Cotton-Eyed Joe, Gangnam Style & Cupid Shuffle.
- Over 145 students attended morning and afternoon intramurals offered to grades 3-5.
- Seventy-five students in grades 3-5 participated in an afterschool Running Club.
- An afterschool Fun Run was held for grades K-5.
- Mat Ball, Indiana Jones, and Balloon Activities/Relays were included as fitness activities at our annual Reading Incentive Sleepover for grades 3-5.
- Approximately 100 students participated in the Milford-Matamoras Rotary Hoop-Shoot

Health Units:

Kindergarten: How to Stay Safe; The Five Senses; Adventure in Food; Going to the Doctor and Dentist; No Drugs, No Way; Getting Sick; Keeping Clean and Healthy; Every Day Play; Going to the Doctor/Dentist.

1st Grade: Look Out; Head to Toe; Why do We Eat; All About Medicine; Drugs Are Dumb; Get Well Soon; How I Breath; Run, Jump and Skip; How I Breath.

2nd Grade: Let's Stay Safe; How You Think; The Wide World of Food; Your Heart-Small but Strong; Drugs are Dangerous; Germs! They Make You Sick; Muscles in Motion; Me and My Skin.

3rd Grade: Safe at Home, Safe Away; The Better to See You; Let's Eat; Saying No to Smoking, Drinking and Drugs; Things You Might Catch; When Bodies Have Problems; Finding Out About Bones; The Better to See You.

4th Grade: Community Safety; Let's Talk Teeth; The Digestive System; No Smoking; Stay Drug Free; It's My Body; Be Cool, Keep Clean; Your Incredible Hearing Machine; Your Incredible Hearing Machine.

5th Grade: First Aid Facts; Brainstorms! (Nervous System); You Are What You Eat; Love Your Lungs; Danger Ahead- The Truth About Drugs; Bones and Muscles on the Move; Those Crazy Mixed-Up Emotions; 1 Day Lesson-Puberty.

2016-17 SES Course Data

Course	Enrollment	Sections	Average Class Size	% Passing 2016-17	% Passing 2015-16	% Passing 2014-15
K PE	67	3	22.33	100%	100%	100%
K Hlth	67	3	22.33	100%	100%	100%
PE 1	59	3	19.66	100%	100%	100%
Hlth 1	59	3	19.66	100%	100%	100%
PE 2	79	3	26.33	100%	100%	100%
Hlth 2	79	3	26.33	100%	100%	100%
PE 3	72	3	24	100%	100%	100%
Hlth 3	72	3	24	100%	100%	100%
PE 4	77	3	25.66	100%	100%	100%
Hlth 4	77	3	25.66	100%	100%	100%
PE 5	75	3	25	100%	100%	100%
Hlth 5	75	3	25	100%	100%	100%
**Adapt PE	15 +/-	1	15 +/-	100%	100%	100%

*Adaptive students are counted as part of their regular class. Some adaptive students do additionally take Physical Education with their regular classroom.

** Those adaptive students that can will participate in Health class with their regular class.

DINGMAN DELAWARE MIDDLE SCHOOL

Highlights

- The 6th grade Field Day is organized by Mrs. Snyder and consists of various activities including: Just Dance, Relay Races, 40 Yard Dash competition, Capture The Flag competition, Water Balloon Toss, Kickball competition and a Bucket Brigade Water Relay.
- The 7th grade Field Day is organized by Mr. Holdredge and consists of: Relay Races, 40 Yard Dash competition, Kickball competition, Capture the Flag competition, Water Balloon Toss, Gold Rush and Volleyball.
- The 8th grade Field Day is organized by Mr. Imbt and has two major competitions with a final champion in each. They are Kickball and Volleyball.
- One of our main goals continues to be focusing on the proper technique for push-ups. We utilized the 90 degree push up as our guide. The students responding wonderfully with many of them being able to accomplish push up with the correct technique. If they were unable to perform a proper push up they were able to identify what a properly performed push up would need to entail.
- Another focus this year was to encourage the students to complete the 6-minute jog without walking, increasing from 5 minutes last year. We focused on pacing and techniques to continue jogging even when feeling uncomfortable.
- Fitness Gram evaluations continue in the form of the Pacer and 90-degree push-up tests.
- Life Skills Program – All 6th graders were educated in this new Health Program.
- DARE Program – All 7th graders participated in DARE.

2016-17 DDMS Course Data

Course Title	Enrollment	Sections	Avg. Class Size	% Passing 2016-17	% Passing 2015-16	% Passing 2014-15
HPE 6	182	9	20.2	100%	100%	100%
HPE 7	202	11	18.3	99.5%	100%	100%
HPE 8	203	9	22.5	100%	100%	100%

DELAWARE VALLEY MIDDLE SCHOOL**Highlights:**

- Staff and students participated in a Staff vs. Students basketball game. Members of the DVMS basketball teams competed in a basketball game against teachers and faculty at a pep rally in front of the DVMS student body. The boy's and girls' basketball teams did their best to defeat the staff and faculty, but came up a little short. The money raised was given to the American Heart Association.
- The DVMS organized field day for Grades 6 & 7. This year the 8th grade student enjoyed a field trip to Camp Spears with a variety of outdoor adventure activities
- Students' continue to improve muscular strength and endurance by showing growth in the number of pushups performed with correct form.
- The students' participated in the Rotary Hoop Shoot.
- The 6th grade was introduced to the new Botvin Life Training Skills Health Curriculum.

2016-17 DVMS Course Data

Course Title	Enrollment	Sections	Avg. Class Size	% Passing 2016-17	% Passing 2015-16	% Passing 2014-15
HPE 6	157	8	22	100%	100%	100%
HPE 7	162	6	23	98%	100%	100%
HPE 8	196	7	21	99%	99.5%	100%

DELAWARE VALLEY HIGH SCHOOL**Highlights:**

- Chief Moglia and Officer Gaughan continue to assist in teaching the drug and violence prevention portion of the Health 9 classes using the "Too Good for Drugs and Violence" curriculum. This is an interactive and hands on curriculum that uses a variety of learning strategies to teach topics such as assertive behavior, communication skills, relationship building refusal skills, decision making skills and conflict resolution skills. They also teach lessons in Driver's Education on DUI, and Health 11 and Health 12 on cyber safety, drug and alcohol prevention, and healthy relationships.

- The DV seniors are ready to save lives! Would you know what do to in a cardiac, breathing or first aid emergency? The right answer could help you save a life. With an emphasis on hands-on learning, the ASHI CPR/AED for the Adult/Child/Infant courses give our senior students the skills to save a life.
- The DVHS physical education department continue to offer the following elective courses: Physical Fitness and Training, Sports Officiating, and Leadership and Teambuilding. In Physical Fitness and Training, students learned various training methods and techniques, wrote SMART goals, and created training plans to meet their personal fitness goals. In Sports Officiating, students learned the rules and various calls involved in officiating both team and individual sports. Students also received information about different officiating certifications and openings in the area. In the Leadership and Teambuilding class, the students participated in different teambuilding activities that centered on the *7 Habits of Highly Effective Teens*. The class completed different team and individual initiatives culminating with a trip to Pine Forest Camp for a high ropes course.
- The Athletic Training Classes took a field trip to tour the Kings College sports medicine facilities. Students participated in activities demonstrating the science behind lower and upper extremity taping, ankle injury prevention programs, modalities for healing, dual-energy x-ray absorptiometry for bone density, and tensiomyography for muscle function.
- The Officiating Class put their skills to good use officiating a volleyball tournament and a Striker Ball tournament hosted by the sophomore and freshmen classes.
- The Leadership and Adventure class took a culminating field trip to Pine Forest Camp to participate in several teambuilding and high ropes activities. The activities included Prusik Parallels, Cheese Wall, Jacob's Ladder, Spider Web, Flying Squirrel, GaGa ball, and a zip line!
- The Juniors from the Leadership and Adventure Education class attended Leadership day at the Port Jervis School District where engaged students in grades K-6 with activities relating to The 7 Habits of Highly Effective People.
- Dr. Bell spoke to the Officiating classes about referring youth sports and different opportunities in our local area.

2016-2017 DVHS Course Data

Course Title	Enrollment	Sections	Avg. Class Size	% Passing 2016-17	% Passing 2015-16	% Passing 2014-15
PE 9	382	16	23.87	98%	98%	97%
Health 9	374	16	23.27	96%	99%	99%
PE 9 & Health	NA	NA	NA	NA	100%	100%
PE 10 & DE	385	12	32.08	99%	99%	99%
Behind the Wheel	66	3	22	61%	95%	100%
PE 11 & Health	440	20	22	97%	100%	99%
PE 12 & Health	330	14	23.57	99%	98%	99%
Elective PE	NA	NA	NA	NA	NA	100%
Career Tech PE 11/12	90	3	30	100%	98.5%	99%
Adapted PE	10	2	5	100%	100%	NA
Athletic Training 1	52	2	26	100%	100%	100%
Athletic Training 2	13	1	13	100%	100%	100%
Sports Officiating	106	4	26.5	100%	100%	NA
Physical Fitness and Training	167	6	27.8	83.8%	91%	NA
Leadership and Teambuilding	59	2	29.5	96.6%	100%	NA

Library James Mang, Chair

2016-2017 Data K-12

Collection Data

Building	Collection size			Average Age			Books Per Pupil		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
DDPS	25,570	28,041	26,544	1994	1995	1995	46.59	47.49	48.5
DDES	18,349	18,301	17,567	1998	1998	1999	28	27.84	26.7
DVES	37,180	37,113	31,651	1995	1995	1997	70.28	70.46	59.9
SES	18,320	18,577	18,123	1996	1996	1998	45	46.9	30
DDMS	22,592	22,780	21,474	1996	1996	1997	34.15	34.9	35.7
DVMS	19,305	19,856	20,031	1997	1997	1997	37.38	38	38
DVHS	17,305	17,165	17,497	1996	1996	1997	10.48	10.81	11.3

Circulation Data

Building	Circulation			Inter-Library Loans			Class Novels		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
DDPS	22,680	27,133	29,084	156	116	363	N/A	N/A	5,939
DDES	32,637	31,371	32,340	208	367	331	123	57 sets	62 Sets
DVES	35,483	32,008	24,037	80	86	81	71 sets	N/A	N/A
SES	26,206	25,407	26,160	235	226	45	117 sets	108 sets	12 sets
DDMS	11,896	11,369	14,372	188	184	163	11 sets	15 sets	8 sets
DVMS	8,102	8,331	5,503	339	642	609	7 sets	13 sets	15 sets
DVHS	7,344	6,899	4,887	385	427	139	N/A	N/A	N/A

Library Usage

Building	Classes for Research, in addition to regularly scheduled library classes at elementary level				Classes for book checkout		
	14-15	15-16	16-17		14-15	15-16	16-17
DDPS	N/A	N/A	N/A		401	11 Per week	10 Per week
DDES	3	0	3		18 per week	10 per week	8 Per Week
DVES	12	11	6		12 per week	12 per week	11 Per week
SES	17	19	3		15 per week	14 per week	18 Per week
DDMS	325 Periods	692	360		285	291	394
DVMS	892 Periods	1120	629		8	33	N/A
DVHS	435 Periods	318	528		7	16	16

AV Usage

Building	Laptop/Chromebook Usage			IPad Usage		
	14-15	15-16	16-17	14-15	15-16	16-17
DDPS	N/A	4	N/A	1,707 Individual	Avg. 50 Daily	Avg. 50 Daily
DDES	40	118	10 Carts used daily.	360/Daily	70 Daily	2 Carts used Daily.
DVES	4 th & 5 th Grade All Year	5 th Grade All Year and Library Classes	2nd, 3rd, 4th, and 5th Grade and Library Classes All Year	Cart 1: 152 Periods Cart 2: All year 4 th & 5 th grade	Kindergarten, 1 st and 2 nd grade All Year, Library classes daily/weekly	Kindergarten, 1st and 2nd Grade All year. Library classes daily/weekly.
SES	N/A	109	All carts used daily	360/Daily	360 Daily	Daily
DDMS	1271 Periods	2329	9 carts of 30 used daily in classrooms	1127 Periods	1144	2 Carts of 30 used daily.
DVMS	2,463 Periods	3839	11 carts of 30 used daily in classrooms.	587 Periods	648	1 Cart of 30 used daily.
DVHS	813 Periods	853 Periods	538 Periods	127 Periods	214 Periods	67 Periods

Highlights:

DDPS:

- Produced Leader in Me video for school board
- Special Olympics video for website
- OG video,
- DDTV News show
- Yearbook
- Gifted kids took field trips to Steamtown National Historic Site, Everhart Museum, Scranton Tree house, Pocono Environmental Learning Center, constructed and flew kites, launched water rockets, built toothpick bridges, and completed a variety of STEM projects.



SES:

- 1st grade classes visited the Pike County Library.
- Librarian was an integral part of planning and participating in Veteran's Day Activities.
- Internet safety instruction was given to all students to promote good digital citizens.
- Various reading incentives for students.
- 7 Habits ceremony
- Gifted K'Nex competition and Engineering Presentations.

DDES:

- Pumpkin Book Character contest
- Author of the month
- Gifted Highlights:
 1. K'Nex/STEM competition
 2. Guest speaker from Lackawanna Sanctuary
 3. 2 visits from Mr. Curtis (DVHS)
 4. Independent SMART Goals
 5. Intro. to dystopian fiction
 6. City planning (engineering) activity
 7. Hurricane tracking simulation activity
 8. Superhero unit
 9. Coding with CodeMonkey
 10. Scientific method

DVES:**Moving to the new school:**

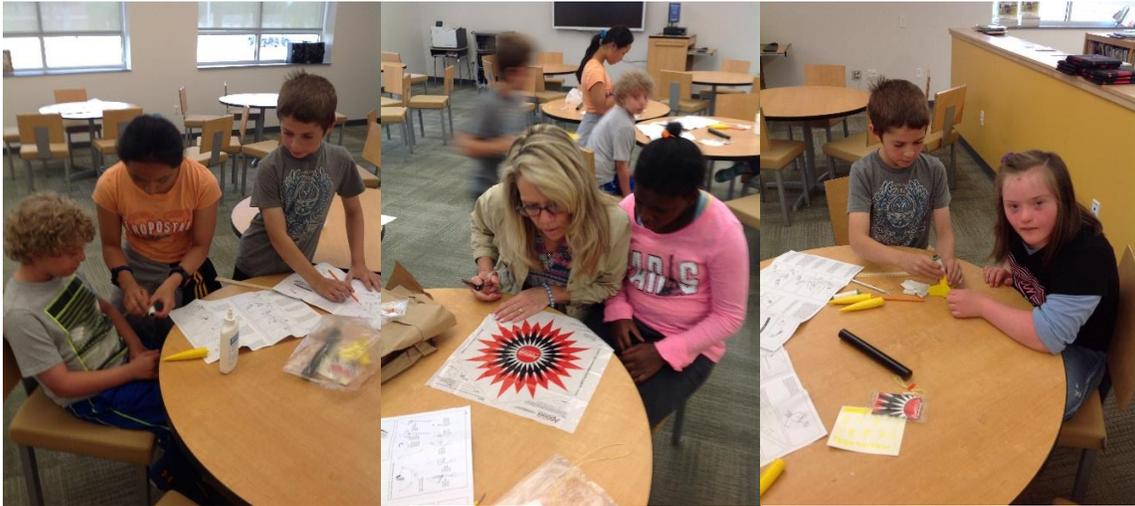
Inventory of the library was completed upon the move to the new Delaware Valley Elementary School. Prior to the move, the library catalog had **40,539** items. This included items such as DVD players, carts, TV's, book sets, library books and many other items. After the inventory and evaluation, **12,432** items were removed from the catalog due to their age, damage, or lost.

At the start of the 2016-2017 school year, the library collection was **28,244**. During the school year **3,407** new library books were cataloged and added to the collection bringing the total to **31,651** cataloged books and resources available for checkout.

- Gifted Field Trip/K'Nex Competition with SES, DDES, and DDMS. Students designed and built a STEAM project based on a theme park ride. The competed against other teams in the IU19.
- Dr. Seuss Day
- Primary/Elementary: Students have learned how to be better digital citizens by using technology responsibly and by considering the real-life impacts of their online behaviors.
- 5th Grade students made videos to convey themes or impact a message to students.
- Topics of interest were 7 Habits, sportsmanship, friendship, bullying, smoking, and DARE.
- Our library goal is to connect students with books that will inspire them to be lifelong readers and learners.
- 1st Grade classes visited the Pike County Library.
- School wide presentation of honey bees and the process of harvesting honey as a beekeeper.



- Gifted students built water rockets and assembled rocket kits to launch with Mr. Clementoni's life skills students. They guided his students in the building of their rockets and helped with the launches.





- Promotion of the new DVES library was kicked off with a contest to see which student has checked out the most library books for the entire school year. Winners received a free book bag.



DDMS:

- The DDMS library held several contests throughout the year. One of the favorites is the Blind Date with a Library book. Students chose a book covered in paper with only the genre description on it. Students who complete the book can fill out a "Rate your Date" slip to be entered into a drawing for chocolate covered strawberries. There were over 80 entries in the competition, with some students entering up to 10 books in a month. The library also held Food for Fines for a week after PSSAs were over to help students get rid of their pesky library fines. Over 90 items were donated to the local food pantry. The library also works with the PTA in scheduling and running the three book fairs a year. Over 700 dollars in items were able to be purchased via the fundraiser.

- As the sound and lights coordinator, Mrs. Goldstein runs the tech for assemblies and concerts including: The Kindred Spirits program, a Lip Sync Battle with teachers and students, the school Talent show, Pep rally, concerts, the two school Drama Productions, (Once upon a Grape, and A Fussin" and a Feudin'). Mrs. Goldstein also runs DDTV, the morning news program, where students broadcast the announcements to the whole school. They also record many of the school events with video and photos. She also runs Anime Club, and After School Library, and is co advisor for the DDMS Reading Olympics team.
- Gifted Highlights: (Field trips, competitions, and special projects)
DDMS Gifted did several hands-on-projects this year. The first project of the year, the students learned about M.C. Escher and made their own tessellations. The students learned about Rube Goldberg and built their own Rube Goldberg machines, utilizing simple machines. Eight of the students out of the nineteen were able to participate in the local IU K'NEX STEM competition with the help of the tech ed teacher, Anthony Comunale. With Mr. Comunale, the students also learned how to 3D model and print objects including, name cubes, puzzle cubes, and a fidget spinner. Students also created their own math picture books revolving around several different math concept themes. The gifted students also built their own hologram projectors for their smart devices using transparency paper and tape.

DVMS:

- The DVMS Library scheduled our Scholastic book fair to coincide with Open House night. This allowed parents the opportunity to purchase books for their children. The science department teachers were very cooperative, bringing their classes to the book fair to browse and to buy. The book fair was a big success. I added over one hundred books to the library's collection – at no cost to the district – based on the profit made. I intentionally left a balance so that I could purchase more books throughout the year.



- As spelling bee co-chairs, Anna Masker and I helped to organize and judge the Tri-State Spelling Bee, one of few local competitive events that recognizes and celebrates academic achievement. The top five finalists from our school, after advancing from two previous rounds, represented our middle school at the Tri-State Bee which Mrs. Masker and I attended and judged. The first place winner of this final round, along with a parent or guardian, qualified to represent the tri-state area near Washington, DC at the National Spelling Bee. Julian Connaughton (8th grade) took first place – for the second consecutive year! As the winner of the Tri-State Bee, Julian qualified for the national competition and did quite well. I created a congratulations sign for the DVMS



bulletin board featuring the participants and submitted a picture to the local newspapers for publication. I provided the names of the competitors to Mr. Ioppolo so they would be recognized throughout the school via an announcement as well as a submission for the principal's monthly newsletter.

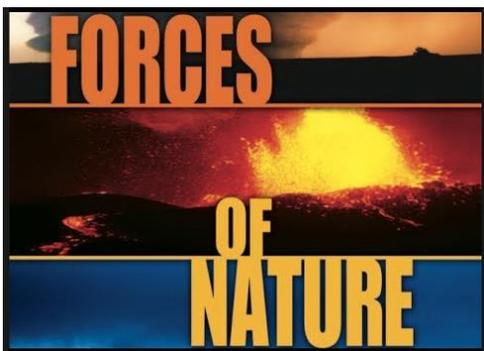
- Working cooperatively with the yearbook staff, I take photos of school events and have submitted several of them to local newspapers, which appeared on a hallway bulletin board featuring newspaper pictures/articles throughout the year (such as Student of the Month, Perfect Attendance, & Best Homeroom Attendance) monthly.



- On our annual Grandparents' Day, I took portraits of each set of grandparents with their grandchild (51 total). I uploaded all the photos and provided two copies of each to be distributed to the students as a keepsake.
- The theme studied in gifted enrichment this year was powers. Students explored the multiple meanings and uses of power:
 - Power of choice
 - Power of persuasion
 - "Knowledge is power" concept
 - Power of perspective/point of view
 - Powers of nature

Activities:

- brainstormed, evaluated situations, and created decision trees
- presented a topic with difficult decisions to be made
- viewed and discussed TED Talks (influential



- videos from expert speakers on education, business, science, technology, and creativity)
- listened to and analyzed famous speeches, presented what the speakers were trying to persuade the listeners to do and feel as well as identify the purpose of the speech
- researched Sir Francis Bacon and his famous quote, "Knowledge is power." Bacon's reason for making this statement as well as its meaning were discovered
- wrote creative "extension stories" explaining a villain's behaviors,

illustrating the power of perspective

- explored powers of nature by selecting a type of natural disaster and composing a written report, a Prezi (presentation software that brings ideas to life), and an oral presentation to the group, myself, and other classroom teachers)

DVHS:

- The DVHS library was utilized many times this year for presentations to students from PennTech.
- The library was also used for the Annual Career Day luncheon for the many speakers that were invited to attend.
- Staff also used the library for professional development this school year on Naviance training and PLC group time between high school and middle school teachers.

Mathematics Department

Christine Marcial, Chair

Highlights:

Students helping Students: The DVHS Peer Math Tutoring Program

The Mathematics Department continued to offer our very successful Peer Math Tutoring Program. This program enlists the help of students who have mastered mathematics concepts and are willing to help their peers who may be struggling. This year we had an energetic group of students who did wonderful volunteer work in helping others every Wednesday after school.

This year, approximately 60 different students conducted approximately 500 sessions of tutoring. On May 20th at a closing celebration



attended by math tutors and math teachers, Ryan Fatula was presented with our Peer Tutor of the Year Award for his consistently great work. Members of the DV Mathematics Department oversee the program and help match tutors with tutees, while providing spot help where necessary.

Algebra Keystone: Review Class

Beginning in September and ending in December students not yet proficient on the Keystone Algebra exam were invited to attend an after school program to review and reinforce topics on the Keystone exam. Letters were sent home to students who were required to re-take the Keystone test in December. The class met once a week through October and twice a week in November and December. Because of the success of the fall program, another round of students was then offered the review from February to March.

As added incentive to attend the program, snacks and juice were provided. Students attending 90% of the classes were treated to a pizza party and students who become proficient were given two entries in a drawing for a Kindle Fire.

The program is student driven and individualized. Using the USAtestPrep website, students completed a practice Keystone exam. Based on their results the program generated individualized practice. Students worked at their own pace on topics in which they were deficient. Laurie Oszczepinski, with the help of the math department staff, supervised this program.

Scholastic Bowl: Competition Tournaments

The DV High School Scholastic Bowl team competed in more tournaments than ever before and has accomplished something they had never done before: DV had not just one, but two teams both ranked among the top in Pennsylvania. All of this came from a team that was mostly comprised of underclassmen, during what was supposed to be a rebuilding year. The team earned National Championship berths for HSNCT, PACE, and the National History Bowl championships, and finished in the top third of the 304 qualifying teams that competed in Atlanta for the High School National Championship.

Team captain, Collin Kawan-Hemler was recognized as honorable mention All-State. He was joined at Nationals by Frani King, Abhay Byadgi, Andy Greene, Emma Dove, and Chris Secular. Congratulations and good luck to these players as all return next year.

Emmaus Computer Programming Competition

On Friday, February 24th, two DV teams participated in the Emmaus Computer Programming Competition at Emmaus High School. The two teams consisted of Jake Casey, Julia Liszka, Jacob Lockwood, Kevin Luckey, Brittany Mross, Gabe Quadrino, Joe Scelba, and TQ Smith. Both teams were extremely competitive and represented DV well. The team consisting of Jake Casey, Kevin Luckey, Brittany Mross, and Joe Scelba tied for 2nd place!



Computer Programming Club: ACM Code Jam

On November 16, Computer Programming Club and AP Computer Science students participated in the ACM Code Jam at the Carbon Lehigh Intermediate Unit in Schnecksville, PA. The two teams that went consisted of Jake Casey, Dan Curtis, Julia Liszka, Jacob Lockwood, Brittany Mross, Gabe Quadrino, Joe Scelba, and TQ Smith. Although the results were only released for the top three teams, the two teams represented DV well, managing to complete extremely difficult coding programs in just only two hours.

Front: Brittany Mross

Back: Joe Scelba, Jacob Lockwood, Gabe Quadrino, Julia Liszka, Dan Curtis, Jake Casey, and TQ Smith



Math Counts: Middle School Competition

The DDMS Math Counts team competed in the Chapter Competition Saturday, February 11, 2017 at Wyoming Valley West Middle School in Kingston, PA. 164 students from 18 schools in the Northeast Math Counts Chapter competed for a chance to attend the state competition held later that month.

Connor LaMarca placed 4th overall in the individual competition, and 5th in the Countdown Round, a jeopardy style round in which the top ten individuals compete.

DDMS received a trophy for the Most Improved School by increasing the team score from last year by 22 points. The team competitors for DDMS were: Connor LaMarca (Grade 8), Troy Geisel, (Grade 6), Mason Melo (Grade 6), and Miles Nienstadt, (Grade 6). Additional Mathletes from DDMS competing in the individual competition include 6th graders Natalie Davila, Nyla Salah, and Sadie Subedi.

Skills Flex Thursdays (CDT Remediation)

This year, the Delaware Valley Middle School Math and Special Ed departments, took on the challenge to help remediate our struggling students by using the Skills Flex Thursday each week during non-honors level 6th period math classes leading up to the PSSA's. Jamie Carter, Jodi DeYoung, Maury Bevilacqua, Sabrina Santucci, Teresea Craig, Jim Salus, Dan Nicolette, and Kayla Troast helped 94 students in grades 6-8 hone in their math skills. Students were grouped by skills that needed improvement based on CDT data rather than grade level to help alleviate the underlying deficits that may not be addressed in grade level course. The students worked very hard to improve each of their skills areas based on the CDT data.

Marywood: NPCTM Math Competition

Delaware Valley Middle School was represented by 11 students in the annual NPCTM Marywood Mathematics Competition in May. These students have earned the honor to compete at a college campus through all of their work and accomplishments in mathematics this year. Eighth grade competitors included Anna Bailor, Abigail Vogel, Skylar Molnar, and Stella Tannenbaum. Seventh grade competitors included Ajay Byadgi, Gabriel Tidridge, Ralph Courtright, and Quinn Curabba. Sixth grade competitors included John Lockwood, Jessica Rhule, and Elena Cirello. Students were escorted by Miss Troast. At the competition, our team competed in several different rounds including an individual, group, and relay component. Abigail Vogel won a first place medal in the team competition for grades 7/8. These students have worked hard all year and had a wonderful opportunity to demonstrate those great Delaware Valley math skills!

MathCon: National Contest

DVMS, had students from grades sixth through eighth compete in the MathCon National Contest with Miss Troast. This competition was held online and allowed students from DVMS to compete against other grade level students on a rigorous test of mathematical knowledge. The first place winner for DVMS was MiKayla Courtright (seventh grade; 54th in the country), second place was Bergen Dove (seventh; 98th in the country), and for third place was Julian Connaughton (eight; 179th in the country). Additional congratulations to the following students for earning an honorable mention by placing in the top 250 students nationally for their grade level out of 50,000 students: Alexander Fullone, Quinn Curabba, Gabrielle Courtright, James McManus, Ethan Arrington, Brandon McElhaney, Helaina Stefaniak, and Celia Park. Additional competitors include, Joseph Carpenter, Jackie Williams, Brooke Beheran, Samantha Pellett, and Casey Kidd.

CIU 20: Math 24 Competition

Students from Ms. Troast's, Mrs. Gonzalez's, and Ms. Sabo's classes attended a Math 24 competition in Easton, PA at CIU 20. Students from different schools around the area competed against each other. It was a fun day for the middle school students, as they participated in three thrilling rounds of competition! Each round had a set of cards for the proctor to flip over and on every card were four numbers. The four numbers must be added, subtracted, multiplied, or divided to equal the number 24. Here's the catch... the students had only a short 15 seconds to find each solution! Some students were so quick that they solved the card within an impressive three seconds! The first round consisted of single-digit numbers, the second round included double-digit numbers, and the third round was a variable round. The variable round challenged the students to find a number that satisfied two sets of four numbers, rather than one. The amount of effort and diligence displayed by all of the students in the competition was outstanding. The combination of their hard work and mental math abilities proudly represented DVMS!

2016-2017 DVHS Course Data

Course	Total Enrollment	Sections	Avg. Class Size	% Passing 2016-17	% Passing 2015-2016	% Passing 2014-15
Alg1A	27	2	13.5	70.4%	88%	100%
Alg1B	161	9	17.88	89.4%	94%	86%
Geometry Honors	104	5	20.8	98%	99%	100%
Geometry	213	11	19.36	96%	92%	91 %
Geometry Informal	75	5	15	92%	98%	88 %
Alg2Trig Honors	101	6	16.8	97%	99%	97 %
Alg2Trig	131	8	16.38	99%	89%	92 %
Alg2	76	4	19	96%	96%	90 %
Precalculus Honors	65	4	16.25	98%	100%	96 %
Precalculus	129	9	14.3	93.4%	98%	95 %
AP Calculus BC	18	1	18	100%	100%	100%
Calculus	72	4	18	98.6%	98%	97 %
AP Calculus AB	29	2	14.5	100%	100%	100%
AP Statistics	27	2	13.5	96%	100%	94 %
College Algebra	28	2	14	68%	96%	96 %
Advanced Topics	22	2	11	100%	100%	100%
SAT Prep Math	78	4	19.5	100%	100%	98 %
Programming 1	62	4	15.5	94%	100%	100%
Programming 2	29	4	7.25	100%	92%	100%
AP Computer Science	10	1	10	100%	100%	100%
Intro to Statistics	72	4	18	97%	96%	N/A

2016-2017 DVHS Testing Data

Name of Test	# of Exams Given	% Passing 2016-2017	% Passing 2015-16	% Passing 2014-15
Keystone Algebra One (gr. 11)	230	74.8%	76%	67.2%
AP Calculus AB	29	69%	74%	48.3%
AP Calculus BC	18	89%	93%	100.0%
AP Statistics	26	88%	92%	86.1%
AP Programming	10	90%	75%	85.7%

2016-2017 DVMS Course Data

Course	Total Enrollment	Sections	Avg. Class Size	% Passing 2016-17	% Passing 2015-16	% Passing 2014-15
Math 6 DVMS	78	4	19.5	85.9%	99%	98 %
Math 6 Hon DVMS	58	3	19.3	100%	97%	N/A
Math 7 DVMS	25	1	25	81%	97%	96 %
PreAlg DVMS	61	3	20.3	100%	100%	93%
PreAlg Hon DVMS	70	3	23.3	100%	100%	100%
Alg1 DVMS	20	1	20	100%	100%	100%
Alg1Hon DVMS	82	4	20.5	100%	100%	100%
Alg1A DVMS	82	4	16.4	88%	100%	92.0%

2016-2017 DVMS Testing Data

Name of Test	# of Exams Given	% Passing 2016-2017	% Passing 2015-16	% Passing 2014-15
Grade 6 PSSA Math	153	42%	62%	47.6%
Grade 7 PSSA Math	158	39%	39.5%	34.9%
Grade 8 PSSA Math	192	35%	26.6%	29.4%
Keystone Algebra One	103	81.5%	58%	74%

2016-2017 DDMS Course Data

Course	Total Enrollment	Sections	Avg. Class Size	% Passing 2016-17	% Passing 2015-16	% Passing 2014-15
Math 6 DDMS	126	6	21	98%	97 %	100%
Math 6 Honors DDMS	43	2	21.5	100%	N/A	N/A
Math 7 DDMS	56	3	18.7	93%	100 %	92 %
PreAlg DDMS	84	4	21	98%	95 %	94 %
PreAlg Hon DDMS	47	2	23.5	100%	100 %	100%
Alg1 DDMS	41	2	20.5	100%	100 %	100%
Alg1Hon DDMS	55	2	27.5	100%	100 %	100%
Alg1A DDMS	94	4	23.5	91%	86 %	96 %

2016-2017 DDMS Testing Data

Name of Test	# of Exams Given	% Passing 2016-2017	% Passing 2015-16	% Passing 2014-15
Grade 6 PSSA Math	178	57%	47%	59%
Grade 7 PSSA Math	201	38%	52%	38.5%
Grade 8 PSSA Math	202	39%	42%	31%
Keystone Algebra One	96	94%	94%	70%

Music Department

Richard Horst, Chair

Highlights:

- There were over seventy (70) performances given by the student musicians of the whole school district throughout the entire school year!
- Two students represented Delaware Valley at the PMEA All-State music festivals, one each in Chorus and Orchestra in Erie.
- Over 100 students excellently represented DV at 21 festivals and special events this year!
- 13 students earned the privilege of participating in District 10 ensembles at the high school level.
- 4 Student represented DVHS at PMEA Regional music festivals.
- One student earned a seat and participated in the NAFME National Honor Choir in Dallas, TX.
- One student earned a seat and participated in the NAFME All-East Honor Choir in Atlantic City, NJ.
- DVHS Drama Club had three (4) outstanding performances of “The Little Mermaid” in the spring.
- DV has been recognized by the National Association of Music Merchants as being one of the Best Communities for Music Education, 2017.
- Marching band continued with a successful 3rd season. Anticipation of growth continues as close to 100 student participated in the winter indoor program.
- DV hosted the Middle Grades Music and Art Festival joining students from Wayne and Pike Counties to create an Art Show, a Chorus, and a Concert Band.
- The DVHS Jazz Band received positive recognition at the Steel Stacks Jazz competition in the Lehigh Valley this past winter.

DVSD Course Data

	Course Title	2015-16 % Passing	2015-16 % Passing	2014-15 % Passing
DVHS	AP Music Theory	100%	100%	100%
DVHS	Jazz Band (Sem. 1)	100%	100%	100%
DVHS	Jazz Band (Sem. 2)	100%	100%	100%
DVHS	Music Performance: Grades 9-10 (Sem. 1)	100%	99%	100%
DVHS	Music Performance: Grades 9-10 (Sem. 2)	100%	99%	100%
DVHS	Music Performance: Grades 11- 12 (Sem. 1)	100%	100%	99%
DVHS	Music Performance: Grades 11- 12 (Sem. 2)	100%	100%	100%
DVHS	Music Theory	100%	100%	94%
DVMS	Band: Grade 6	100%	100%	100%
DVMS	Band: Grades 7 & 8	100%	100%	100%
DVMS	Chorus: Grade 6	100%	100%	100%
DVMS	Chorus: Grades 7 & 8	100%	100%	100%
DVMS	General Music Grade 6	97%	100%	100%
DVMS	General Music: Grade 7	100%	100%	100%
DVMS	General Music: Grade 8	100%	100%	100%
DVMS	Orchestra Grade 6	100%	100%	100%
DVMS	Orchestra Grades: 7 & 8	100%	100%	100%
DDMS	Band: Grade 6	100%	100%	100%
DDMS	Band: Grades 7 & 8	100%	100%	100%
DDMS	Chorus: Grade 6	100%	100%	100%
DDMS	Chorus: Grades 7 & 8	100%	100%	100%
DDMS	General Music: Grade 6	100%	100%	100%
DDMS	General Music: Grade 7	100%	100%	100%
DDMS	General Music: Grade 8	100%	100%	100%
DDMS	Orchestra Grade 6	100%	100%	100%
DDMS	Orchestra Grades 7 & 8	96%	99%	100%

Reading

Kathy Farley, Chairperson

Highlights

Dingman-Delaware Primary School (DDPS)

It has been an exciting year for the reading students at the Dingman-Delaware Primary School. This was our second year of using multi-sensory teaching and learning. Our reading department currently has three Level II Orton Gillingham Interventionists and one Level 1 Interventionist. Interventionists from all campuses came to DDPS and helped train Kindergarten instructional assistants using the Neuhaus guide to multi-sensory learning. The reading interventionists also provided coaching and support to Kindergarten and first grade teachers.

Parent Involvement Surveys from previous years showed the reading department that parents were interested in learning more about how to help their children with homework. Our homework workshop for parents of first and second graders provided parents with many helpful hints and strategies on how to make homework fun and more meaningful. Parents put together a portable homework station on a trifold board. It provided an at home quiet workspace with visual aids. Parents also took home school supplies for homework and timers to help students stay on task.



Mrs. Sheridan and Mrs. Addvensky showing a completed portable homework station.



Reading students' parents enjoy making their child's portable homework station.



Parents chose from five different timers to help students manage their time at home.

In December, Kindergarten parents of students who needed additional support were invited to a workshop. During this workshop, parents were shown how to provide reading support at home through the use of a data notebook. The data notebook contained quick and easy one minute tasks on letter naming fluency, first sound fluency, nonsense word fluency, and phonemic awareness activities.

After middle of the year testing, the parents of students who qualified for the Dyslexia Pilot were invited to attend a program overview. They were given information about what their child's reading program would entail.

This year, we have seen tremendous progress and growth in our reading students. In order for student's progress to continue over the summer, the reading department offered a workshop to avoid the "Summer Slide." Parents were encouraged to have their child participate in a virtual summer reading incentive through Epic Books. If students read 200 minutes over the summer, they will receive a free movie pass and be entered into a drawing for a Kids Fire Tablet. With this summer support, the reading department is hoping that students will come back in the fall ready to learn and avoid the "Summer Slide."

Delaware Valley Elementary School (DVES)

The Delaware Valley Elementary School Title 1 reading program had a SUPER Year. The theme of being a Reading Superhero actually began at the end of last school year with our summer reading incentive. The students utilized the Scholastic Summer Reading Challenge online program. Students received a password to this program and could log their reading minutes throughout the summer. Any student who logged 400 minutes was invited to a Superhero party in September. The reading team and Mrs. Olsommer dressed as Vowel Superheroes and visited with the students while they decorated superhero masks and enjoyed ice cream.

BOOM! The theme continued to the Title I Open House on October 13, 2016. The morning and evening meetings were welcomed by principal, Mrs. Olsommer. Dr. Schaffer presented an overview of Title 1 and explained how parent involvement was a key component to the program. Monica Gilroy spoke to various reading strategies for parents relaying the message that one size does not fit all when practicing reading with their children. Paige Padgett addressed the various reading programs provided for each grade level. Mandi Lambert provided a visual of Scarsborough's Reading Rope which explains the many strands leading to skilled reading. Kindle Fires and educational game were given as prizes to a few lucky winners.

Monica Gilroy and Sharlene Flansburg provided afterschool workshops for parents to provide them with additional hands-on skills to use at home with their child. One workshop for the primary grades involved using an alphabet card pack to enhance letter recognition, phonemic awareness, and blending skills. Parents were given card packs along with a list of suggested activities to take home. Grade three through five families were invited to practice fluency skills. They were shown how to scoop words into phrases to build the connections of words and increase rate of reading. Parents were provided with sheet protectors and dry erase markers to practice this skill.

The reading team continued to strengthen its instructional strategies through the Orton-Gillingham training. Monica Gilroy and Mandi Lambert participated in the Level 2 training. Paige Padgett and Sharlene Flansburg began Level 1 training. Monica and Mandi were also able to take the ALTA exam and became certified Academic Language Practitioners. The team was able to provide support and modeling for the kindergarten and first grade teachers as they began implementing multisensory instruction in their classrooms.

The move into our beautiful new school provided three reading rooms on the upper level. These spacious rooms allowed reading specialists to effectively display and utilize all the materials involved with an OG lesson. Our younger students affectionately became known as the *Upstairs Readers*, as they would travel through the school to attend their reading groups.

After analyzing our midyear testing, the reading specialists saw the need to increase fluency. The students in first and second grade begin charting their own growth through daily fluency passage readings. Through our Leader in Me model, the students focused on habit two, Begin with The End in Mind. They were each given their end-of-the-year fluency goal. They were able to track their progress and watch their fluency levels increase.

In January, the SUPER BOWL Challenge kicked off. There was a challenge between the classes in each grade level to see who could earn the most Reading Counts points in a month. Football fields were displayed in the cafeteria, with each class represented by a football. As the class earned points, the footballs were moved down the field to show which class was in the lead. It became quite competitive, with a few upsets along the way. Our point totals were very impressive! Each winning class was invited to a tailgate party, and students were given small footballs.

The Reading Department celebrated Read Across America Week with Dr. Seuss, Seuss-ify Yourself! Students and teachers were encouraged to read Dr. Seuss books throughout the week. There was a scavenger hunt throughout the school to locate the hidden Seuss characters. The hunt ended up in the school office with our very own Mrs. Olsommer dressed as The Cat in the Hat. Students were given pencils as a reward for completing the scavenger hunt. There was also a Seuss trivia contest and the lucky winners were given a copy of a Dr. Seuss book. Our school wide activities for the week of Feb. 27- March 3 included:

- **Fox in Sox** – wear crazy or mismatched socks
- **Oh, the Places You’ll Go!** – wear a t-shirt or sweatshirt of favorite college or place
- **Wacky Wednesday** –wear clothes backwards, inside out or mismatched
- **Green Eggs and Ham** –Dress in green and order green eggs and ham for lunch
- **The Cat in the Hat** - Dress up as your favorite Seuss character.

We held our final Title 1 parent involvement meetings on May 23, 2017, wrapping up our “Be a Reading Superhero” theme. Parents and students in grades Pre-K to fifth were invited to take part in reading, writing, game, and craft centers. Twenty-two students and their families attended either the morning or evening session. As our guests rotated through the centers, the reading specialists discussed how each activity could be used at home over the summer. Parents were given the opportunity to complete on-line parent involvement survey at one of the centers. The highlight of the event seemed to be the photo booth, posing as a superhero with mom or dad.

During this SUPER year, students enjoyed the many reading opportunities provided. They allowed the students to be reading super heroes and experience the fun of reading!







Shohola Elementary School (SES)



Each year, Shohola Elementary hosts a Reading Incentive Sleepover for students in grades 3 through 5. Students must collect a certain amount of Reading Counts points in order to attend. This year 118 students rotated through stations that included games, snacks, and reading. At the end of the night, students settled into their sleeping bags and enjoyed a movie. They enjoyed a light breakfast in the morning and were given a fun reading goody bag to take home.

The upper elementary students were not the only ones to have reading fun. K-2 had a Dr. Seuss themed party to celebrate reading. Students created a craft, played fun games, and participated in a read aloud. An all-time high number of students attended (90). Each student received a brand new book and a goody bag to take home.

Every year, students are motivated to keep reading at the end of the school year through the “Principal’s Challenge.” This year’s theme is Fear Factor.

Reading Counts Millionaires challenges students to read 1,000,000 words in grades 3-5, and younger grades have goals for honorable status. These students are recognized with a special bulletin board, shout out over the PA system, and awards.



Millionaire Club



Read to Quinn “Service Dog”

New to Shohola this year:

- The Millionaire Club added an after school component. Members met every other week to celebrate their reading accomplishments, play word games, discuss books, and give book reviews.
- *SES Reader Leader* newsletter - contains student book reviews, word puzzles and games, and provides reading and writing tips for parents
- Monthly Words Read Incentive - Homerooms in each grade level received a trophy for most words read each month
- Read to Service Dog “Quinn”
- Comic Strip Contest – Winner received tickets for *Rogue One: A Star Wars Story*
- Dr. Schaffer’s Haircut Challenge-Top readers were selected to cut Dr. Schaffer’s hair for Locks of Love

Parent Night- To end the year, the reading department hosted a parent night in an effort to prevent summer learning loss. All parents received tips and strategies to help with summer reading, including the Remind App “Summer Reading Adventures.” Parents of the students who are part of the Orton-Gillingham Dyslexia Pilot received a multi-sensory reading pack to take home and use with their children over the summer break.

Dingman-Delaware Elementary School (DDES)



DDES Reader's Theater Third Grade



DDES Reader's Theater Fifth Grade



DDES Reader's Theater Fourth Grade

The students at DDES enjoyed our second annual Reader's Theater contest in May. Groups from each class participated in a Reader's Theater presentation for their grade. Great fun was had by all!

The Dingman-Delaware Elementary School Title I Team conducted two Fall Title I Parent Meetings and a Spring Title I Parent Meeting. The purpose of these annual meetings is to engage with parents regarding their questions about the program and provide them with information that is beneficial to their child's educational success.

In the fall, parents of DDES Title I students had two options with regards to attending the meeting. There was a morning presentation available in which breakfast foods were served and coffee and tea

were provided. Parents participated in a raffle for a Kindle Fire. At the morning meeting, parents were introduced to the material and programs students will be working on this school year. The Title I Reading Specialists each presented materials and strategies for parents to do at home to help their child become a better reader.

If parents chose the evening option, they were encouraged to bring their children who participated in an ice cream social. While information was being presented to parents in the library, their children were enjoying a festive ice cream social in the cafeteria. Parents at the evening meeting received the same materials and information as the morning session, but were later able to join their child for some ice cream and socializing with other parents and students.

Both programs had a lot of attendees, but the evening session was standing-room only!

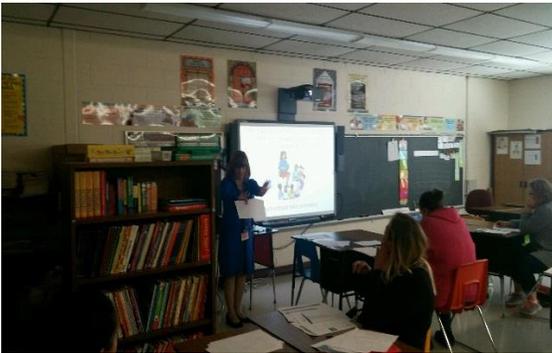


Parents of DDES Title Students enjoy breakfast before listening to the presentations of Title I Reading Specialists.

The Spring DDES Title I Parent meeting was recently conducted in May, and parents received valuable information on helping their child maintain their reading progress during the summer break. After each parent arrived, they were treated to a bag of products designed to enhance the strategies given by each of the reading specialists. For example, Mrs. Traverso discussed cursive handwriting so a white board and markers were provided in the gift bag for children to practice their cursive over the summer. Mrs. Sweller discussed strategies to prevent the summer slide in reading which included maintaining fluency, so a timer was placed in the bag. Miss Spott did the same with regards to writing and a blank journal was part of the gift bag. Mrs. Pierson made a presentation about text features that provided strategies to make reading non-fiction texts easier so a clear, plastic tracking bookmark was given to help students manage that strategy. Parents also participated in a raffle for Kindle Fires and were able to choose books to take home for their children. Parents conveyed that they found the program to be very helpful, and they stated that they look forward to the next one.



Mrs. Sweller discusses reading strategies with parents of DDES Title I students.



Mrs. Traverso uses the Smartboard to make a presentation to Title I parents.



Parents of DDES Title I students were treated to gift bags at the Spring Meeting.

Dingman-Delaware Middle School (DDMS)

The Reading Specialist, Krysia Caldwell, pushed into English Language Art classes in order to offer reading support to students. One of those exciting days this year occurred in Mrs. Kratz's seventh grade ELA class on "Poem in Your Pocket" day. The students thoroughly enjoyed all of the hard work, time, organization, and creative thinking that Mrs. Kratz put into this day in order to make it all happen so effortlessly.

Students were able to choose a poem from a plethora of books, and then were given the choice to read that poem to the class on the following day. Mrs. Kratz borrowed her daughter's "Princess Singing Machine" complete with microphone, and all the tables were decorated and labeled with famous poets. Students made pockets, which were displayed on bulletin boards. Many students changed the tone of their voice to match the narrator or tone of their poem, and it was so much fun; many of us never laughed so hard!



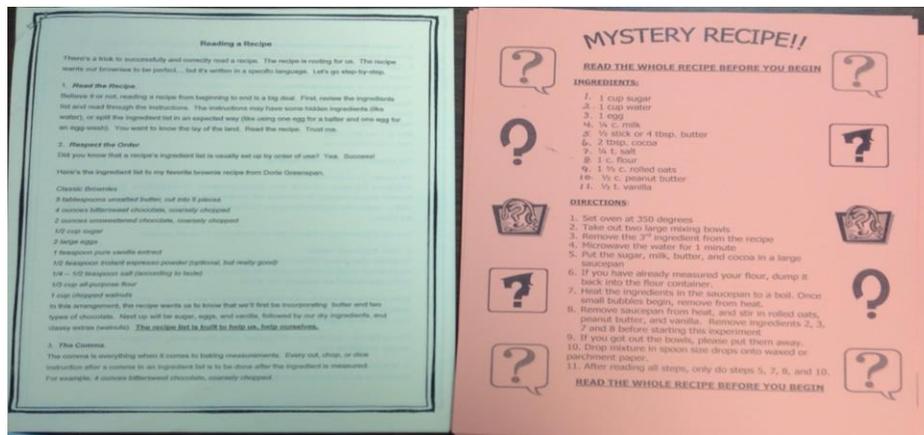
Delaware Valley Middle School (DVMS)



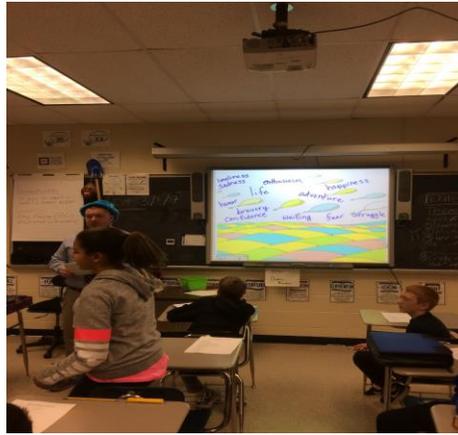
Students improved their vocabulary, fluency and reading comprehension through the use of Passport Reading Journeys. A shared reading experience of the novel *Everlost* engaged even the most reluctant readers.



Mrs. Masker partnered with Family and Consumer Sciences teacher, Leslie Sikora, to co-teach a lesson titled “How to Read a Recipe.” Students were surveyed as to their opinion about whether or not reading skills are necessary in a kitchen environment. After some discussion and an assigned reading of a related article, students were challenged with a mystery recipe that could only be successful if the students carefully read the recipe before beginning to work collaboratively in the kitchen. By the end of class, students were certain that reading is a real life skill and very necessary in a kitchen environment!

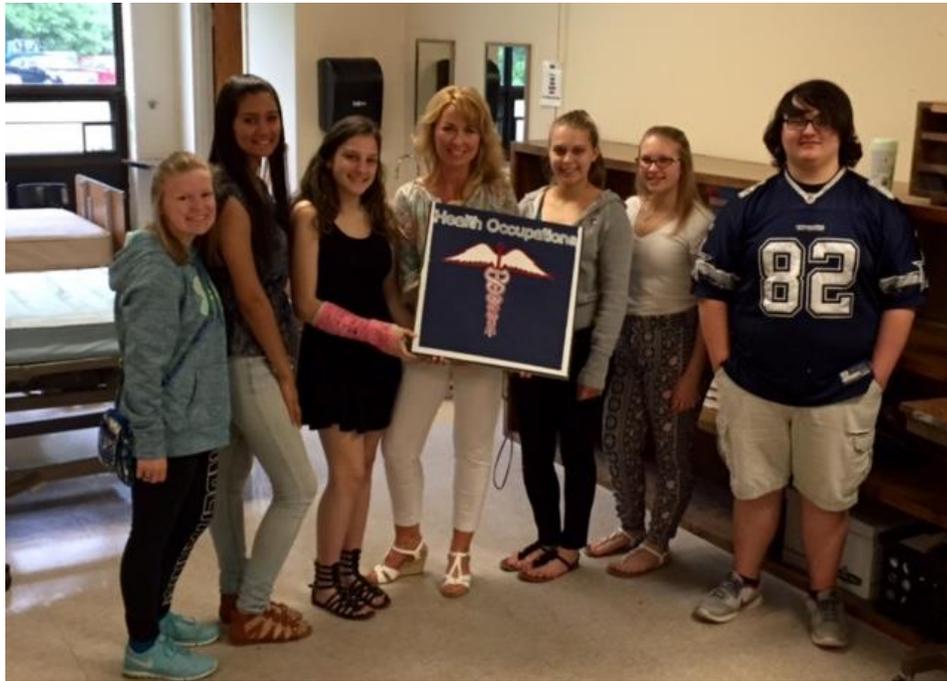


Mr. Jayne's 6th graders enjoyed *Read Across America Day* as did the 8th graders in Ms. Gutierrez' class.



Each grade focused on a particular Dr. Seuss book and participated in a corresponding lesson in which students worked collaboratively to determine themes.

Delaware Valley High School (DVHS)



HOSA CTE

Some highlights and articles we featured in the 2016-2017 CTE Literacy Program:

- Zika Virus
- Getting Flu shot
- What is SIDS?
- Innovative skin patches for peanut allergies
- Later start times for High School Student
- Migraines: cause and effect
- The effects of binge drinking on the brain
- Growing rates of adolescent depression
- An overview of Alzheimer's Disease
- Type 1 Diabetes and its triggers
- When to take out tonsils
- The harmful effects of E-cigarettes
- Learning while sleeping
- BPA's harmful absorption
- Heart Attacks- The Widow Maker- Know the symptoms
- Pet exposure reducing allergies
- Childhood bullying and its lasting effects

Tenth grade students participated in an afterschool tutoring program to prepare them for the Keystone Literature Exam. Many of the students met for breakfast with their English teacher, Andy Crawford, and Reading Specialists, Kathy Farley and Alison Newman, on the test days for a little encouragement. The students worked very hard all year.



Mrs. Margaret Chromey's and Mrs. Alison Newman's 11th Grade English class completed a Tagxedo project as a culminating activity after reading *The Crucible*.



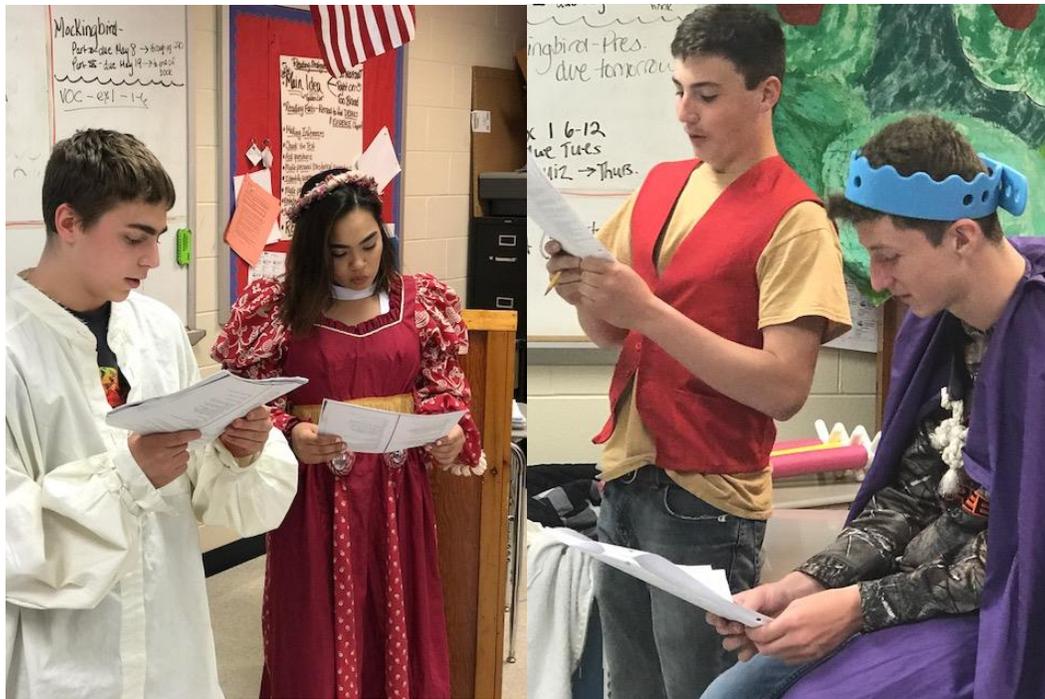
The administration celebrated the English and Reading departments' successes with a fabulous luncheon provided by the students in the Warrior Café. The students were very professional and attentive, and the meal was delicious.



Students from the Literacy 2 and Foundations of English 10 classes enjoyed a breakfast/review session before the Keystone Examinations on May 17th and May 18th 2017.

The READ 180 classrooms, grades 9 and 10, honored student achievement in the READ 180 program on June 15th and 16th at a special classroom Awards Ceremony. Students were recognized for categories, such as Most Words Read, Most Segments Completed, as well as, classroom contributions like Best Attitude and Most Enthusiastic Classroom Participation.

Mrs. Jackie Weston's and Mrs. Kathy Farley's 9th grade English class performed scenes from *Romeo and Juliet*. The students had a lot of fun and were eager to participate.



2016-2017 DVHS Course Data

Course Title	Enrollment	Sections	Avg. Class Size	% Passing 2016/17	% Passing 2015/16	% Passing 2014/15
English 9/Reading 9 (Read 180)	17	1	10	100%	100%	100%
English 10/Reading 10 (Read 180)	5	1	10	80%	100%	100%
Literacy 1	N/A	N/A	N/A	N/A	N/A	95%
Literacy 2	4	1	10	100%	92%	86%
Critical Reading 11	0	0	N/A	N/A	100%	87%
SAT Prep	79	4	20	100%	100%	100%
Push in 9 th Grade Concepts of English	*	2	*	*	*	*
Push in 10 th Grade Concepts of English	*	2	*	*	*	*
Push in 11 th Grade Concepts of English	*	3	*	*	*	*

* See English Department

2016-2017 DDMS Course Data

Course Title	Enrollment	Sections	Avg. Class Size	% Passing 2016/17	% Passing 2015/16	% Passing 2014/15
Reading 7	22	1	22	95%	100%	100%
Reading 8	N/A	N/A	N/A	N/A	100%	100%
Push in 6 th Grade ELA	*	*	*	*	*	*
Push in 8 th Grade ELA	*	*	*	*	*	*

* See English Department

2016-2017 DVMS Course Data

Course Title	Enrollment	Sections	Avg. Class Size	% Passing 2016/17	% Passing 2015/16	% Passing 2014/15
Reading 7/8	14	1	14	100%	100%	100%
Reading 8	N/A	N/A	N/A	N/A	N/A	100%
Push in 6 th Grade ELA	*	*	*	*	*	*
Push in 8 th Grade ELA	*	*	*	*	*	*

* See English Department

Remedial Reading / ESL

Remedial Reading

Number of Students Served – Remedial Reading

	2016-17	2015-16	2014-15
DDPS K-2	162	198	152
DDES 3-5	183	226	192
SES K-5	120	96	78
DVES K-5	165	186	200
DDMS	22*	71*	79
DVMS	14*	43*	48
DVHS	108*	116*	231
	Includes SAT Preparation Course	Includes SAT Preparation Course	Includes SAT Preparation Course

*Does not include students receiving reading support in the English classes

Number of Students Served – English as a Second Language

	2016-17	2015-16	2014-15
DDPS K-2	3	2	3
DDES 3-5	2	2	4
SES K-5	1	1	1
DVES K-5	6	8	9
DDMS	2	2	1
DVMS	5	4	3
DVHS	8	5	3

Analyses of Remedial Reading Population Served (Students by Building)

Number Elementary Students Served

	K	1	2	3	4	5	Total	2016-17%	2015-16 %	2014-15 %
DDPS	42	72	48	N/A	N/A	N/A	162	31%	38%	31%
DDES	N/A	N/A	N/A	68	50	65	183	34%	42%	37%
SES	28	22	25	18	11	16	120	27%	23%	19%
DVES	19	26	43	23	23	31	165	32%	36%	40%

Analyses of Remedial Reading Population Served

Number of Middle School Students Served

	7	8	Total	2016-17%	2015-16 %	2014-15 %
DDMS	22	0	22	3.7%*	12%	19%
DVMS	13	1	14	2.7%*	8.5%	14%

*Does not include students receiving reading support in the English classes

Analyses of Remedial Reading Population Served

Number of High School Students Served

	9	10	11	12	Total	2016-17%	2015-16 %	2014-15 %
DVHS	16	13	77	2	108	7%*	6.2%	15%

*Does not include students receiving reading support in the English classes

Analyses of English Language Learner (ELL) Population Served

Number of Elementary School Students Served

	K	1	2	3	4	5	Total	2016-17%	2015-16 %	2014-15 %
DDPS	0	2	1	N/A	N/A	N/A	3	<1%	<1%	<1%
DDES	N/A	N/A	N/A	0	0	2	3	<1%	<1%	<1%
SES	0	0	1	0	0	0	1	<1%	<1%	<1%
DVES	2	1	2	0	1	0	6	<1%	<1%	<1%

Analyses of English Language Learner (ELL) Population Served

Number of Middle School Students Served

	6	7	8	Total	2016-17%	2015-16 %	2014-15 %
DDMS	1	1	0	2	<1%	<1%	<1%
DVMS	1	2	2	5	<1%	<1%	<1%

Analyses of English Language Learner (ELL) Population Served

Number of High School Students Served

	9	10	11	12	Total	2016-17%	2015-16 %	2014-15 %
DVHS	4	2	1	1	8	<1%	<1%	<1%

Analyses of Student Growth

	Number of Students No Longer Needing Services 2017-18	Number of Students No Longer Needing Services 2016-17	Number of Students No Longer Needing Services 2015-16
DDPS	58	121	198
DDES	70	88	226
SES	64	20	96
DVES	60	74	186

PSSA ELA Performance 2016-2017

Remedial Reading Students

Grade 3	Below Basic	Basic	Proficient	Advanced
DDES	7	24	33	3
SES	1	6	11	0
DVES	3	9	9	0

Grade 4	Below Basic	Basic	Proficient	Advanced
DDES	7	22	25	2
SES	0	3	8	0
DVES	2	6	14	1

Grade 5	Below Basic	Basic	Proficient	Advanced
DDES	0	38	16	0
SES	0	5	9	0
DVES	4	21	4	0

Grade 7	Below Basic	Basic	Proficient	Advanced
DDMS	0	20	1	0
DVMS	1	9	3	0

Grade 8	Below Basic	Basic	Proficient	Advanced
DVMS	0	1	0	0

Keystone Literature Exam Performance 2016-2017

Remedial Reading Students

Grade 10-11	Below Basic	Basic	Proficient	Advanced
DVHS	5	4	2	0

*Includes students enrolled in Critical Reading 11, Literacy 2, and Read 180

English as a Second Language WIDA ACCESS Test 2016-2017

Number of Students

	Entering	Emerging	Developing	Expanding	Bridging	Reaching	Alternate WIDA
DDPS			2	1			
DDES			1		1		
SES	1						
DVES	1		5				
DDMS			2				
DVMS	2	1	1	1			
DVHS	2		3	2			1

Reading Progress 2016-2017

	Number Served	Average Growth in DIBELS Sounds Per Minute
Kindergarten	89	20.4

	Number Served	Average Growth in DIBELS Words Per Minute
Grade 1	120	23.7
Grade 2	116	47.7

	Number Served	Growth in Years/Months Using STAR Diagnostic Reading Test
Grade 3	109	0.3
Grade 4	84	1.4
Grade 5	112	0.9

SCIENCE DEPARTMENT

Amanda Pope, Chair

Curriculum and Courses:

- Two new courses have been prepared for the beginning of the 2017-2018 school year
 - Applications of Physical Science: a course designed for CTE students to connect the technology and skills learned to chemistry and physics concepts.
 - Course is designed for 11th and 12th grade students
 - Citizen Scientist: a course designed for students to learn more about current events in science, bioethical thinking and develop greater understanding and appreciation for their local ecosystem and the challenges it faces.
 - Course is designed for 11th and 12th grade students.

Staff:

- Nick Wisen and Nicholas Irwin have proven to be excellent additions to the Delaware Valley family
 - Mr. Wisen taught Chemistry and will be also teaching Honors and Advanced Placement Chemistry next year
 - Mr. Irwin filled the position vacated by Sheila Hodges. He taught Science 9 and will teach Biology and Forensics next year.

Competitions:

- The Robotics team came in first place at the state competition, the first win at states for the DV Engineering Club



- We competed in the TEAMS competition (Test of Engineering Aptitude, Math, and Science)



- Governor's STEM Challenge (regional and state levels)
 - The team came in first place at the regional IU20 competition and competed at the state level at Thaddeus Stevens College.
- Northeast PA Regional Bridge Building Competition
 - We had two students compete in this event.



- Warrior Engineering Invitational
 - Our club hosted this event for 14 teams from area school districts. Our team came in 3rd.

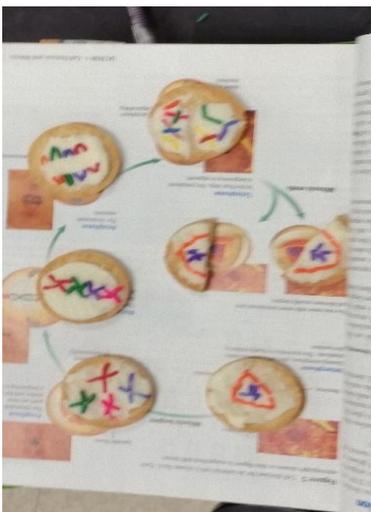


- Envirothon Competed and placed 3rd at regional Competition
- Women in Science Symposium, Women of Science Competition, and Women in Science and Engineering Forum at Lafayette College
- *Girls Who Code* at University of Scranton
- Computer Code Writing: 3 Elementary School Programming Clubs, 2 Middle School Programming Clubs
- Abington Heights Girls STEM Competition (High School Girls volunteered, Middle School Girls Competed)
- Kane Competition at University of Scranton
- Former students Gaeron Friedrichs, Kyla Dewey, Nico Ramirez and Eddie Ramirez spoke to current students. Navy electronics technician spoke to Digital Electronics students.
- Digital Electronics students used Raspberry Pis provided by Orange & Rockland grant

Classes:

Middle School Activities

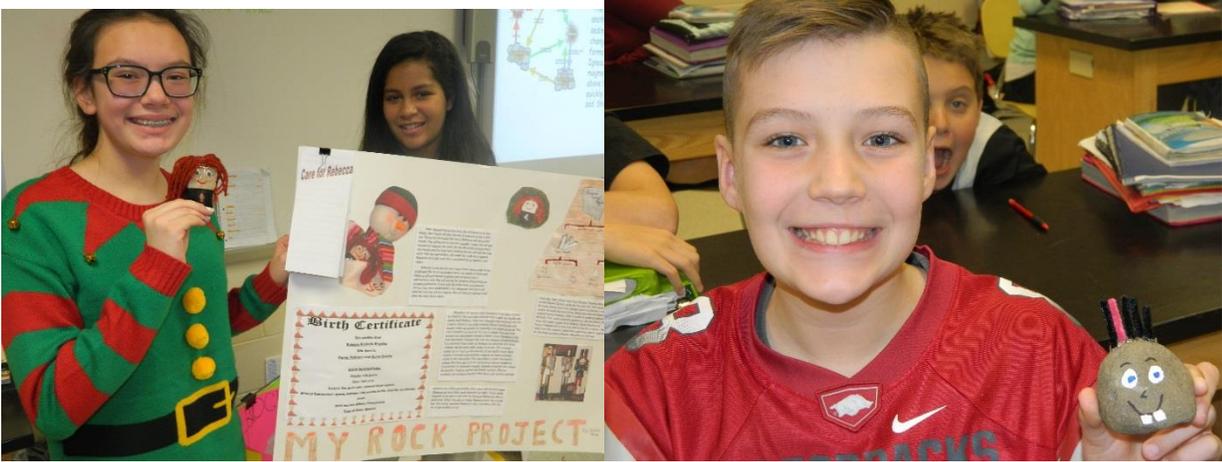
Oreo Mitosis



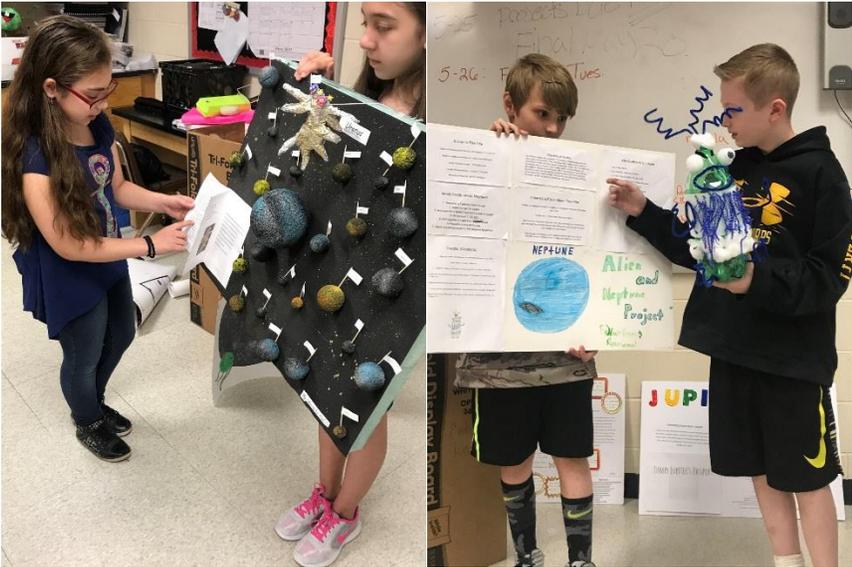
Marshmallow Challenge



Pet Rock Project



Alien Adaptation



Oreo cookie Phases of the Moon



Rock Candy Lab



Making catapults: Simple machines and Kinetic/potential energy investigation



Creating Solar Ovens to cook Marshmallows



**High
School**

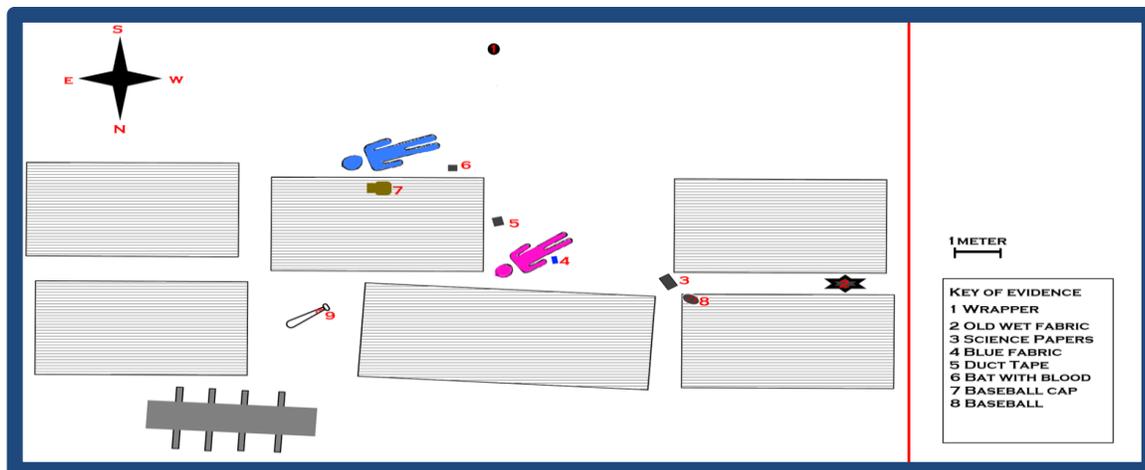
Advanced Placement Environmental Science

Annual Environmental Day: Took 74 APES students to Shohola Elementary to teach environmental science topics.

FORENSIC SCIENCE A and B

Forensic science students ended each semester with a capstone project of analyzing and processing a crime scene scenario. Students processed and analyzed evidence and completed identical paper work of the PA state police and the pike county district attorney's office. Below are student samples of their final project.

CRIME SCENE SKETCH BY STUDENTS:



Crime Scene Photos by students:



Physical Evidence Against Gerald Jenkins



(Right image)
Dark Fiber at
scene matches
ripped pants
found in Gerald's
locker



(Left image)
Hat: G-Unit

(Right image)
AB+ blood type:
Gerald's blood
matches scene



(Right image)
Gerald's print
match scene
prints/Gerald's
dental records
match bite in
body



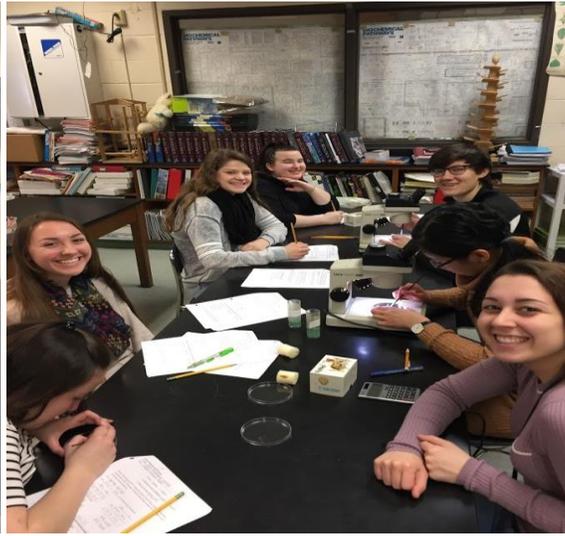
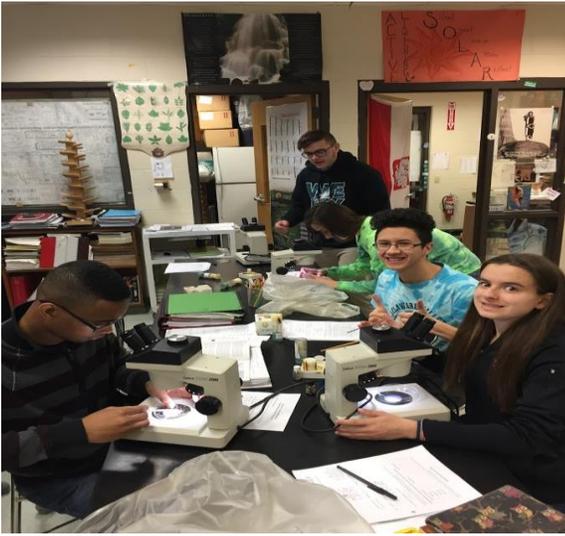
What we believe happened

Gerald Jenkins murdered his step-brother Juaquine Jones and his girlfriend Felicia Scott. Gerald killed the couple whilst shagging baseballs during practice. He heard Joaquin and Felicia fighting and went to see what was happening. Gerald did not like his new step-brother and was jealous of his athletic ability; he also had a crush on Felicia but she rejected him. Gerald was equipped with a baseball bat and was able to produce fatal injuries to both of the teenagers.



Advanced Placement Biology

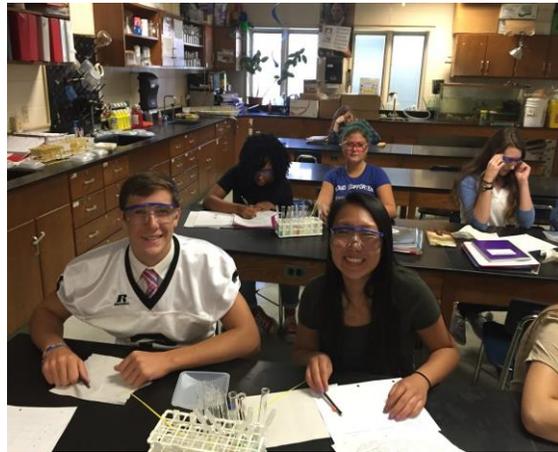
Genetic analysis on Fruit Flies



Dissolved Oxygen lab



Acid, Base and Buffer Analysis



2016-2017 DVHS Course Data

Course Title	% Passing 2016/17	% Passing 2015/16	% Passing 2014/15
Concepts Science 9	80.43%	93.75%	88.89%
Science 9	94.59%	90.10%	94.90%
Interactive Biological Science	Not Offered	92.00%	N/A
Concepts Biology	100.00%	100.00%	95.24%
Biology	98.37%	93.00%	93.85%
Honors Biology	100.00%	99.07%	100.00%
Honors Biology/Math Block	Not Offered	100.00%	100.00%
AP Biology	98.04%	96.70%	100.00%
Chemistry	99.32%	92.00%	97.50%
Honors Chemistry	100.00%	97.60%	100.00%
AP Chemistry	100.00%	100.00%	100.00%
Physics	96.55%	91.67%	95.74%
AP Physics 1	100.00%	98.00%	100.00%
AP Physics C	86.67%	90.00%	95.00%
Concepts Environmental Science	86.84%	96.55%	96.55%
Environmental Science	93.91%	92.13%	91.49%
AP Environmental Science	100.00%	100.00%	100.00%
Forensics A	96.88%	100.00%	92.52%
Forensics B	100.00%	100.00%	97.70%
Anatomy and Physiology	98.76%	100.00%	96.18%
Astronomy	98.82% (first year)	n/a	n/a
Geology	98.15% (first year)	n/a	n/a
Engineering 1 (IED)	88.68%	82.86%	94.55%
Engineering 2 (POE)	100.00%	100.00%	96.30%
Engineering 3 (DE)	73.33%	100.00%	100.00%
Engineering 4 (EDD)	100.00%	75.00%	100.00%
Senior Science Research Seminar	100.00%	77.78%	100.00%
Science Resource 9-10	100%	71.40%	100.00%
Science Resource 11-12	100%	100.00%	66.67%
9th Grade Resource Room Science	100%	100.00%	100.00%
10th Grade Resource Room Science	100%	100.00%	100.00%
11th Grade Resource Room Science	100%	100.00%	100.00%

2016-2017 DVHS Testing Data

Name of Test	% Passing 2017	% Passing 2016	% Passing 2015
Keystone Biology (11 th grade only)	68.8%	72.9%	70%
AP Biology	96%	84%	93%
AP Chemistry	43%	36%	17%
AP Physics Mechanics	77%	67%	68%
AP Physics Electricity and Magnetism	43%	38%	44%
AP Environmental	67%	48%	73%
Physics I: Teacher A Teacher B	50%	34%	7% 16% (1 st year test)

2016-2017 DVMS Course Data

Course Title	% Passing 16/17	% Passing 15/16	% Passing 14/15
General Science 6	99.34%	100.00%	100.00%
General Science 7	100.00%	100.00%	100.00%
Honors Science 7	100.00%	100.00%	100.00%
General Science 8	100.00%	99.00%	98.90%
Honors Science 8	100.00%	100.00%	98.50%

2016-2017 DVMS Testing Data

Name of Test	% Passing 2016-17	% Passing 2015-16	% Passing 2014-15
PSSA Science 8	70%	70%	79.9%

2016-2017 DDMS Course Data

Course Title	% Passing 2016-17	% Passing 2015-16	% Passing 2014-15
General Science 6	100.00%	99.00%	100.00%
General Science 7	92.02%	98.95%	95.80%
Honors Science 7	100.00%	100.00%	100.00%
General Science 8	98.46%	98.38%	96.60%
Honors Science 8	100.00%	100.00%	100.00%

2016-2017 DDMS Testing Data

Name of Test	% Passing 2016-17	% Passing 2015-16	% Passing 2014-15
PSSA Science 8	71%	74%	70.1%

Social Studies Department

Thomas Schaffer, Chair

Highlights:

- The 11th Grade Integrated Social Studies/English classes completed numerous service projects including Juvenile Diabetes 5K, United Way Day of Caring, and collecting food for the Thanksgiving Food Drive, NJ Environmental Clean Up Day
- Darius Bermudez represented Delaware Valley at the National History Day Program at the Middle School level.
- The Milford Valley Quilters Guild made a presentation to Mr. Sweeny's students about the historical significance of quilting in colonial America.
- The AP US History students spent a day at the Franklin D. Roosevelt Presidential Library and Museum in Hyde Park, NY. Students were provided with a guided tour of Springwood, FDR's birthplace and residence. The National Park Service provided a workshop on primary sources that included Great Depression photographs by Dorothea Lange. The museum offered students the opportunity to learn about the personal and political lives of Franklin and Eleanor Roosevelt.
- The Sociology students completed numerous hours of volunteer work as part of the Community Service project. Examples of volunteerism included: Relay for Life, Day of Caring, volunteer ambulance corps/fire departments, humane societies, elder care facilities, Habitat for Humanity among others.
- Students participated in a field trip to Pike County Correctional Facility as a part of the unit on Social Deviance and Crime.
- The students of the Integrated Social Studies/English classes took a field trip to New York City that included stops at the 9/11 Museum, Ground Zero, and the Central Park Zoo

Guest Speakers:

- Superintendent John Bell spoke to Sociology classes on the workings of bureaucracies.
- Officer Mark Moglia spoke to classes about the criminal justice system
- Dr. Marty Evers gave a presentation on his family's experience in the Holocaust to Social Studies classes.

2016-2017 DVSD Social Studies Course Data

Course Title	Enrollment	Sections	Avg. Class Size	# Passing 2016/17	# Passing 2015/16	# Passing 2014/15
6- World History	308	12	25.7	308	279	335
7 Civics and Government	251	11	22.8	250	244	193
7 Honors Civics and Government	127	6	21.2	127	133	111
8 American Studies	216	11	19.6	216	215	249
8 Honors. American Studies	133	6	22.2	133	121	140
9 Concepts American Studies	35	2	17.5	33	29	40
9 American Studies	197	8	24.6	170	179	190
9 Integrated American Studies /English	28	1	28	28	25	27
9 Honors American Studies	113	5	22.6	113	140	135
10 Concepts World Studies	26	1	26	26	27	19
10 World Studies	216	8	27	199	160	102
10 Integrated World Studies /English	30	1	30	30	23	25
AP World History 10	95	6	15.8	95	104	130
11 Concepts Amer. Govt.	53	2	26.5	53	35	36
11 American Government	169	8	21.1	161	160	170
11 Integrated Amer. Govt /English	26	1	26	26	22	24
12 Concepts Geography	17	1	17	17	27	29
Peace Studies	101	4	25.3	90	117	103
Psychology	194	7	27.7	185	162	188
Intro to Entrepreneurship	27	1	27	25	24	37
Sociology	200	8	25	169	217	246
Social Problems	84	4	21	83	132	---
Geography	56	2	28	52	67	80

History thru Media	150	5	30	146	106	115
Economics	37	2	18.5	31	20	24
AP Comparative Government and Politics	28	1	28	28	24	21
AP European History	15	1	15	14	25	9
AP Human Geography	88	0	4	22	--	--
AP Microeconomics / Macroeconomics	4	1	4	4	11	25
AP Psychology	80	5	16	79	83	103
AP United States Government and Politics	83	4	20.75	83	73	85
AP United States History	49	3	16.3	49	56	69

Name of Test	# of Exams Given	% Passing (3 or higher on National exam)		
		2016-17	2015-16	2014-15
AP World History	95	64.2	52	46.5
AP Comparative Government and Politics	28	85.7	80	65
AP European History	11	63.6	62	43
AP Microeconomics / Macroeconomics	4	100	50	62.5
	4	75	29.8	47.8
AP Psychology	77	62.3	68	63.3
AP United States Government and Politics	86	52.3	58.5	48.2
AP United States History	46	39	48.5	49.2
AP Human Geography	82	32.9	-	-
Total AP Offerings	433	54.7	60.3	52.4

Technology Education

Tom Moran, Chair

Highlights:

- **DDMS**
 - 24 student participated in fall engineering club producing over 100 toys that were donated to kids throughout Pike County.
 - 20 students joined spring engineering club. Students learned how to use a 3D modeling program to design and produce 3D printed objects.
 - 2nd place in the warrior engineering competition
- **DVMS**
 - Students learned how to safely use the 3D printer to make various projects.
 - Engineering Club will be started next year.
- **DVHS Technology Education: Mechanical Drawing and Design**
 - We continued our work once again this year on the Grey Towers project
 - Designed and laser engraved Water Shed trail logos onto trail signs.
- **DVHS Technology Education: Materials**
 - Trail Signs for Watershed
 - Designed and constructed the Warrior shield for Homecoming
 - Made new signs for the Warrior Café
 - Made new signs for the Athletic Offices
 - Constructed mailboxes for Rachel's Challenge
 - Designed and produced Medals for the volleyball tournament
 - Created new school clocks for Shohola Elementary school
 - Built numerous props for the school play
 - Constructed new passes for the automotive department
 - Made plaques for the Spanish department
 - Numerous engravings for school projects

2016-17 DVHS Course Data

Course Title	Enrollment	Sections	Avg. Class Size	% Passing 2016/17	% Passing 2015/16	% Passing 2014/15
Mechanical Drawing 1	34	2	17	94%	95%	93%
Architecture	11	1	11	82%	100%	75%
Solid Modeling/Adv. CAD Apps	10	1	10	100%	100%	100%
Intro. To Tech.	111	5	22	89%	91%	97%
Tech. Systems	45	2	22	95%	82%	98%
Manu. Tech.	55	3	18	95%	100%	100%

2016-17 DVMS Course Data

Course Title	Enrollment	Sections	Avg. Class Size	% Passing 2016/17	% Passing 2015/16	% Passing 2014/15
PLTW 7 th Grade*	63	4	16	87%	97%	95%
PLTW 8 th Grade**	185	8	23	96%	95%	95%

*Design & Modeling

** Design & Modeling, and Automation & Robotics

2016-17 DDMS Course Data

Course Title	Enrollment	Sections	Avg. Class Size	% Passing 2016/17	% Passing 2015/16	% Passing 2014/15
PLTW Grade 7*	77	4	19.25	96%	100%	100%
PLTW Grade 8**	205	11	18.6	99%	99%	98%

*Design & Modeling

**Automation & Robotics

World Languages

Gary Cotroneo, Chair

Highlights

- On October 25, 46 Spanish students, accompanied by Mr. Cotroneo and Mr. Leiva-Vázquez, traveled to El Repertorio Español in New York City to see a play entitled “La Gringa,” which is about a girl living in New York who returns to Puerto Rico to learn about her heritage, her family and the world’s view of Puerto Ricans. The play was conducted entirely in Spanish, which is an effective way to immerse students into the target language. Afterwards, the students were introduced to the actors in the play and encouraged to ask questions about what they saw.



- On November 2, Students in Mr. Gary Cotroneo’s AP Spanish class and one of Mrs. Stuchlak’s Intermediate Foods A classes had a cross-curricular culture day pertaining to Day of the Dead, which is known in many countries and cultures as All Souls Day. Mr. Cotroneo’s class presented the cultural comparisons and contrasts of the day, complete with altar, while Mrs. Stuchlak’s class prepared the food, explained the ingredients in each, and if there was a way to prepare them in a healthier manner.



- In January, Level 5 and Advanced Placement German students participated in the National German Exam sponsored by the American Association of Teachers of German. Andrew Greene merited an Achievement award.

- In March, the Advanced Placement Spanish students participate in the National Spanish Contest sponsored by the American Association of Teachers of Spanish and Portuguese. national Honorable Mention and 1st place locally; The National Spanish Contest winners for the Northeast Region were Collin Kawan-Hemler, who merited a Plata (silver) award nationally and 1st place locally; Matias Alfonso-Umsza, Julia Cuevas, and Shaina Klein who all merited Honorable Mention nationally and 2nd and 3rd place locally, respectively. They also attended a dinner in their honor at King’s College in Wilkes-Barre.



- In March, Level 5 and Advanced Placement French students participated in the National French Contest sponsored by the American Association of Teachers of French. National French Contest winners for the Northeast Region who merited awards in their divisions were: Faith Jaeger and Sarah McDougall, both Honorable Mention nationally and 3rd place regionally; Paula Henzel-Kedzior, Honorable Mention nationally and 4th place regionally; Cindy Li, Honorable Mention nationally and 5th place regionally; Frances King, Honorable Mention nationally and 6th place regionally; Megan Maloney and Samantha Sodora, 7th place regionally; and Emma Bobo, 10th place regionally.
- On April 6, 5 Spanish students (Sharon Daniel, Andrew Errico, Bryanna Rose, Carlos Serrano, Christian Santiago), accompanied by Mr. Cotroneo, participated in Immersion Day for high school world language students sponsored by the foreign language department at Marywood University. Students were involved in numerous activities using Spanish. They were told how important it is to continue studying Spanish, how marketable they would be in their future careers by being bilingual, and also how many majors and careers there are where language is crucial and/or mandatory.



- On April 6, 44 French students, accompanied by Mrs. Shannon Maino and Mrs. Elke Miller, traveled to New York City to see the Broadway theater production of “Phantom of the Opera.”

- In April, the department was notified that it had again a Globe Award for excellent world language programs from the Pennsylvania State Modern Language Association. This is the second time in as many attempts that Delaware Valley has had the honor of winning this award. It will last until the end of 2018.



- In April, students in Elke Miller's DDMS and DVMS German 1 classes participated in the National German Exam for their respective level. Of all the students who participated, 10 of them merited the following awards:

DDMS: Janice Healey (Bronze Award), Mary Lee (Bronze Award), Erin Hartey (Bronze Award), Alexis Winfield (Achievement Award), and Grace Williams (Achievement Award).



DVMS: Anna Bailor (Silver Award), Abigail Vogel (Silver Award), Jonathan Baker (Achievement Award), Michelle Andia (Achievement Award), and Autumn Walzer (Achievement Award).



- In May, the combined effort of the Foreign Culture, Film and Cinema, and Fusfoo clubs along with the journalism students collected over 275 items along with a monetary donation for the One Step Closer Animal Rescue in Sparta, NJ.



- Throughout the year, Elke Miller’s French and German students participated in various cultural cooking exchanges.



2016 – 2017 DVHS Course Data

Course Title	Enrollment	Sections	Avg. Class Size	% Passing 2016-17	% Passing 2015-16	% Passing 2014-15
French 1	8	1	8	88%	69%	83%
French 2	40	2	20	100%	97%	80%
French 3	28	2	14	100%	100%	91%
French 4	2	1	2	100%	100%	100%
French 5	5	1	5	100%	100%	100%
AP French Language and Culture	10	1	10	100%	100%	100%
German 1	13	1	13	100%	67%	100%
German 2	30	2	15	100%	100%	100%
German 3	13	1	13	100%	100%	97%
German 4	0	0	0	N/A	100%	100%
German 5	7	1	7	100%	100%	100%
AP German Language and Culture	3	1	3	100%	100%	100%
Spanish 1	59	3	20	98%	94%	87%
Spanish 2	189	9	21	98%	99%	95%
Spanish 3	117	6	20	98%	95%	99%
Spanish 4	3	1	3	100%	100%	100%
Spanish 5	24	1	24	100%	100%	100%
AP Spanish Language and Culture	26	1	26	96%	96%	100%

2016 – 2017 DVHS Testing Data

Name of Test	# of Exams Given	% Passing 2016-17	% Passing 2015-16	% Passing 2014-15
AP French Language and Culture	10	60%	50%	33%
AP German Language and Culture	3	67%	25%	0%
AP Spanish Language	26	65%	55%	54%

2016 – 2017 DVMS Course Data

Course Title	Enrollment	Sections	Avg. Class Size	% Passing 2016-17	% Passing 2015-16	% Passing 2014-15
French 1	28	2	14	100%	96%	94%
German 1	24	1	24	100%	100%	100%
Spanish 1	114	5	23	85%	85%	95%

2016 – 2017 DDMS Course Data

Course Title	Enrollment	Sections	Avg. Class Size	% Passing 2016-17	% Passing 2015-16	% Passing 2014-15
French 1	33	2	17	91%	90%	89%
German 1	17	1	17	100%	100%	100%
Spanish 1	125	6	21	94%	91%	96%

SPECIAL EDUCATION

Dr. Maria Farrell, Director

Student Enrollment

Support Program	2016-17	2015-16	2014-15
Learning Support	525	505	459
Emotional Support	42	44	53
Life Skills Support	27	30	31
Autistic Support	37	35	25
Multiple Disabilities Support	10	9	10
Speech / Language Support	107	88	79
Total	748	711	657

Staff

Professional Staff	2016-17	2015-16	2014-15
Learning Support	34	33	34
Emotional Support	4	4.5	4
Life Skills Support	4	4	3.5
Autistic Support	6	5	4.5
Multiple Disabilities Support	2	2	2
Speech / Language Support	5	5	5
Non-Instructional	2	2	2
School Psychologists	3	3	3
Total	60	58.5	58
Instructional Assistants			
Learning Support (full time/part time)	8 FT / 20 PT	7 FT / 22 PT	8 FT / 20 PT
Emotional Support	1 FT / 7 PT	1 FT / 5 PT	1 FT / 6 PT
Life Skills Support	2 FT / 7 PT	2 FT / 9 PT	2.5 FT / 10 PT
Autistic Support	5 FT / 10 PT	4 FT / 10 PT	3.5 FT / 8 PT
Multiple Disabilities Support	3 FT / 4 PT	4 FT / 3 PT	4 FT / 5 PT
Total	19 FT / 48 PT	18 FT / 49 PT	19 FT / 49 PT

Psychological and Educational Evaluations

Number of Evaluations	2016-17	2015-16	2014-15
Initial Referrals	217	143	119
Reevaluations	45	38	55
Transfer Student Reviews	55	86	47

Number of Students Receiving Related Services

Related Service	2016-17	2015-16	2014-15
Speech and Language	247	251	260
Occupational Therapy	184	147	153
Physical Therapy	19	19	20
Hearing Support	11	11	10
Vision Support	2	2	1

Highlights:

- The Special Education Department initiated Math 180 this year, a program designed to provide math intervention to struggling students. After evaluating the growth of the 6th grade students who took part, we will be moving the program to 5th grade resource rooms to allow for earlier intervention.
- Mrs. JoAnn Anderson, Special Education teacher, applied for and received a grant from the Pike County Conservation District to convert one of the unused courtyards on the main campus to an outdoor learning laboratory. The garden-based classroom will grow over time with the assistance of our classes across the content areas in both the middle and high school. The area will include gardening beds (including those accessible to students in wheelchairs), potter's benches, walkways, a green house, and a compost bin. All gardening will be organic, and will consist of native plants, flowers, and vegetables.
- Our DDPS and DDES Autistic Support classrooms coordinated with Step-By-Step to improve programming for students. The Specialized Autism Support Program (SASP) provides a comprehensive service to students diagnosed with autism spectrum disorder through a team format of support. The primary goals of this service are to create an environment that will decrease problem behaviors while increasing learning time, and enhance the acquisition and development of communication, academic, and social skills through the use of evidence-based techniques. Under the guidance of this program and our wonderful staff, students have made amazing progress this year.
- Of the 48 seniors who graduated this year, one will be attending a four-year college, sixteen are attending a two-year college, eight are attending a Technical School, twenty-one are entering the workforce, and two are enlisting in the military.
- Twenty-eight seniors and nineteen underclassmen were found eligible for services through the Office of Vocational Rehabilitation.
- The community continues to support our students in so many ways! Nineteen students participated in the School-to-Work Program, with internships at Calling All Angels, Jeff's Garden Shop, Johnston's Toyota, Pike County Courier, Pike County Humane Society, Gina Lenz Photography, Walmart, Kmart, Kost Tire and Auto, Perkins, Platform Industries, Milford Garden Club, NAPA Auto Parts, Ray's Auto, Tractor Supply, Pike County Library, Key Foods, and Stewie's Restaurant. In addition, weekly Community Job Trials for underclassmen took place at 84 Country Store, Breathless Beauty, Cliff Park, Drayer Physical Therapy, Encore Consignment Shop, Fort Knox Storage, Hampton Inn, Home Depot, Key Food, Kmart, Laurel Grove, Lowes, Luhr's True Value,

Matamoras Firehouse, Nationwide Insurance, Price Chopper, the Prothonotary Office, Reiss Auto Sales, Port Jervis Auto Mall, Rohrer Bus Services, Pike County Library, Pocono Environmental Education Center, Save-A-Lot, Scotty's Automotive Services, Shop Rite, Silver Birch Archery, Taste of Sicily, and TJ Maxx.

- The Pike County Workforce Development Agency and the Pike County Transition Council sponsored Career/College Night on May 3, 2017. Students and parents had the opportunity to gather information and talk to representatives from colleges, technical schools, community colleges, and several branches of the military. A representative from Goodwill Industries was also available to provide information on Social Security benefits.
- A total of eighteen students attended college field trips to Sussex Community College and Northampton Community College.
- Representatives from the Office of Vocational Rehabilitation Early Reach Initiative, Pike County Workforce Development Agency, Northampton Community College, Lackawanna College Lake Region, and Hiram G. Andrews Center presented to students on the DV campus. A total of 64 students attended these presentations.
- Our IU-contracted Social Worker provided individual and/or group counseling for 58 students in our Emotional Support programs.
- A Special Education Parent Forum was held in April. There was excellent conversation and several recommendations that will be implemented next school year.
- DV celebrated its 11th Annual Special Olympics on May 10th with over 350 athletes participating! Our Special Needs Resource Fair was held in conjunction with Special Olympics for the second year.
- Speech Therapists took part in three webcasts this year as a part of their continuing professional development. Topics included "Monitoring Progress of Narrative Language Intervention: Tying it to the Curriculum," "Comprehensive Assessment: Using Research to Improve Practice for SLPs," and "Language Sample Analysis Assessment and Intervention Planning."
- The Special Education teachers and support staff continued to teach and participate in a multitude of professional development opportunities. Our teaching staff offered 37 in-services, with an additional seven taught by Educational Consultant Mary Olsen, Transition Coordinator Laura Butler, or Director Maria Farrell.

GIFTED EDUCATION

Student Enrollment

School	2016-17	2015-16	2014-15
DDPS	4	8	5
DDES	17	12	13
DVES	7	7	4
SES	6	11	13
DDMS	18	14	10
DVMS	11	9	11
DVHS	31	33	32
Total	94	94	88

Highlights:

- Gifted Education teams from SES, DDES, and DDMS participated in the Colonial IU's K'Nex STEM competition.
- Gifted students at DDPS had an enriching year. They completed in a variety of STEAM projects including building a marble track roller coaster, toothpick bridge construction and strength testing, balloon powered vehicles, water rocket launching, and kite building and flying. Students went on field trips to Steamtown National Historic Site, Everhart Museum, Nay Aug Gorge Tree house, and the Pocono Environmental Education Center.
- At DDES, the gifted classes explored areas of personal interest each marking period through SMART Goals. Students studied the scientific method, designed and built space shelters for human habitation on other planets, and explored dystopian fiction. They worked on city design/planning (engineering) activities, conducted a unit on superheroes, and learned about giftedness and leadership. The group also welcomed a guest speaker from Lacawac Sanctuary.
- DVES gifted students studied a wide range of STEAM related topics such as coding, solar robots, air or water powered machines, simple machines, electrical circuits, and engineering. Students studied Ancient Egypt, learning about hieroglyphics, tombs, pyramids, and pharaohs, and even mummified chickens! Students designed and built a STEAM project based on a theme park ride. Gifted students learned about rocketry and were required to research, create detailed plans, and build both water rockets from a two-liter bottle and gas powered rockets with students from Mr. Clementoni's Life Skills class.
- Students in the SES gifted class engaged in many wonderful enrichment activities. They studied several languages using the online program Duolingo. Students utilized the scientific method while creating oobleck and created their own videogames using the computer program "Scratch." To encourage growth in multiple areas, students developed their own unique Jeopardy games using topics of individual student interest to share with their peers.

- DDMS gifted classes did several hands-on-projects this year. Students learned about M.C. Escher and made their own tessellations. They learned about Rube Goldberg and built their own Rube Goldberg machines, utilizing simple machines. With Tech Ed teacher Mr. Comunale's guidance, the students learned how to 3D model and print objects including name cubes, puzzle cubes, and a fidget spinner. Students created their own math picture books revolving around several different math concepts, and built their own hologram projectors for their Smart devices using transparency paper and tape.
- At DVMS, the gifted education students took on the theme of power! Students explored the multiple meanings and uses of power including the power of choice, power of persuasion, the concept that "Knowledge is power," the power of perspective/point of view, and the powers of nature. Students engaged in multiple learning and hands-on activities associated with this theme and created a Prezi presentation, written and oral report on a natural disaster.
- Mr. Robert Curtis was a two-time guest presenter for the elementary and middle school gifted students, presenting lessons and activities in robotics.

Extended Day Program Mark McElroy, Administrator

The Delaware Valley School District Extended Day Program provides at-risk secondary students with a differentiated learning program that relies heavily on technology and one-to-one attention from caring educators. This program has helped student get back on track and graduate either within this program or after returning to the traditional high school setting.

Extended Day Program 2016-2017

Grade	Number of Students
7	0
8	0
9	6
10	4
11	1
12	1

Number of Students Who:	
Spent Entire School Year in Program	0
Entered Program During School Year	11
Exited Program During School Year	3
Graduated from DV	1

All Seniors eligible to graduate from DV did so.

Extended Day Program 2015-2016

Grade	Number of Students
7	0
8	1
9	0
10	1
11	1
12	2

Number of Students Who:	
Spent Entire School Year in Program	0
Entered Program During School Year	4
Exited Program During School Year	6
Graduated from DV	0

All Seniors eligible to graduate from DV did so.

Extended Day Program 2014-2015

Grade	Number of Students
7	1
8	2
9	4
10	3
11	3
12	4

Number of Students Who:	
Spent Entire School Year in Program	2
Entered Program During School Year	13
Exited Program During School Year	15
Graduated from DV	1

All seniors eligible to graduate from DV did so

Summer School

Mark McElroy, Administrator

Summer School 2017

Grade	Number of Students	Number of Courses Taken
5	2	3
6	2	2
7	4	4
8	2	3
9	16	19
10	13	13
11	5	8
12	8	12
Total	52	64

Summer School 2016

Grade	Number of Students	Number of Courses Taken
6	0	0
7	3	5
8	1	2
9	14	17
10	7	8
11	6	9
12	9	18
Total	40	59

Summer School 2015

Grade	Number of Students	Courses
6	0	0
7	3	3
8	1	1
9	14	17
10	7	8
11	7	11
12	9	16
Total	41	56

Athletics

Christopher Ross, Director

Highlights:

- The football team won the Lackawanna League Division I and District 2 AAAAAA championships while finishing the season with a record of 9-3. All-League selections were Matt Cavallaro, Tyler Smith, Trevor Smith, Brendan Heaney, Dylan Kelly, John Boyd, John Actisdano, Nick Haydu, John McCarthy, John Manganella, and Ryan Obiso. All –Region selections were John Manganella, Nick Haydu, Dylan Kelly, and Times-Tribune All-Region Performer of the Year Matt Cavallaro. Cavallaro also received All-State Recognition for his performance at quarterback.



- DV Boys Soccer won the District 2 AAAA Championship and was represented on the All-League Team by Abrar Shamim, and Trevor Martin. Abrar Shamim was selected as part of the All-Regional Team.



- DV Girls' Soccer won the District 2 AAAA Championship and was represented on the All-League team by Reilly Henry and Stefanie O'Grady.
- The Girls Volleyball team won their 7th consecutive District 2 AAA Championship and WVC Championship while finishing with a season record of 18-1. Hannah Gallagher and Tara Sayles received All-Conference honors. Both Gallagher and Sayles were members of the *Scranton Times* All-Region Team. Gallagher was also named the All-Region Performer of the Year.

- Both our Cross Country teams had a successful year. Vanessa Paoella, Denali Hutzelmann, and Jared Krick all qualified for the PIAA State Championship Meet in Hershey, PA.



- The Field Hockey team had Senior Leah Yost earn All-State Honorable Mention honors.
- The Girls' Basketball Team had Hannah Gallagher receive First-Team All-League honors.
- The Boys' Basketball Team claimed back-to-back Lackawanna League Division 2 Championship. Shane Acoven and Tyler Smith were recognized as First-Team All-Conference selections. Acoven was also voted the MVP of Lackawanna League Division 2.



- The Swimming and Diving Teams had an outstanding season with both the boys claiming Lackawanna League title, while the Girls claimed the District 2 AAA Championship. The following girls won District 2 championships: Esther Lee, Karolina Baranowski, Shannon Deignan, Emma Burns, and Denali Hutzelmann. The following swimmers and diver were named to the All-Regional team: Denali Hutzelmann, Karolina Baranowski, Emma Burns (diving), Damian Baranowski, Liam Naturale, and Luke Stevens.

- The Wrestling Team won the Lackawanna League Division 1 Championship and was represented on the Lackawanna League Division I All-Star team by Mike McKinney, Joe Porco, Andrew Kidd and John McCarthy. McCarthy and McKinney were also named to the All-Region Team by the *Scranton Times*



- Tomas Reese represented the Boys' Tennis team on the All-League and All-Region Teams.
- The Boys' Lacrosse team won the WVC Division 1 Championship. All-League honorees included Anton Mackey, Josh Balcarcel, and Trevor Martin.
- The Boys' Volleyball Team claimed the District 2 AAA Championship for the third straight year. Tyler Smith earned All-Conference honors from the Wyoming Valley Conference. Smith and John Natiello also represented the program on the Scranton-Times All-Region Team. Smith was also voted as the All-Region Performer of the Year.
- The Softball Team had Stefanie O'Grady, Lyndsay Floystad, and Taylor Randazzo earn All-League honors. Stefanie O'Grady also earned a spot on the Scranton Times All-Region Team as a shortstop.



- Shane Acoveno and CJ Anderson represented the Boys' Track Team on the All-League First-Team; Vanessa Paoella was voted to the Girls' Track All-League First-Team. Anderson claimed a District 2 gold medal in the 110 Hurdles and was joined at the state meet by Shane Acoveno.
- The Girls' Lacrosse team won the District 2 AAA Championship and had four All-League selections in Maecy Chlebowski, Leah Yost, Emily Covert, and Bailey Fedun.

FALL SPORTS

DVHS						
Sport	Participants		Record			Accomplishments
	Boys	Girls	Wins	Losses	Ties	
Fall Cheer		36				
Boys Cross Country	11		12	11		
Girls Cross Country		9	17	6		
Football	70		9	3		LIAA / District 2 AAAAAA Champions
Field Hockey		34	11	7		
Golf	11		1	13		
Boys Soccer	40		10	10	1	District 2 AAAA Champions
Girls Soccer		34	8	12	1	District 2 AAAA Champions
Girls Tennis		15	9	7		
Girls Volleyball		22	18	1		WVC League / District 2 AAA Champions
Freshman Football	32		7	2		Lackawanna League Division 1 Champions
Totals	164	150	102	70	2	Freshman record not included

DVMS

Sport	Participants		Record		
	Boys	Girls	Wins	Losses	Ties
Fall Cheer		12			
Boys Cross Country	11				
Girls Cross Country		7			
Football	38		1	9	
Field Hockey		17	1	11	
Boys Soccer	20		2	10	
Girls Soccer		17	1	9	
Girls Tennis		10	6	0	1
Girls Volleyball		14	7	4	
Totals	69	77	18	43	1

DDMS

Sport	Participants		Record		
	Boys	Girls	Wins	Losses	Ties
Fall Cheer		11			
Boys Cross Country	11				
Girls Cross Country		6			
Football	38		2	3	2
Field Hockey		18	1	12	
Boys Soccer	26		2	12	
Girls Soccer		33	10	0	
Girls Tennis		7	1	7	
Girls Volleyball		12	2	9	
Totals	75	87	18	43	2

Winter Sports

DVHS Sport	Participants		Record			Accomplishments
	Boys	Girls	Wins	Losses	Ties	
Girls Basketball		21	3	20		
Boys Basketball	17		13	11		Lackawanna Division 2 Champions
Boys Swimming	26		10	0		Lackawanna League Champions
Girls Swimming		27	9	1		
Wrestling	38	3	11	7		Lackawanna Division 1 Champions
Winter Cheer		12				
Competition Cheer		36				PIAA State Qualifier
Girls Freshman BB		10	1	15		
Boys Freshman BB	11		4	15		
Totals	92	109	46	39		Freshman records not included

DVMS					
Sport	Participants		Record		
	Boys	Girls	Wins	Losses	Ties
Girls Basketball		22	2	13	1
Boys Basketball	25		6	9	
Wrestling	13	2	19	5	
Winter Cheer		12			
Totals	38	36	27	27	

DDMS					
Sport	Participants		Record		
	Boys	Girls	Wins	Losses	Ties
Girls Basketball		14	2	13	
Boys Basketball	24		5	13	
Wrestling	14		19	5	
Winter Cheer		11			
Totals	38	25	26	31	0

Spring Sports

DVHS

Sport	Participants		Record			Accomplishments
	Boys	Girls	Wins	Losses	Ties	
Baseball	33		11	8		
Softball		29	11	7		
Boys Tennis	12		10	6		
Girls Track		37	0	5		
Boys Track	55		4	1		Lackawanna League Division 2 Champions
Boys Lacrosse	39		15	6		WVC Division 1 Champions
Girls Lacrosse		44	12	8		District 2 AAA Champions
Boys Volleyball	21		13	3		District 2 AAA Champions
Totals	160	110	76	44		

DVMS

Sport	Participants		Record		
	Boys	Girls	Wins	Losses	Ties
Baseball	15		7	8	
Softball		13	1	15	
Boys Tennis	8		4	3	2
Girls Track		43	1	5	
Boys Track	47		4	2	
Totals	70	56	17	33	

DDMS

Sport	Participants		Record		
	Boys	Girls	Wins	Losses	Ties
Baseball	18		4	10	
Softball		14			
Girls Track		29	1	5	
Boys Track	20		4	2	
Boys Tennis	8		5	1	2
Totals	46	43	14	18	2

TOTAL

High School

Record	W	L	T	Pct.
Fall	79	78	5	0.503
Winter	43	41		0.511
Spring	74	31		0.705
Total	196	150	5	0.566

High School

Participation Totals		
	Boys	Girls
Fall	150	158
Winter	76	105
Spring	163	92
Total	389	355

DVMS

Participation Totals		
	Boys	Girls
Fall	91	82
Winter	44	31
Spring	49	59
Total	184	172

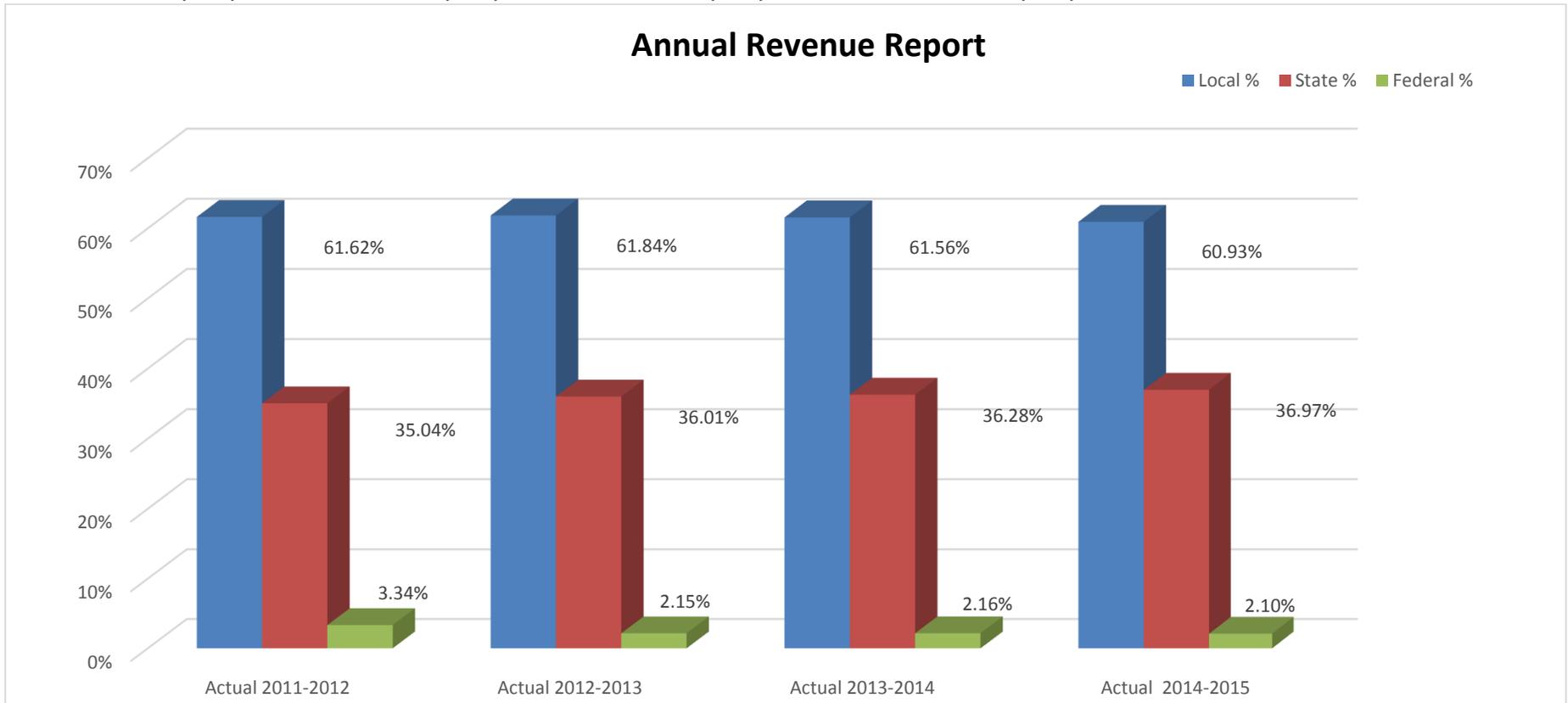
DDMS

Participation Totals		
	Boys	Girls
Fall	76	87
Winter	42	37
Spring	55	48
Total	173	172

Participation Totals		
	Boys	Girls
High School	389	355
DVMS	184	172
DDMS	173	172
Total	746	699

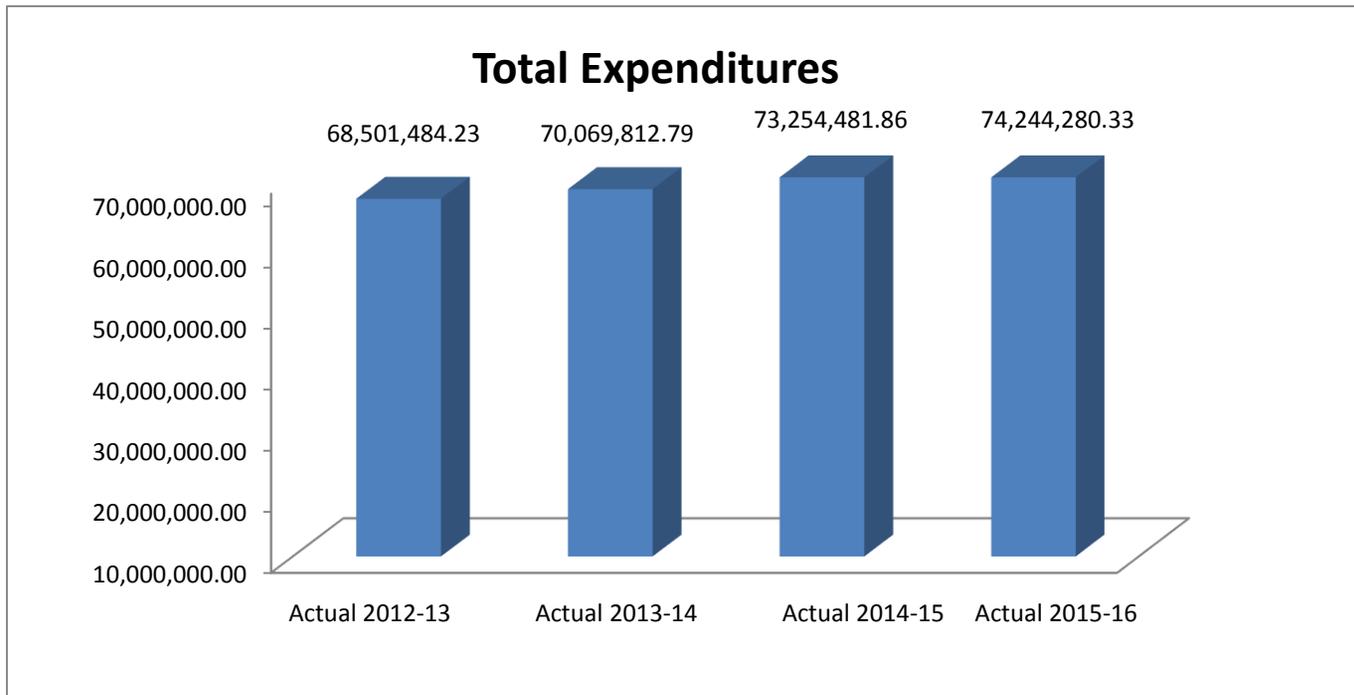
Business Office Annual Revenue Report

Revenues	Actual 2012-2013	Actual 2013-2014	Actual 2014-2015	Actual 2015-2016
Local	42,750,390.43	43,864,283.17	45,607,162.86	46,646,711.26
State	24,310,153.06	25,543,846.79	26,877,506.34	28,305,695.08
Federal	2,313,807.16	1,527,467.86	1,602,323.66	1,606,640.99
Total	69,374,350.65	70,935,597.82	74,086,992.86	76,559,047.33



Annual Expenditure Report

	Actual 2012-2013	Actual 2013-2014	Actual 2014-2015	Actual 2015-2016
Total Expenditures	68,501,484.23	70,069,812.79	73,254,481.86	74,244,280.33
Increase as a %		2.29%	4.54%	1.35%
Increase Excluding Retirement (PSERS) Increase		(0.09%)	2.52%	(1.17%)



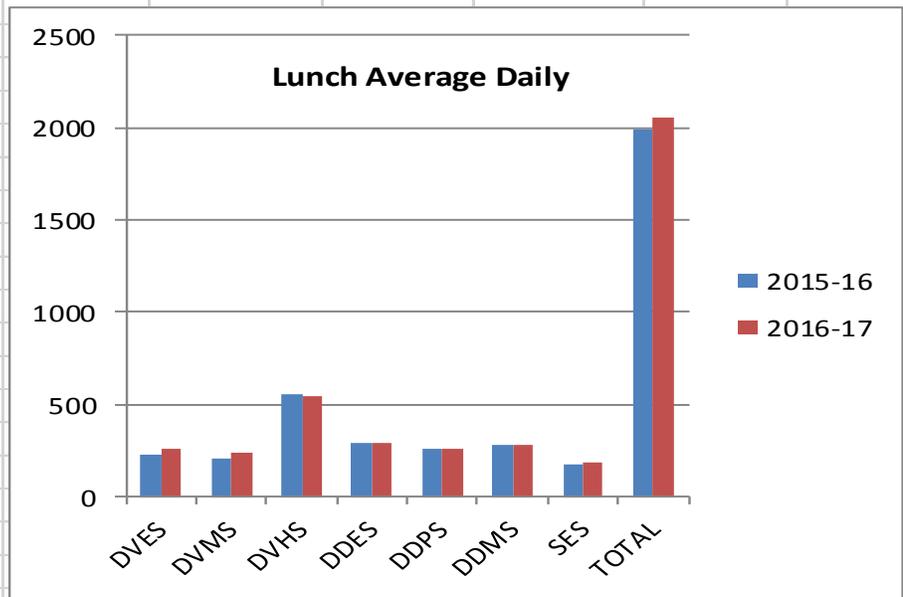
**FOOD SERVICE ANNUAL REPORT
2016-2017**

HIGHLIGHTS: There was a nearly 3% increase in Lunch Sales participation in the second year of our new Cafeteria Supervisor Justin Roselli. Also, there was additional effort to encourage students to eat breakfast which resulted in over a 10% increase in Breakfast Sales.

	2015-16	2016-17	Increase	
Total # of Lunches Served:	346,392	356,499	10,107	+ 2.92%
Total # of Breakfast Served:	77,762	86,245	8,483	+ 10.91%

LUNCHES - DAILY

	2015-16	2016-17
DVES	231	254
DVMS	204	240
DVHS	553	543
DDES	294	293
DDPS	258	258
DDMS	278	279
SES	172	183
TOTAL	1990	2050
Difference		+ 60



Student Wellness

Sean Giblin, Committee Chair

The Wellness Committee is comprised of representatives of all aspects of the DVSD community,

including, but not limited to:

- Current School Board Director
- District Administrator
- Physical Education Teacher
- Elementary Teacher
- Middle School Teacher
- Parent
- Nurse
- Food Service Director
- Student

The Wellness Committee has representation from all schools in the DVSD.

The Wellness Committee conducts regular assessment of health and wellness in each building.

- Assessment is conducted through the Healthy Schools Program of The Alliance for a Healthier Generation.
- Healthy Schools Program assesses Wellness policy, health and physical education, nutritional services, mental and social services, staff wellness and community involvement.
- The following schools were assessed in 2016-17:
 - DVHS
 - DVMS
 - DVSD

According to the Healthy Schools Program, the DVSD nutrition program meets and exceeds state and national requirements. All food and beverages available in cafeterias, a la carte, and vending meet nutritional guidelines. Physical Education and Health curriculum is developmentally appropriate and is available to all students K-12. These criteria qualify the DVSD for application of the National Healthy Schools Award in late 2017.

2016-2017 highlights:

- Updated School Wellness policy to reflect the requirements of the Healthy, Hunger-Free Kids Act of 2010.
- Hosted the 3rd Annual Indoor Triathlon.

Health Services

Carol McKnight RN CSN, Co-Chair

Summary of Nursing Services by Building:

	DVHS	DVMS	DVES	SES	DDMS	DDES	DDPS	2016-17 Totals	2015-16 Totals	2014-15 Totals
Dental exams	*	54	45	34	83	50	29	295	331	380
Referrals for follow-up	*	12	17	5	*	27	23	84	109	171
Completed Referrals	*	7	0	2	*	2	3	14	31	92
Vision exams	1695	523	517	436	640	620	510	4941	4895	4941
Referrals for follow-up	117	52	74	46	188	139	70	686	670	662
Completed Referrals	17	45	27	18	163	29	24	323	288	372
Hearing screenings	415	162	321	316	206	168	479	2067	2330	2329
Referrals for follow-up	2	6	6	2	1	0	3	20	30	38
Completed Referrals	2	6	1	2	1	0	1	13	10	17
Scoliosis screenings	*	322	*	*	382	*	*	704	759	675
Referrals for follow-up	*	0	*	*	2	*	*	2	5	3
Completed Referrals	*	0	*	*	2	*	*	2	4	3
Growth screenings *	1555	516	517	455	601	532	479	4655	4666	4798
Physicals (sports & annual)	114	50	1	0	251	*	9	425	313	309
Referrals for follow-up	0	0	0	0	5	*	2	7	15	10
Completed Referrals	0	0	0	0	0	*	0	0	7	2
Student contacts - illness	9526	2721	2522	2666	2681	973	3451	24540	24278	23498
Student contacts - injury	732	551	1652	470	173	1039	1472	6089	4192	3805
Staff contacts	162	86	52	119	41	74	133	667	665	621

	DVHS	DVMS	DVES	SES	DDMS	DDES	DDPS	2016-17 Totals	2015-16 Totals	2014-15 Totals
Students sent home	1002	303	253	356	278	170	307	2669	2400	2419
Medication administration	6698	906	1335	2682	1613	2624	1198	17056	15215	16885
Special Needs Admin.	2607	0	939	1794	351	1341	311	7343	6479	6073
Concussions	38	2	2	2	9	0	0	53	35	30
Accident Reports	103	25	7	11	35	5	4	190	278	223

*Not mandated

Select Chronic Conditions per District:

Chronic Condition	2016/2017	2015/2016	2014/2015
Asthma	268	362	426
ADD/ADHD	170	138	157
Seizure Disorder	43	35	35
Life Threatening Food Allergies	77	161	111
Diabetes Type 1	19	19	16

HIGHLIGHTS

- The strengths of this program are the consistent availability of nursing care to all students and the excellent health resource provided to students and parents.
- The school nurses organize and serve on the Crisis Response Team.
- Nurses are members of the Student Assistance Program (SAP).
- All certified school nurses and licensed health room nurses are CPR and AED certified.
- Following successful completion of a Department of Health approved course in administration of epi-pen, nurses must assess non-licensed personnel's ability to properly administer epi-pen and inform them of school specific policies and procedures. *The nurses offer district-wide in-service training in administration of epi-pen to encourage as many staff to be certified as possible, making field trips and after school activities safer for students with allergies.*
- Nurses are involved in the Wellness Committee to promote healthy lifestyles including: Walk At School Day, Apple Crunch Day, Sports Day, Healthy snack choices, etc.
- Nurses conduct pre-school screenings (growth, hearing and vision) in collaboration with the local Head Start Agency to identify students that may need follow-up with the appropriate medical professional.
- High School nurses organize and run two blood drives per year which provides scholarship money to a chosen senior from the Red Cross.
- Nurses assist the local food bank with identifying families that need assistance and provide food baskets at Thanksgiving and Christmas as well as the Elk's Lodge for identifying families that need clothing assistance. Local families are selected annually to participate in the Elk's Kmart shopping event.
- Nurses organize a district-wide coat drive every other year.

- Nurses work in collaboration with the local Lions Clubs to provide families financial assistance with vision exams and glasses for students that have failed their vision screenings and cannot afford to cover the costs.
- Nurses facilitate staff wellness activities including “Biggest Loser Contest”, annual flu vaccinations, and bone density screenings.
- Nurses provide students with the opportunity to receive low cost or free preventative dental care during the school day with the Mobile Dentist Program.
- Nurses collaborate with the Biondo Foundation to choose needy children and their families to attend a holiday dinner at a local restaurant, complete with Santa and gifts for the kids.
- Nurses provide nursing service including screenings to the students at New Life Christian Day School.
- Nurses ensure State immunization compliance for all students.
- Nurses send growth screening letters, including BMI %, to every parent as required by the State.
- The DVMS nurse is on the Workplace Safety Committee that meets monthly.
- The DDMS nurse is the SASA club advisor.
- The SES nurse serves on the Executive Board of the NE Region Dept. of Pupil Services, School Nurse Section which provides first-hand information on new laws/bills that affect PA’s schools and children.

AQUATICS

Joseph Kusner, Supervisor

Grade 4

Students from all three elementary schools received instruction in basic swimming skills and safety information.

- Delaware Valley – 4 Classes
- Dingman Delaware – 7 Classes
- Shohola – 3 Classes

DVMS Physical Education

Students in grades 6, 7, & 8 received ten days of instruction.

DVHS Physical Education

Students in grades 9, 10, 11, & 12 received pool time based on availability.

Special Education

Students received pool time on Fridays during the school year.

DV-ACE

Three sessions of courses with a total of 100 courses offered.

Varsity Swimming & Diving

Teams completed the 29th season as a varsity program at Delaware Valley.

- Boys team claimed their second Lackawanna League title.
- Girls Team won the District 2 AAA Championship.

District Champions; 200 Medley Relay - Denali Hutzelmann, Karolina Baranowski, Shannon Deignan, & Esther Lee. 200 Freestyle – Kaorlina Baranowski. 100 Butterfly – Denali Hutzelmann.

Support Services Department

The Department of Support Services is comprised of 66 employees who provide a support system in the areas of Bus Transportation and Facility and Grounds Management.

Everything we do is achieved through the dedication and cooperative work of our Bus Drivers, Custodians, Grounds and Maintenance Staff and Secretaries. We certainly appreciate their contributions.

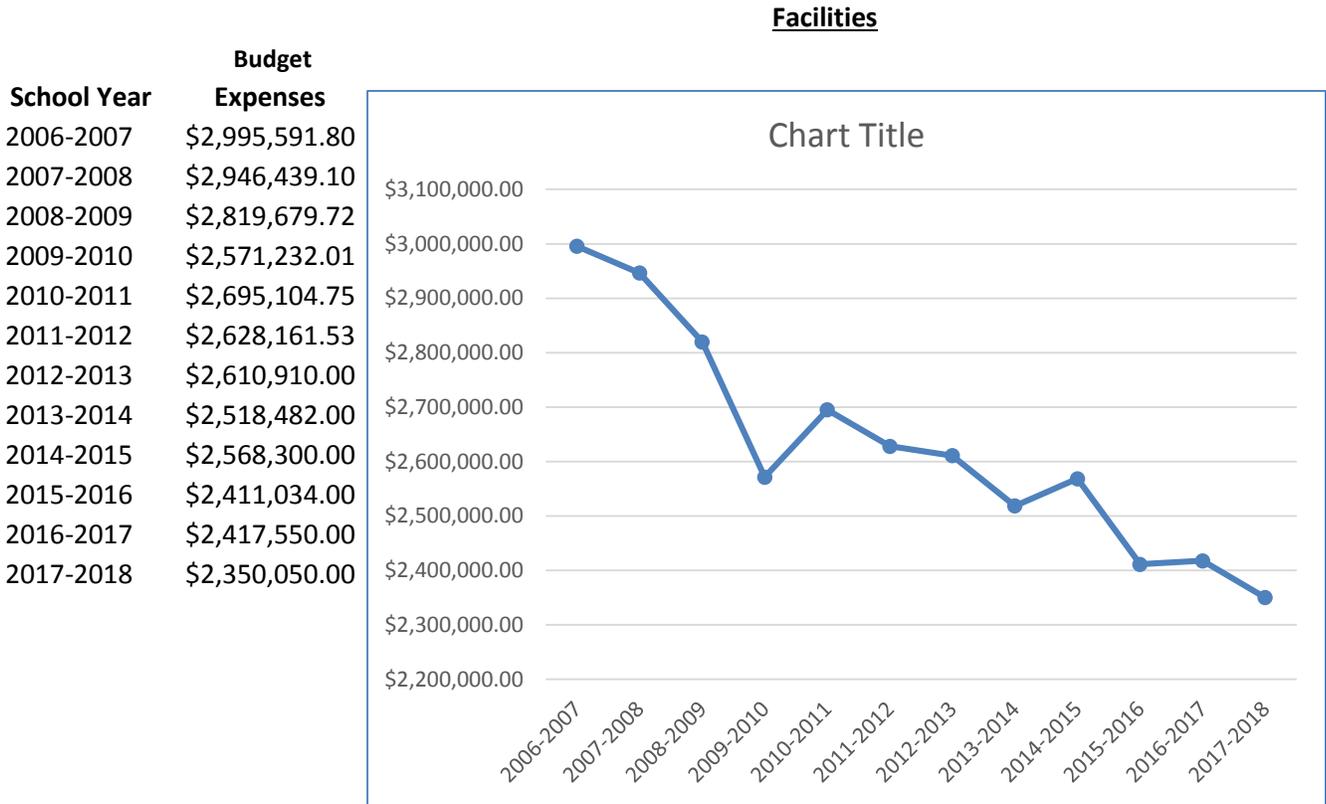


Facilities

Marvin Eversdyke, Director

Cost of Operation

This Cost Trend Analysis Chart depicts costs since 2006:



- **Ongoing Training**
 - Safety
 - Domestic Water
 - Wastewater Treatment
 - Locksmiths
 - Pesticide Application
- Facility cost of operation per student for 2016-2017 was is \$517.12 – flat to the previous year.
- Completed 5,597 Work Order Requests
- Completed 2,430 Preventative Maintenance Assignments

SUMMER 2016 PROJECTS

All CAPEX Construction Projects, namely our new Delaware Valley Elementary School, our new High School Gym, Wrestling Room, locker rooms and offices, and major upgrades in HVAC Systems (controls and air conditioning) were completed on budget and as scheduled.

SUMMER 2017 CAPEX IMPROVEMENT PROJECTS

- Replace Stadium Turf
- Phase II of HVAC systems upgrade
- Replace copper piping in 9/10 Halls A & B
- Replace flooring @ SES
- Construct new Maintenance Building
- Security Camera upgrades and additions

SUMMER 2017 SPECIAL PROJECTS (45)

Shohola Elementary

- Repair fencing
- Repair Playground Equipment
- Repair Downspouts
- Replace carpet in Orchestra Room
- Paint exterior steel doors
- Replace outside lights to Cafeteria
- Replace drinking fountain in Gym
- Remove dead tree along egress driveway
- Repair should washout on Twin Lakes Road
- Repairs at Water Treatment Plant
- Clean brush and weeds around lagoons
- Repair stage doors

Dingman-Delaware Elementary School

- Clean storm water retention basin
- Replace tile at Gym doors
- Upgrade/Remove plumbing fixtures in C&D wing restrooms
- Repair fencing at pond
- Replace Gym doors

Dingman-Delaware Primary School

- Repair fence
- Purchase and install Food Preparation Table
- Replace doors to Receiving Area
- Repair doors to Gym
- Add outdoor fire alarm horn
- Add emergency lighting under stairwell
- Add emergency lighting to Music Room
- Add electrical outlets to Faculty Room & Administrative Break Area

Dingman-Delaware Middle School

- Construct Cross Country Trail
- Replace cabinets and install four new sinks and related plumbing
- Repair fence
- Replace gym doors
- Address safety issues with equipment for stage areas
- Repair rear exit door from gym
- Purchase and install new wall pads and floor tile for wrestling room
- Paint cubicles in Football Locker Room

Delaware Valley Elementary School

- Strip finish off gang restroom floors and apply sealant
- Prepare second field for Fall Sports play
- Repair drainage system for Retention Pond

Delaware Valley Middle School

- Repair doors to A25 and A27
- Replace some wood window sills with aluminum sills
- Add electrical receptacles for cafeteria and faculty break room

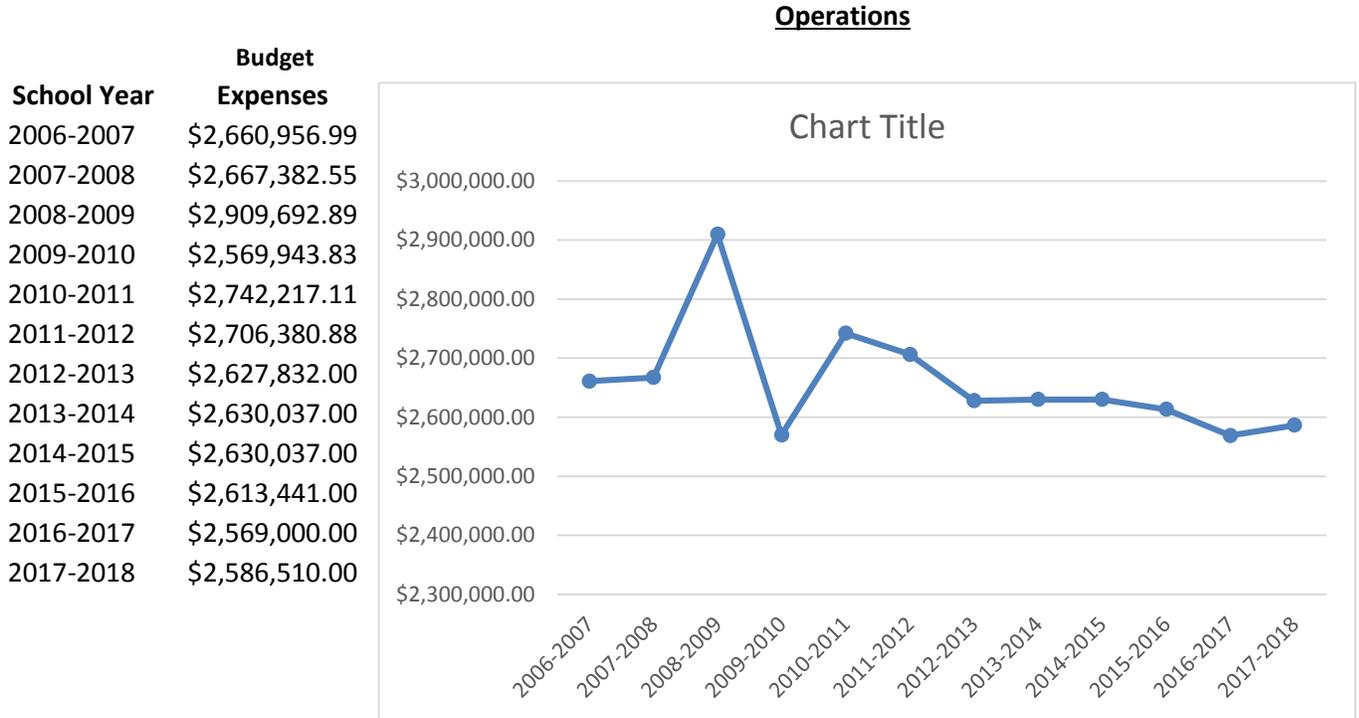
Delaware Valley High School

- Repair floor cracks in 11/12 Cafeteria
- Install new transition strip in Freshman Gym
- Replace floor tile in “P” Hall, Administrative Office hall and “white” hallway
- Paint Exterior Steel Doors
- Renovate B1 to School Store and Business Classroom
- Renovate B5 to Jewelry Classroom
- Renovate M7 & M8 to Art Classrooms (Add sinks, construct storage rooms, relocate kilns, etc.)
- Add new LED lighting to “P” Hall & Administrative Hall.
- Relocate classrooms; Art to B5, B5 to F11, T17 to M7 & M8, B1 to R2, S8 to A17, C15 to S8, Offices from B1 to R15, and R15 to S6
- Electrical additions to S6 & B4
- Construct Trainer’s Room
- Install skateboard stoppers
- “Skin” softball field by District Office
- Construct new entrance to Stadium area; includes two ticket booths, pillars and fencing
- Remove gutters from glass walkway
- Construct Varsity Softball Fields next to District Office
- Install Modular Offices and lighting for Special Education Department.

Transportation

Marvin Eversdyke, Director

The Cost Trend Analysis Chart below depicts operation costs since 2006



Contractor – Rohrer Bus Services

- 60 Drivers
- 799,721 Home-to-School Activities & Athletic Miles Traveled
- 479 Rohrer Operated Athletic Trips
- 193 Rohrer Operated Field Trips
- 43 Coach Bus Trips
- \$2.71 Cost per Mile
- Ridership 48% of Rostered Students (4630 rostered)
- \$549.52 Cost per Student
- Zero Chargeable Accidents

Contractor Operated Bus Services

DV High School/Middle School	32 Runs	1988 Pupils Rostered
Dingmans Middle School	10 Runs	568 Pupils Rostered
Dingmans Elementary & Primary	17 Runs	969 Pupils Rostered
Shohola Elementary School	8 Runs	417 Pupils Rostered
DV Elementary School	8 Runs	469 Pupils Rostered

District Operated Bus Services

- 16 Drivers
- 382,860 Home-to-School Miles, including partial placement schools
- \$2.41 cost per mile
- Zero Chargeable Accidents
- 132 Students Transported
- \$7012.81 Cost per Student

DV High School/Middle School	6 Runs	26 Pupils Rostered
Dingmans Middle School	3 Runs	11 Pupils Rostered
Dingmans Elementary & Primary	4 Runs	27 Pupils Rostered
Shohola Elementary School	3 Runs	17 Pupils Rostered
DV Elementary School	2 Runs	21 Pupils Rostered
CDD	2 Runs	23 Pupils Rostered
Partial Placements	3 Runs	7 Pupils Rostered

Transportation – District Driven Athletic & Field Trips plus Alternative Education

	2015-2016	2016-2017
Number of Athletic Trips	110	93
Number of Field Trips	132	150
Number of Alternative Ed Runs	2	4
Number of Alt Ed Students Transported	6	21

Transportation Department

- Training – CDL, Monthly Driver Safety Meetings

School Police
Mark Moglia, Chief

Offenses 2016-2017	Reported	Resolved
Drugs	3	3
Theft	1	1
Disorderly Conduct	6	6
Criminal Mischief	2	2
Under Age Drinking	1	1
Under the Influence	1	1
Weapons	4	4
Harassment	22	22
Fighting	5	5
Tobacco	4	4
Truancy	14	11
Sex Crimes	2	2
False Alarms	1	1
Terroristic Threats	3	3
Assault	2	2
Total	71	71

Offenses 2015-2016	Reported	Resolved
Drugs	2	2
Theft	11	3
Disorderly Conduct	3	3
Criminal Mischief	2	2
Underage drinking	0	0
Underage for Alcohol	1	1
Weapons	2	2
Harassment	14	14
Fighting	4	4
Tobacco	9	9
Truancy	13	13
Sex Crimes	1	1
False Alarms	0	0
Terroristic Threats	1	0
Trespassing	0	0
Total	63	55

Total persons charged for offenses: 59

Parent Conferences: 126

Student Mediations: 280

Classroom Presentations: 901

Calls for Service: 2,460

SES: 42 DVES: 124 DDPS: 44 DDES: 16 DDMS 24 DVMS: 98

DVHS: 1,012 Admin: 1,100

901 classroom presentations:

Elementary Schools. 422 Lessons.

- DARE 5th grade at DDES, SES, and DVES.
- DARE K-4 Curriculum at DDPS, DDES, DVES and SES.
- Bullying at DVES.
- Internet Safety at DVES.
- Evacuation drills and Safety at DVES.

Middle Schools. 160 Lessons.

- DARE at DVMS and DDMS.
- Internet Safety at DVMS.
- Career Day at DVMS.

High School. 290 Lessons.

- Class Meetings for each grade level.
- Too Good for Drugs and Violence for 9th Grade Health.
- Current Drug Trends for 11th grade Health.
- “Survival 101” Seatbelt class for Drivers Education.
- Internet Safety for 9th and 11th grades.
- Guest Speaker for AP Government and Sociology classes.
- OTC/Prescription Drug Abuse.
- Career Day.
- M.A.D.D. for 11th grade.
- Emergency Responders Club.

Administrative: 19 Lessons.

- A.L.I.C.E. (Armed Intruder) training for all instructional assistants.
- A.L.I.C.E. (Armed Intruder) training professional staff.
- Evacuation and Emergency Scenarios for staff.

Moglia 321, Gaughan 67, Siegfried 45, Santiago 78, Cavallaro 178, Clark 212

Technology

Dr. Gina Vitacco Vives, Director

- Replaced and reconfigured all classroom, lab, library computers, and teacher/Smartboard workstations in DVMS
- Installed and configured five multipoint setups in all classrooms, hardwired a 30 PC lab, instituted interactive HD panels in every classroom, library and lab, installed multiple wire access points throughout the building, and a new IP Office phone system in DVES
- Configured and placed the following Chromebooks per building
 - DDES (120)
 - DVMS (180)
 - DVHS (180)
 - SES (120)
 - DVES (180)
 - DDMS (120)
- Obtained and configured 10 Chromebooks for ESL in DVHS
- Obtained and configured 25 Chromebooks for administrator's district wide and provided training
- Streamed and archived a full year of school board meetings for public viewing
- Streamed and archived DVHS graduation ceremony
- Expanded the utilization of the Classroom Diagnostic Tool (CDT). Configured servers, Chromebooks, and PCs and for administering the CDT
- Assisted numerous community groups with wireless internet access for their functions when held on DV campus
- Assisted the administration with expanding potential employee pool by facilitating remote video interviews with applicants
- Expanded Google Classroom for Education (GAFE)
- Technician Allan Ross participated in Google Classroom for Education training courses and obtained a Trainer Skills Assessment Certificate of Achievement and Google Certified Educator Level 1 and Level II certifications.
- Members of the Technology Department attended several GAFE trainings. As a result, they provided training on Chromebooks, Google Apps, GAFE for Beginners and Advanced, and Schoolwires. In addition, they created and posted documentation for use of Chromebooks and GAFE on the district website Technology page.
- Implemented Premiero Edge, a new automated point of sale system for students to purchase school lunches
- Utilized InfoSnap, an online registration service for new students and as a tool for parents to update information for returning students
- RWAN Project: Continued consortium with IU20 for internet services
 - Reduced cost over the previous year from Zito Media
 - RCN was contracted with as an additional ISP provider for redundancy at no extra overall cost due the reduction in pricing from primary ISP Zito Media
- Upgraded to PowerSchool Version 10

- Applied ongoing upgraded versions
- Applied PA State Reporting component upgrades
- Upgraded DV Cyber Academy laptops for 2016-2107 school year
- Upgraded Destiny, the automated library system
- Obtained and implemented Level Data, a tool to enable data quality assurance in regard to state reporting via PA Information Management System (PIMS)
- Configured and applied MS Exchange Security updates and SSL Certificate upgrades
- Rolled over the Employee Attendance for new school year
- Continued ELL WIDA ACCESS testing via DRC using Chromebooks
- Created and installed new images for:
 - DVMS
- Provided technology assistance/service/ and technical orientation for an average of 64 DV Cyber Academy students districtwide, throughout the school year
- Retired the following servers:
 - DVSDNAVDB01 (Navision)
 - DVSDPORTAL01 (Navision)
 - DVSDHEALTH01 (Nurses Server)
 - DVSDNASSRV01 (Veritas Backup Server)
 - DVSDNASSRV02 (Veritas Backup Server)
 - DVSDNASSRV03 (Veritas Backup Server)
 - DVSDPSDB (Power School v9.x)
 - DVSDPSAPPS (Power School V9.x)
- Setup the following new servers:
 - DVSDNASSRV04 (Veritas Backup Server)
 - DVSDNASSRV05 (Veritas Backup Server)
 - DVSDADM03 (Admin Home Directory and App Server)
 - DVSDVIRTUAL06 (New Hyper-V Server for Virtual Machines)
 - DVSDSCSRV01 (Microsoft Endpoint Protection/Antivirus Virtual Server)
 - DVSDPSDB03 (Power School v10.x)
 - DVSDPSAPPS03 (Power School v10.X)
 - DVMSTMSRV01 (DRC/CDT TSM Virtual Server)
 - DDMSTMSRV01 (DRC/CDT TSM Virtual Server)
 - DDESTMSRV01 (DRC/CDT TSM Virtual Server)
 - DDESTMSRV02 (DRC/CDT TSM Virtual Server)
 - DVESTMSRV01 (DRC/CDT TSM Virtual Server)
 - SESTMSRV01 (DRC/CDT TSM Virtual Server)
 - DVSDPORTAL01 (Navision Archive Virtual Server)
 - DVSDNAVDB01 (Navision Archive Virtual Server)
 - DVSDPS2015 (Power 2015/2016 Archive Virtual Server)
 - DVSDRAM01 (Real Asset Management Virtual Server)
 - DVSDMDMJSS01 (Casper Suite iPad Mobile Management Virtual Server)
- A total of 3277 service requests were completed throughout the year

**Hardware Distribution by Building
Primary/Elementary Buildings**

DVES	
Hardware Type	Total
Desktops	97
Multipoint+Seats	140
iPads	65
iPods	3
Chromebooks	222
Access Points	30
Printers	8
Printer/Scanners	1
Color Image Scanner	1
Interactive Panels	37
Smart Table	1

SES	
Hardware Type	Total
Desktops	89
Multipoint+Seats	224
iPads	65
iPods	3
Chromebooks	209
Printers	9
Printer/Scanner	1
Color Image Scanner	1
Polycom Unit	1
Smart Boards	32
Access Points	13

DDES	
Hardware Type	Total
Desktops	95
Multipoint+Seats	218
iPads	48
iPods	5
Chromebooks	263
Printers	8
Printer/Scanner	1
Color Image Scanner	1
Smart Boards	42
Smart Table	1
Access Points	11

DDPS	
Hardware Type	Total
Desktops	86
Multipoint+Seats	191
iPads	67
iPods	3
Chromebooks	1
Color Image Scanner	1
Printers	8
Printer/Scanner	1
Smart Boards	39
Smart Table	1
Access Points	10

**Hardware Distribution by Building
Middle/High School & District Office**

DDMS	
Hardware Type	Total
Desktops	98
Multipoint+Seats	55
Tech Ed Workstations	31
iPads	48
iPods	2
Chromebooks	270
Printers	16
3D Printer	1
Printer/Scanner	1
Color Image Scanner	1
Scanner	1
Polycom Unit	1
Smart Response Systems	2
Smart Boards	40
Access Points	15

DVMS	
Hardware Type	Total
Desktops	81
Multipoint+Seats	45
Tech Ed Work Stations	30
iPads	45
Laptops	30
Chromebooks	341
Printers	12
3D Printer	1
Printer/Scanner	1
Color Image Scanner	1
Smart Response Systems	2
Smart Boards	22
Access Points	10

DVHS	
Hardware Type	Total
Desktops	457
CADD/ Workstations	54
iPads	110
iPods	9
MacBooks	11
iMacs	25
Laptops	776
Chromebooks	362
Kindles	30
Plotters	3
Printers	50
Printer/Scanner	1
3D Printer	2
Color Image Scanners	2
PolyCom Unit	1
Smart Boards	93
Smart Table	1
Smart Response Systems	2
Access Points	33

District Office	
Hardware Type	Total
Desktops	16
Laptops	24
iPads	2
iPods	4
Polycom Unit	1
Chromebooks	32
Printers	3
Access Points	2

Summary of Hardware Distribution

District	
Hardware Type	Total
Desktops	1,019
Multipoint+Seats	873
CADD/Workstations	54
Tech Ed Workstations	61
iPads	450
iPods	29
Laptops	830
ChromeBooks	1700
MacBooks	11
iMacs	25
Plotters	3
Printers	114
Printer/Scanners	7
3D Printer	4
Scanner	1
PolyCom Units	4
Smart Response Systems	6
Smart Boards	268
Interactive Panels	37
Smart Tables	4
Color Image Scanners	8
Kindles	30
Access Points	124

DV-ACE (Adult and Continuing Education)

Mark McElroy, Administrator

DV-ACE is designed to support the Delaware Valley School District's mission by encouraging the community to strive for personal excellence and lifelong learning beyond the classroom. The Delaware Valley School District understands the positive impact of providing education opportunities for the entire community. DV-ACE positively responds to the needs of our community by offering a variety of programs and resources for adults and children.

DV-ACE Courses	Enrollment 2016-2017	Enrollment 2015-2016	Enrollment 2014-2015
AARP	43	47	34
Driver's Training/Behind the Wheel	19	13	21
Computer Classes		7	21
Full Steam Ahead	16		
PA State Inspection		7	9
Lifeguard Certification	21	25	22
Lifeguard and CPR Recertification	19	11	21
Band Middle/High School			21
Sewing Classes			6
Drama Classes	13	12	41
Cooking Classes	16		13
Crochet and Knit	6	2	5
Children's Music Classes		20	16
Jewelry Classes	10		
Volleyball	25	26	30
Cross Country	25	30	24
Tennis for Kids	9		28
Zumba		7	
Yoga	60	12	24
swimming update*			
Children's Swimming Classes	410	182	415
Adaptive Swim	12	9	10
Early Morning Swim	184	75	152
Adult Beginner Swim			4
Community Swims	2,070	946	1,911
Rusty Hinges	78	22	70
Water Aerobics	75	32	79
Scuba			15
Diving Clinic			10
Competitive Swim			11
Conditioning Swim			30
Triathlon Swim	16	10	18
Age Group Swim			107
Summer Camp	134	39	113
Total Students	3261	1534	3281
*pool was closed Summer and Fall 2015			

DV- Foundation Christopher Lordi, President

Propelled by the generous support of our donors and philanthropic leaders, the DV Foundation, faculty and students impact society and lives every year.

The DV Foundation enjoyed another successful fundraising year in 2016-2017. Thanks to the generosity of our staff, local businesses, alumni and friends, the Foundation is stronger than ever. In the fiscal year 2016, the Foundation raised nearly \$34,800. We are extremely grateful for our alumni, friends, faculty and businesses who have actively participated in this remarkable achievement.

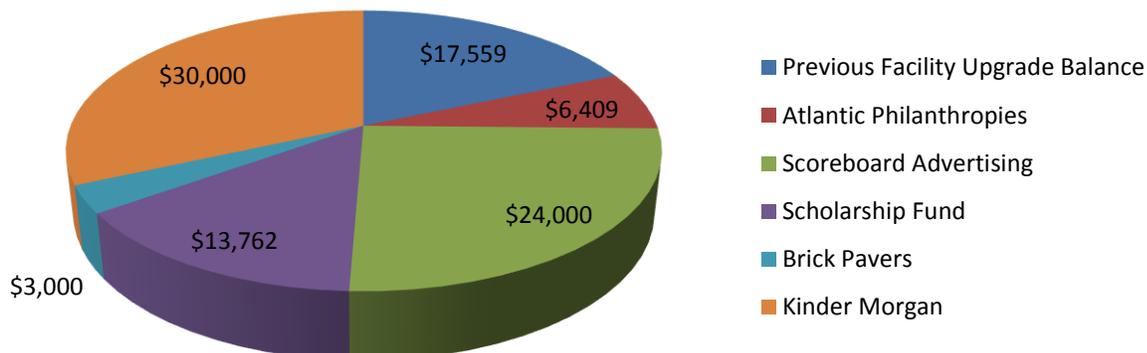
This past year, the Foundation was able to provide four \$1,500 scholarships to graduating seniors, McKenna Quinn, Shane Acoveno, Jackie Kushner and Emily Gelormino. This money was raised through the annual golf outing which the Foundation holds yearly in June.

The Foundation was able to raise \$24,000 in advertising revenue on the stadium scoreboard located in the Warrior Stadium and paid the final installment payment back to the DV Board of Education. The scoreboard is now paid off entirely and funds for the 2017-2018 year will be spent on the new entrance to Warrior Stadium.

Finally, the Foundation was successful in helping raise funds for the high school Science, Technology, Engineering, and Mathematics (STEM) team and Scholastic Bowl team. This money was used to travel to competitions and compete at the national level. The money, donations provided by local businesses and the Atlantic Philanthropies, will also be used to support the Model United Nations Club, the history department, and enhance technology within the high school. Lastly, Kinder Morgan also kindly donated \$2,500 each to DVMS, DDES, DDMS, DDPA and SES.

The pie chart shows 2016-2017 revenue for the DV Foundation.

Account Balances



Staffing Information

	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
Professional Staff	405	396	381	379	373	373	369	370
Support Staff*	250	236	236	243	241	243	245	257
Administration	25	25	25	25	25	25	26	26
TOTALS	680	657	642	647	639	641	640	653

*-Support Staff totals include full and part time employees